COURSE OUTLINE

BUS706 International Business Law and Ethics

School: School of Business and Creative Industries

2026 | Session 6

UniSC Sunshine Coast	BLENDED LEARNING	Most of your course is on campus but you may be able to do some components of this course online.
Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course examines the international legal frameworks governing business transactions and cross-border business activity. Students explore the operation of key international
conventions and agreements and analyse their implications for Australian and multinational enterprises. Emphasis is placed on risk management, dispute resolution, comparative
regulatory systems, and emerging legal issues in the context of global business.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled face to face workshops.	3hrs	Week 1	6 times
Information session – Task information session (recorded)	1hr	Week 1	2 times
ONLINE			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled online workshops (recorded).	3hrs	Week 1	6 times
Information session – Task information session (recorded).	1hr	Week 1	2 times

1.3. Course Topics

- Foundations of International Business Law
- International Trade and Business Transactions
- Dispute Resolution in International Business
- Free Trade Agreements, Investment Law and Business Compliance
- Comparative Business Regulation and Global Compliance Frameworks
- Emerging Global Business Law Issues

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...	GRADUATE QUALITIES MAPPING Completing these tasks successfully will contribute to you becoming...	PROFESSIONAL STANDARD MAPPING * Association to Advance Collegiate Schools of Business
1 Analyse the sources, principles, and institutions of international business law, including the interaction between international and Australian legal systems.	Knowledgeable	PC3, PC3.1, PC6.2
2 Apply international legal frameworks to identify and analyse legal risks in cross-border business transactions.	Empowered	PC3.1, PC6.2
3 Evaluate the operation of international dispute resolution mechanisms, including arbitration and mediation, and their relevance to global business.	Creative and critical thinker	PC3, PC6.2
4 Assess the impact of trade agreements, investment treaties, and comparative regulatory systems on Australian and multinational enterprises.	Empowered	PC3, PC6.2
5 Communicate legal concepts, principles, and risk assessments effectively in professional written and oral formats appropriate for international business contexts.	Engaged	PC1, PC1.1, PC1.2, PC6, PC6.1

* Competencies by Professional Body

CODE	COMPETENCY
ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS	
PC1	Communication
PC1.1	Written Communication
PC1.2	Oral Communication
PC3	Creative and Critical Thinking
PC3.1	Problem Solving
PC6	Career-adaptive
PC6.1	Adaptability
PC6.2	Discipline Knowledge

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback will be provided in the form of answers to workshop exercises. Further formative feedback will be embedded within online activities.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	35%	1500 words	Week 4	Online Assignment Submission with plagiarism check
All	2	Written Piece	Individual	35%	1500 words	Week 6	Online Assignment Submission with plagiarism check
All	3	Oral	Individual	30%	10 minutes	Week 7	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Risk Management Report 1

GOAL:	This assessment develops students' ability to identify, apply, and analyse international business law in relation to a global business scenario.
PRODUCT:	Written Piece
FORMAT:	A risk management report. Further information is available on Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Identification and framing of legal risks	1 2
2	Application of international business law	1 2 4
3	Analysis of legal risks and implications	2 4
4	Development of evidence-based risk management responses	2 4
5	Professional communication and presentation	5

GENERIC SKILLS:	Communication, Problem solving

All - Assessment Task 2: Risk Management Report 2

GOAL:	This assessment develops students' ability to identify, apply, and analyse international business law in relation to a global business scenario.
PRODUCT:	Written Piece
FORMAT:	A risk management report. Further information is available on Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Identification and framing of legal risks	1 2
2	Application of international business law	1 2 4
3	Analysis of legal risks and implications	2 4
4	Development of evidence-based risk management responses	2 4
5	Professional communication and presentation	5

GENERIC SKILLS:	Communication, Problem solving

All - Assessment Task 3: Virtual client meeting

GOAL:	To demonstrate the ability to clearly and professionally explain legal risks and risk analysis from Risk Management Report 2 to a business client, and the implications of these risks for the client's operations.
PRODUCT:	Oral
FORMAT:	Students will schedule an individual appointment using the booking system to conduct a virtual client meeting on an approved online platform.
CRITERIA:	

No.		Learning Outcome assessed
1	Demonstration of understanding of legal risks and dispute resolution implications	1 2 3 4
2	Application of international business law in responding to client questions	1 2 4
3	Communication, clarity, and client engagement	5
4	Professionalism	5

GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
2020 UNISC BUSINESS SCHOOL STANDARDS POSTGRADUATE				
All delivery modes	Oral	Virtual client meeting	PC1.2	Taught, Practiced, Assessed
			PC1.3	Practiced, Assessed
			PC3.1	Taught, Practiced, Assessed
			PC6.1	Practiced, Assessed
			PC6.2	Taught, Practiced, Assessed
	Written Piece	Risk Management Report 1	PC1.1	Taught, Practiced, Assessed
			PC3.1	Taught, Practiced, Assessed
			PC6.2	Taught, Practiced, Assessed
		Risk Management Report 2	PC1.1	Taught, Practiced, Assessed
			PC3.1	Taught, Practiced, Assessed
			PC6.2	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

Eligibility for Supplementary Assessment Your eligibility for supplementary assessment in a course is dependent of the following conditions applying: The final mark is in the percentage range 47% to 49.4% The course is graded using the Standard Grading scale You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central