

# ACC611 Taxation Law and Practice

**School:** School of Business and Creative Industries

2021 | ATMC Semester 1

USC Sydney  
USC Melbourne

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [usc.edu.au](http://usc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Business decisions require consideration of the taxation implications. This course is designed to provide you with the ability to interpret and apply taxation legislation, judicial interpretations and policy, and taxation practice. This is a key course if you wish to pursue a career in professional accounting. Topics include the background, sources, functions and objectives of the Australian tax system, income, deductions, trading stock, CGT, FBT, GST, administration of taxation law, offsets, rates and levies, superannuation, taxation entities and other relevant and current taxation issues.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Lecture</b>	2hrs	Not applicable	Not Yet Determined
<b>Tutorial/Workshop 1</b>	2hrs	Not applicable	Not Yet Determined

### 1.3. Course Topics

The Australian Taxation System; Ethics; Tax Rates

Assessable Income

Termination Payments and Trading Stock

Capital Gains Tax

Tax Offsets

Deductions and Capital Allowances

Taxation of Companies

Taxation of Trusts and Partnerships

Superannuation Funds

FBT & GST

Taxation Administration; Tax Avoidance; Rulings

## 2. What level is this course?

600 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Use critical thinking to identify, analyse and solve problems in areas of taxation law and practice.	Creative and critical thinker
2 Understand and interpret commerce-related taxation information and apply such information to business situations and decision making.	Knowledgeable
3 Apply ethics and professional acumen in analysing and solving taxation problems	Ethical

## 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

BUS503 and enrolled in any PGRD Program

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

The course includes early assessment by way of the Task 1 individual weekly quizzes that commence in Tutorial 1 (Week 1). These quizzes provide formative feedback on academic progress and identify the need for additional support.

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	15%	N/A	Throughout teaching period (refer to Format)	Online Test (Quiz)
All	2	Examination - not Centrally Scheduled	Individual	35%	2 hours	Week 6	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	50%	3 hours	Exam Period	Online Assignment Submission with plagiarism check

#### All - Assessment Task 1: Online quizzes

GOAL:	The goal of the on-line quizzes is to encourage your engagement with the course materials and enhance your learning opportunities.		
PRODUCT:	Quiz/zes		
FORMAT:	Weekly during semester. The online quizzes will consist of 10 multiple choice questions from each week of the course starting in Week 1. There are 10 weeks during the semester with online quizzes with each being allocated a mark out of 1.5% This is an individual assessment task.		
CRITERIA:	No.	Learning Outcome assessed	
	1	Demonstrate knowledge and application of principles and concepts of taxation law and practice	
	2	Assessment criteria are mapped to the course learning outcomes.	
GENERIC SKILLS:			

#### All - Assessment Task 2: Mid-semester exam

GOAL:	The goal of the mid-semester exam is to provide you with an opportunity to demonstrate your understanding and application of the material covered in weeks 1; 2; 3 and 4 of the course		
PRODUCT:	Examination - not Centrally Scheduled		
FORMAT:	The open book online exam will be held during a specific window of time during Week 6. It will comprise practical questions examining material covered in Weeks 1; 2; 3 and 4. You will have 2 hours to complete the test. More details will be provided on Blackboard. This is an individual assessment task.		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrate knowledge and application of principles and concepts of taxation law and practice. covered in weeks 1; 2; 3 and 4 of the course.	
GENERIC SKILLS:	Problem solving		

### All - Assessment Task 3: Final examination

GOAL:	The goal of the final exam is to provide you with an opportunity to demonstrate your understanding and application of the material covered in the course and how all the component parts fit together.		
PRODUCT:	Examination - Centrally Scheduled		
FORMAT:	The final open book online exam will comprise several questions that are predominantly practical in nature but require you to draw on the theory in order to substantiate your treatment of the material in the questions. Correctly answering the final exam questions will demonstrate your understanding and application of the Taxation Law and Practice concepts learned during the course. This is an individual assessment task.		
CRITERIA:	No.	Learning Outcome assessed	
	1	Demonstrate knowledge and application of principles and concepts of taxation law and practice	
GENERIC SKILLS:			

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Thomson Reuters	2021	Principles of Taxation Law/Fundamental Tax Legislation/Tax Questions and Answers Bundle	2021	Thomson Reuters
Recommended	Thomson Reuters	2021	Australian Taxation Law Cases	2021	Thomson Reuters

### 8.2. Specific requirements

Not applicable

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

## 10.2. Assessment: Additional Requirements

### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

## 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

## 10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

## 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10. General Enquiries

### In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)