COURSE OUTLINE

ANM102 Endangered Animals and their Conservation

School: School of Science, Technology and Engineering

2024 | Semester 1

UniSC Sunshine Coast
UniSC Moreton Bay
UniSC Fraser Coast

BLENDED LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Effects on the biosphere imposed by a growing and ever-more-prosperous human population mean that the world's species are facing a diverse range of threats. In this Course, you will explore these threats, their ecological consequences, and the tools available to mitigate associated impacts both in theory and practice. Along the way, you will encounter ethical dilemmas, and will be encouraged to take a balanced view on contentious arguments. You will learn principles from a global perspective, and will apply them to case studies particular to Australia.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Learning materials that provide fundamental knowledge about animal conservation principles. Learning materials typically include online videos of varying length, readings and quizzes.	1hr	Week 1	13 times
Tutorial/Workshop 1 – On-campus workshops support learning materials, introduce the content to be covered on field trips and support students in completing the major assessments.	2hrs	Week 1	13 times
Fieldwork – Fieldtrips support key concepts presented in both the learning materials and tutorials, and provide opportunities for students to apply their skills in a field setting	8hrs	Week 6	2 times

1.3. Course Topics

Animal diversity and distributions, extinctions, conservation and threats status, global conservation challenges, and approaches to conservation.

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...		GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1	Reflect on ethical principles associated with the conservation of endangered animals	Creative and critical thinker Ethical
2	Demonstrate and apply knowledgeabout endangered animals and their conservation.	Knowledgeable Creative and critical thinker Sustainability-focussed
3	Communicate effectively and professionally.	Empowered

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program SC012, SC107, ED112, SB303 or SC320

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Quizzes will be available throughout the semester in class, whereby students can submit answers to questions and receive formative feedback on current understanding of the material.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	0%	Up to 20 questions	Throughout teaching period (refer to Format)	In Class
All	2a	Oral	Group	30%	Short (less than 10 min) video.	Week 10	Online Submission
All	2b	Oral	Individual	20%	Short (less than 10 min) video.	Week 10	Online Submission
All	3	Examination - Centrally Scheduled	Individual	50%	2 hours	Exam Period	Online Submission

All - Assessment Task 1: Weekly Kahoot Quiz

GOAL:	Revise the weekly lecture content and prepare for the final exam
PRODUCT:	Quiz/zes
FORMAT:	Online Kahoot quiz (weeks 2-9)
CRITERIA:	

No.		Learning Outcome assessed
1	Correctly answering a series of multiple choice questions relating to the learning materials	2

All - Assessment Task 2a: Mini-Documentary, group component

GOAL:	Showcase your ability to synthesize complementary strands of information on the theory and application of animal conservation as a group.
PRODUCT:	Oral
FORMAT:	You will work in a group to produce a short (less than 10 min) documentary in an approved digital format (.mov, .mpg, .mp4, .wmv). This will be assessed as a group with a focus on content.
CRITERIA:	

No.		Learning Outcome assessed
1	Understand fundamental concepts regarding conservation in Australia; and	1 2
2	Communicate your understanding to a broad audience	3

All - Assessment Task 2b: Mini-documentary, individual component

GOAL:	To present scientific information professionally, clearly and informatively, and to work as a member of a group.
PRODUCT:	Oral
FORMAT:	You will work in a group to produce a short (less than 10 min) documentary in an approved digital format (.mov, .mpg, .mp4, .wmv). This will be assessed individually with a focus on individual presentation skills.

CRITERIA:	No.		Learning Outcome assessed
	1	Presentation of documentary material, variety in tone and intonation of narration, engaging visuals that link with narration	3

All - Assessment Task 3: End of Semester Examination

GOAL:	Showcase your understanding of the course content
PRODUCT:	Examination - Centrally Scheduled
FORMAT:	A two (2) hour online exam

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrate your knowledge of animal conservation;	2 3
	2	Apply knowledge from lectures and readings to solve unseen problems	1 2 3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au