

ACC220 Law of Business Associations

School: School of Business and Creative Industries

2026 | Trimester 2

UniSC Sunshine Coast
UniSC Moreton Bay

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Company Law provides students with an understanding of the legal principles governing companies in Australia. The course examines the incorporation process, corporate governance, directors' duties, shareholders' rights, company financing, and external administration. Emphasis is placed on the interpretation and application of the Corporations Act 2001 (Cth) and relevant case law, preparing students for professional roles in accounting and business.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Interactive online learning activities.	1hr	Week 1	12 times
Tutorial/Workshop 1 – Scheduled face to face workshops.	2hrs	Week 1	11 times
ONLINE			
Learning materials – Interactive online learning activities.	1hr	Week 1	12 times
Tutorial/Workshop 1 – Scheduled online workshops (Recorded).	2hrs	Week 1	11 times

1.3. Course Topics

- The Legal Nature of Companies
- Internal Management and External Relationships
- Company Finance, Reporting and Audit
- Shareholders and Directors
- Corporate Governance and Directors Duties
- Corporate Remedies
- Insolvency and External Administration

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Association to Advance Collegiate Schools of Business
1 Demonstrate knowledge and understanding of the legal principles governing companies in Australia.	Knowledgeable	PC6.2
2 Analyse and apply relevant legislation and case law to identify and resolve legal issues affecting companies and their stakeholders.	Knowledgeable Creative and critical thinker	PC3, PC3.1, PC6.2
3 Communicate legal issues, principles, and concepts to support decision-making in a business context.	Empowered	PC1, PC1.1, PC1.2, PC6

* Competencies by Professional Body

CODE	COMPETENCY
ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS	
PC1	Communication
PC1.1	Written Communication
PC1.2	Oral Communication
PC3	Creative and Critical Thinking
PC3.1	Problem Solving
PC6	Career-ready
PC6.2	Discipline Knowledge

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

(BUS103 or BUS203) or (LAW204 and enrolled in Program AB311)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

LAW303

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Workshops will involve the completion of individual and group tasks and the provision of answers to enable early feedback.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	35%	1200 words	Week 7	Online Assignment Submission with plagiarism check
All	2	Written Piece	Individual	35%	1200 words	Week 12	Online Assignment Submission with plagiarism check
All	3	Oral	Individual	30%	Up to 10 minutes	Exam Period	Online Submission

All - Assessment Task 1: Letter of Advice 1

GOAL:	The goal of the letter of advice is for you to demonstrate your legal knowledge and understanding by identifying the legal issues and applying the relevant legal principles to a given hypothetical scenario.		
PRODUCT:	Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	This is a 1200-word letter of advice		
CRITERIA:	No.		Learning Outcome assessed
	1	Identification of legal issues in a business scenario.	1
	2	Identification and description of the relevant law to resolve the legal issues in a business scenario.	1 2 3
	3	Development and articulation of arguments which apply the relevant law to the facts of a business scenario to resolve the legal issues	1 2 3
	4	Development and articulation of a conclusion which summarises the answer to the legal issues identified in the business scenario.	3
	5	Demonstration of requisite academic communication skills, as evidenced by logical structure of arguments and use of accurate and appropriate expression.	3
GENERIC SKILLS:	Communication, Problem solving, Organisation		

All - Assessment Task 2: Letter of Advice 2

GOAL:	The goal of the letter of advice is for you to demonstrate your legal knowledge and understanding by identifying the legal issues and applying the relevant legal principles to a given hypothetical scenario.																			
PRODUCT:	Written Piece																			
AUTHORSHIP STATEMENT:																				
FORMAT:	This is a 1200-word letter of advice																			
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Identification of legal issues in a business scenario.</td> <td>1</td> </tr> <tr> <td>2</td> <td>Identification and description of the relevant law to resolve the legal issues in a business scenario.</td> <td>1 2 3</td> </tr> <tr> <td>3</td> <td>Development and articulation of arguments which apply the relevant law to the facts of a business scenario to resolve the legal issues</td> <td>1 2 3</td> </tr> <tr> <td>4</td> <td>Development and articulation of a conclusion which summarises the answer to the legal issues identified in the business scenario.</td> <td>3</td> </tr> <tr> <td>5</td> <td>Demonstration of requisite academic communication skills, as evidenced by logical structure of arguments, recognised referencing techniques, and use of accurate and appropriate expression.</td> <td>3</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Identification of legal issues in a business scenario.	1	2	Identification and description of the relevant law to resolve the legal issues in a business scenario.	1 2 3	3	Development and articulation of arguments which apply the relevant law to the facts of a business scenario to resolve the legal issues	1 2 3	4	Development and articulation of a conclusion which summarises the answer to the legal issues identified in the business scenario.	3	5	Demonstration of requisite academic communication skills, as evidenced by logical structure of arguments, recognised referencing techniques, and use of accurate and appropriate expression.	3	
No.		Learning Outcome assessed																		
1	Identification of legal issues in a business scenario.	1																		
2	Identification and description of the relevant law to resolve the legal issues in a business scenario.	1 2 3																		
3	Development and articulation of arguments which apply the relevant law to the facts of a business scenario to resolve the legal issues	1 2 3																		
4	Development and articulation of a conclusion which summarises the answer to the legal issues identified in the business scenario.	3																		
5	Demonstration of requisite academic communication skills, as evidenced by logical structure of arguments, recognised referencing techniques, and use of accurate and appropriate expression.	3																		
GENERIC SKILLS:	Communication, Problem solving, Organisation																			

All - Assessment Task 3: Virtual client meeting

GOAL:	To explain the legal issues, law and application of the law from the Letter of Advice 2, and to communicate clearly and professionally in a simulated client meeting.																
PRODUCT:	Oral																
AUTHORSHIP STATEMENT:																	
FORMAT:	Students will have access to a booking application in which they will schedule a time to conduct the virtual client meeting on an online platform.																
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Understanding of the legal issues, law and application of the law to the facts of the business scenario</td> <td>1 2</td> </tr> <tr> <td>2</td> <td>Response to client questions</td> <td>1 2</td> </tr> <tr> <td>3</td> <td>Communication and client engagement</td> <td>3</td> </tr> <tr> <td>4</td> <td>Professionalism</td> <td>3</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Understanding of the legal issues, law and application of the law to the facts of the business scenario	1 2	2	Response to client questions	1 2	3	Communication and client engagement	3	4	Professionalism	3	
No.		Learning Outcome assessed															
1	Understanding of the legal issues, law and application of the law to the facts of the business scenario	1 2															
2	Response to client questions	1 2															
3	Communication and client engagement	3															
4	Professionalism	3															
GENERIC SKILLS:	Communication, Problem solving, Organisation																

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
2020 UNISC BUSINESS SCHOOL STANDARDS UNDERGRADUATE				
All delivery modes	Oral	Virtual client meeting	PC1.2	Taught, Practiced, Assessed
			PC3.1	Taught, Practiced, Assessed
			PC6.2	Taught, Practiced, Assessed
	Written Piece	Letter of Advice 1	PC1.1	Taught, Practiced, Assessed
			PC3.1	Taught, Practiced, Assessed
			PC6.2	Taught, Practiced, Assessed
		Letter of Advice 2	PC1.1	Taught, Practiced, Assessed
			PC3.1	Taught, Practiced, Assessed
			PC6.2	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Ellie (Larelle) Chapple,Richard Baumfield,Richard Copp,Robert Cunningham,Akshaya Kamalnath,Louise Floyd,Alex Wong	2023	Company Law, Print, Interactive E-Text and By Subscription	3rd	John Wiley & Sons

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University’s general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)