UniSC

COURSE OUTLINE

COU755 Research Project B

School: School of Law and Society

2023 | Semester 2

UniSC Sunshine Coast	BLENDED LEARNING	Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this second part of the research project you will collect and analyse the findings on which your research is based. You will subsequently prepare and submit the research in a scholarly article which complies with the style and presentation requirements of the target journal. Your research publication, and presentation of your findings at the annual USC Counselling Conference, is the culmination of training in utilising counselling knowledge and research skills and demonstrating your ability to link practice with research.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – Training and support for research project presentation	3hrs	Week 1	13 times

1.3. Course Topics

Praxis of Data Collection
Open Coding, Axial and Selective Coding
Parts of a Journal Manuscript
Introduction and Method
Results and Discussion
Abstract, References, and Appendices
1 page lay summaries
Putting it all together
Defending your research
Submitting to Journals
Presentation Practice
Counselling Research Presentation Day

1.4. Mature Content

Coarse Language

2. What level is this course?

> 700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

> 12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate critical advanced theoretical knowledge in counselling.	Knowledgeable
2 Demonstrate competence in analysing and reporting research data	Empowered Ethical
3 Demonstrate presentation skills and the ability to summarise research outcomes	Creative and critical thinker Empowered
4 Produce a substantial counselling based research report ready for publication	Empowered Ethical
5 Demonstrate academic scholarship	Knowledgeable Empowered Ethical

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

> COU754 and enrolled in AR708

5.2. Co-requisites

> Not applicable

5.3. Anti-requisites

> Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

> Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

> Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In class practice sessions will provide ongoing early feedback and research supervisors are available for weekly feedback.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral	Individual	10%	Brief of research: 10 minutes Defence of research: 10 minutes	Week 4	In Class
All	2	Oral	Individual	20%	Your Conference Presentation will be 15 minutes in duration (+ 5 min Q&A). You will be invited to develop a maximum 15 slides (not including title and reference slide) to accompany your presentation.	Week 13	To be Negotiated
All	3	Report	Individual	70%	5000 words	Exam Period	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Defence of Research Design and Methodology

GOAL:	To develop capacity and understanding in relation to the defence of research.
PRODUCT:	Oral
FORMAT:	For the Defence of Research, students will be invited to create a five slide summary brief of their project to date. Slides will incorporate: Rationale, aim and research question; design and methodology, data collection, and researcher experiencing. Students will commence with their presentation, and then field questions from members of the academic team.

CRITERIA:	No.		Learning Outcome assessed
	1	Presentation: Precisely and accurately summarises the research methodology and method, justifying why this was the best way to answer the research question.	2
	2	Presentation: Summarises research findings objectively and succinctly in results. Discussion presents as well reasoned.	2 3
	3	Developed capacity to respond knowledgeably to defence questions related to the presented research.	1

GENERIC SKILLS:	Communication, Organisation, Information literacy

All - Assessment Task 2: Presentation of Research at Conference

GOAL:	To develop capacity for oral dissemination of research within a conference setting.
PRODUCT:	Oral
FORMAT:	During the Counselling Research Presentation Day, each student will present their research process and outcomes to an invited audience. They will prepare no more than 15 PPT slides, summarising all necessary information to communicate their research process and outcomes. They will speak for 15 minutes, and will answer any audience questions for a further 5 minutes.

CRITERIA:	No.		Learning Outcome assessed
	1	Presentation: Opening includes an engaging opening that captures the audience, succinctly summarises the background literature, and concludes with a logical research gap/question.	① ③
	2	Presentation: Precisely and accurately summarises the research methodology and method, justifying why this was the best way to answer the research question. Enough detail is given to enable replicability if needed.	②
	3	Presentation: Summarises research findings objectively and succinctly in results, and interprets findings fairly in discussion. Discussion includes Question, critique, limitations, future research ideas, and conclusion.	② ③
	4	Presentation: Oral presentation skills comply with USC oral presentation standards.	③
GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies, Information literacy		

All - Assessment Task 3: Journal Manuscript

GOAL:	To develop capacity in preparing a research manuscript for publication.
PRODUCT:	Report
FORMAT:	The manuscript will be written in a scientific research report format, including title page, abstract & keywords, introduction, literature review, method, results, discussion, references, and appendices (if any). It will be written using the APA 7th ed. as referencing conventions (applied also to any tables/figures). Students will be requested to submit an additional cover page with their manuscript, that details their selected journal for submission, and pertinent publication guidance.

CRITERIA:	**No.**		**Learning Outcome assessed**
	1	Title page, Abstract & Keywords: Demonstrated ability to include an APA compliant research title page, succinctly summarise their research process and outcomes in a 250 word abstract. 3-5 well chosen keywords are included. Formatted to APA 7th ed.	④ ⑤
	2	Introduction: Demonstrated ability to establish and articulate a sound rationale for the research. Background literature is summarised succinctly and logically. Identified research gap/question/s are congruent with the preceding review.	④ ⑤
	3	Method: Research methodology is fully justified, and presented in a manner that is comprehensive and concise. Research methodology is written in such as way that replication is possible.	④ ⑤
	4	Results: Results are summarised and displayed in a logical and ordered manner. The results are objective, and no interpretations are evident.	④ ⑤
	5	Discussion: The discussion is written to include all necessary parts (research question, statement of support, interpretation of results against background literature, study limitations, research recommendations, conclusion).	④ ⑤
	6	Academic Integrity: The research report is written to APA 7th ed. guidelines, and there is no evidence of plagiarism.	⑤

GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au