

BUS708 International Trade and Finance

School: School of Business and Creative Industries

2025 | Session 3

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course analyses the impact of the global marketplace on trade and finance. It covers key international trade and finance issues, including the drivers of international trade, foreign investment, and labour migration. The course also explores why some countries resist free trade, the role of international organizations, and currency exchange rate management's impact on international trade and capital mobility. A comprehensive understanding of these issues is crucial for successful international business strategies.

1.2. How will this course be delivered?

| ACTIVITY | HOURS | BEGINNING WEEK | FREQUENCY |
|---|-------|----------------|-----------|
| BLENDED LEARNING | | | |
| Learning materials – Interactive online learning activities. | 2hrs | Week 1 | 6 times |
| Tutorial/Workshop 1 – Scheduled face to face workshops. | 3hrs | Week 1 | 6 times |
| ONLINE | | | |
| Learning materials – Interactive online learning activities. | 2hrs | Week 1 | 6 times |
| Tutorial/Workshop 1 – Scheduled online workshops (Recorded). | 3hrs | Week 1 | 6 times |

1.3. Course Topics

Introduction to global economy

Why countries trade with each other (early and more recent theories)?

Why and how is international trade restricted?

International economic integration, economic growth and international trade

Why does foreign investment and international labour mobility take place?

Balance of payments and international trade

Nature of foreign exchange market

Determination of currency exchange rates and international monetary system

Fixed versus flexible exchange rates

Exchange rates adjustment policies and international policy coordination

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES | GRADUATE QUALITIES MAPPING | PROFESSIONAL STANDARD MAPPING * |
|--|--|--|
| On successful completion of this course, you should be able to... | Completing these tasks successfully will contribute to you becoming... | Competencies from multiple Professional Bodies (see below) * |
| 1 Compare and evaluate alternative theories of international trade. | Creative and critical thinker | PC1.1, PC3 |
| 2 Determine the benefits and costs of foreign direct investment and labour mobility in a chosen context. | Empowered | PC1.1, PC3, 8.1.4, 8.2.3 |
| 3 Compare fixed and flexible exchange rates systems in the context of an integrated world economy. | Knowledgeable | PC1.1, PC3, PC6, 8.1.3, 17.3.4 |

* Competencies by Professional Body

| CODE | COMPETENCY |
|---|---|
| ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS | |
| PC1.1 | Written Communication |
| PC3 | Creative and Critical Thinking |
| PC6 | Career-adaptive |
| EDUCATION FOR SUSTAINABLE DEVELOPMENT GOALS | |
| 8.1.4 | The learner understands how low and decreasing wages for the labour force and very high wages and profits of managers and owners or shareholders are leading to inequalities, poverty, civil unrest, etc. |
| 8.2.3 | The learner is able to understand how one's own consumption affects working conditions of others in the global economy. |
| 8.1.3 | The learner understands the relation between employment and economic growth, and knows about other moderating factors like a growing labour force or new technologies that substitute jobs. |
| 17.3.4 | The learner is able to support development cooperation activities. |

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Practice questions with answers will be provided in week 3.

6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WEIGHTING % | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT? |
|---------------|----------|--------------------|---------------------|-------------|---|-----------------------|--|
| All | 1 | Case Study | Individual | 40% | 2000 words (excluding references, charts tables and graphs) | Week 4 | Online Assignment Submission with plagiarism check |
| All | 2 | Written Piece | Individual | 60% | 2hrs open book | Week 7 | Online Assignment Submission with plagiarism check |

All - Assessment Task 1: Report

| | | | |
|------------------------|---|--|----------------------------------|
| GOAL: | You will apply theories of international trade and foreign investment to a specified business situation. | | |
| PRODUCT: | Case Study | | |
| FORMAT: | <p>The report will include a title page, executive summary and a table of contents. The report will include the following sections: (i) Introduction, (ii) analysis, and (iii) Conclusion and recommendations.</p> <p>This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Competency will be assessed:</p> <p>PC1.3: Demonstrate digital literacy skills for advanced communication and information sharing in a business context.</p> | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Professional communication and presentation of data and background information supported by references | 1 2 |
| | 2 | Reasoned analysis and recommendations based on application of relevant concepts and theories | 1 2 |
| | 3 | PC1.3: Identification of digital tool for specific business purposes and outcomes | 1 |
| | 4 | Communicate effectively using appropriate digital tools/channels | 1 2 |
| | 5 | Demonstrate appreciation of the importance of protecting online reputation and its management | 1 |
| GENERIC SKILLS: | Communication, Problem solving | | |

All - Assessment Task 2: Written Piece

| | | | |
|------------------------|---|--|----------------------------------|
| GOAL: | The written piece, which covers all topics, involves responding to five questions. The written piece will allow you to demonstrate advanced knowledge of International trade and finance theory and practice. | | |
| PRODUCT: | Written Piece | | |
| FORMAT: | The written piece involves responding to 5 compulsory short answer discussion type questions. | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Accurate calculations using relevant techniques | 1 2 3 |
| | 2 | Knowledge and application of relevant concepts/theories to given scenarios | 2 3 |
| | 3 | Clarity of written communication | 1 2 3 |
| GENERIC SKILLS: | Communication, Problem solving | | |

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

| REQUIRED? | AUTHOR | YEAR | TITLE | EDITION | PUBLISHER |
|-------------|--------------------|------|---|--------------|-----------|
| Recommended | Dominick Salvatore | 2011 | Introduction to International Economics | 3rd edition | Wiley |
| Recommended | Dominick Salvatore | 2020 | International Economics | 13th edition | Wiley |

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au