

ART411 Research Design: Methodology and Literature Review

School: School of Law and Society

2026 Trimester 1

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is designed to assist you to clarify and refine your approach to undertaking your research. You will acquire knowledge about research in your chosen field and develop methodological understandings relevant to your topic. The course will familiarise you with the fundamental principles of literature reviews and research design through the production of a research proposal. Its multidisciplinary workshop based approach will expose you to a range of theoretical approaches, methodologies and methods, and enhance your understanding of your own research and its relationship to other disciplines.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – On Campus Workshop	3hrs	Week 1	11 times

1.3. Course Topics

Methodology and Method: Theory, Paradigm, and Designs

Qualitative Approaches

Evaluation, Practice, and Reflection

Quantitative Approaches

Sampling and Human Ethics in Research

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Acquire knowledge of research principles and methods and distinguish their appropriateness in different applications and disciplines	Knowledgeable Empowered
2 Use and apply research data analysis technologies	Knowledgeable Creative and critical thinker Empowered
3 Effectively communicate key aspects of a relevant research method in an oral (audio-visual) format	Knowledgeable Creative and critical thinker Empowered
4 Exhibit professional collegiality by providing constructive comments to your peers about their learning and proposed research practices	Ethical Engaged
5 Construct and justify a proposal for conducting independent research.	Creative and critical thinker Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program AR401, AR407 or AR408 or by Course Coordinator approval

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

CMN574 or CMN575

5.4. Specific assumed prior knowledge and skills (where applicable)

You should have acquired an insight into knowledge and problems inherent in their disciplinary areas (including interdisciplinary knowledge where appropriate). It is this disciplinary knowledge and awareness of applied and theoretical debates which directs students to addressing proposed research contributions. This course provides the further scaffolding into methodology and method.

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Practice quizzes, with access to answers, will be provided online in Canvas, aligned appropriately with the content material to be assessed in the first Task assessment drawing upon key workshop content (i.e. in worksheets).

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	Short key online module quizzes.	Throughout teaching period (refer to Format)	Online Submission
All	2	Oral	Individual	40%	15 minute recorded (and uploaded) video presentation.	Week 9	Online Submission
All	3	Essay	Individual	40%	3000 words	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Module Quizzes

GOAL:	This assessment is designed to support and develop your understanding of: (i) research methodology; (ii, iii, iv) the three strands of research methods encountered; and (v) research ethics.													
PRODUCT:	Quiz/zes													
AUTHORSHIP STATEMENT:														
FORMAT:	Online, multiple choice or short-answer question format, provided following key modules.													
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Demonstrated active engagement in tutorial and presentation discussions</td> <td>2</td> </tr> <tr> <td>2</td> <td>Completion of workshop activity sheets in Canvas (eg Offering ideas and opinions, asking questions, reflecting upon readings)</td> <td>1 2</td> </tr> <tr> <td>3</td> <td>Participation in the formal peer feedback for presentations</td> <td>4</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Demonstrated active engagement in tutorial and presentation discussions	2	2	Completion of workshop activity sheets in Canvas (eg Offering ideas and opinions, asking questions, reflecting upon readings)	1 2	3	Participation in the formal peer feedback for presentations	4	
No.		Learning Outcome assessed												
1	Demonstrated active engagement in tutorial and presentation discussions	2												
2	Completion of workshop activity sheets in Canvas (eg Offering ideas and opinions, asking questions, reflecting upon readings)	1 2												
3	Participation in the formal peer feedback for presentations	4												
GENERIC SKILLS:	Problem solving, Applying technologies, Information literacy													

All - Assessment Task 2: Presentation

GOAL:	The purpose of this assessment is for you to gain an in-depth understanding of one particular research method and to present your findings to your peers.																
PRODUCT:	Oral																
AUTHORSHIP STATEMENT:																	
FORMAT:	You will prepare and submit a recorded presentation (mp4 format) that provides an overview of one research method or methodology appropriate to your disciplinary field. The recording must clearly show your face and include your voice throughout the presentation. This requirement ensures the authenticity of your work and verifies that the presentation has been personally prepared and delivered by you.																
CRITERIA:	<table border="1"><thead><tr><th>No.</th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1 Content (20%)</td><td>1 2</td></tr><tr><td>2 Argument - justification (20%)</td><td>1</td></tr><tr><td>3 Structure - organisation (10%)</td><td>1</td></tr><tr><td>4 Technical Elements - text and references (10%)</td><td>1</td></tr><tr><td>5 Supporting Materials/Graphical (20%)</td><td>3</td></tr><tr><td>6 Verbal Communication (10%)</td><td>3</td></tr><tr><td>7 Time Management - allocation to parts (10%)</td><td>3</td></tr></tbody></table>	No.	Learning Outcome assessed	1 Content (20%)	1 2	2 Argument - justification (20%)	1	3 Structure - organisation (10%)	1	4 Technical Elements - text and references (10%)	1	5 Supporting Materials/Graphical (20%)	3	6 Verbal Communication (10%)	3	7 Time Management - allocation to parts (10%)	3
No.	Learning Outcome assessed																
1 Content (20%)	1 2																
2 Argument - justification (20%)	1																
3 Structure - organisation (10%)	1																
4 Technical Elements - text and references (10%)	1																
5 Supporting Materials/Graphical (20%)	3																
6 Verbal Communication (10%)	3																
7 Time Management - allocation to parts (10%)	3																
GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies, Information literacy																

All - Assessment Task 3: Research Proposal

GOAL:	You will develop critical skills in developing a research proposal which integrates a research literature with methodology and method, relevant to your proposed thesis research topic or a topic negotiated with the Course Coordinator.										
PRODUCT:	Essay										
AUTHORSHIP STATEMENT:											
FORMAT:	Written academic essay, uploaded to Canvas for submission.										
CRITERIA:	<table border="1"><thead><tr><th>No.</th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1 Content (40%)</td><td>1 5</td></tr><tr><td>2 Argument - justification and critical analysis (30%)</td><td>1 5</td></tr><tr><td>3 Structure - organisation (10%)</td><td>5</td></tr><tr><td>4 Clarity and Expression - text and referencing (20%)</td><td>5</td></tr></tbody></table>	No.	Learning Outcome assessed	1 Content (40%)	1 5	2 Argument - justification and critical analysis (30%)	1 5	3 Structure - organisation (10%)	5	4 Clarity and Expression - text and referencing (20%)	5
No.	Learning Outcome assessed										
1 Content (40%)	1 5										
2 Argument - justification and critical analysis (30%)	1 5										
3 Structure - organisation (10%)	5										
4 Clarity and Expression - text and referencing (20%)	5										
GENERIC SKILLS:	Communication, Problem solving, Organisation										

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site— Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)