

CRM204 Applied Crime Prevention

School: School of Law and Society

2026 Trimester 2

UniSC Sunshine Coast
UniSC Moreton Bay

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Applied Crime Prevention examines a range of traditional and innovative strategies designed to reduce crime. The focus of the course is on 'what works' and successful case studies, but it includes attention to ineffective strategies and unintended consequences. The course provides opportunities for students to investigate select areas of crime prevention theory and application, including in the security management field.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – For consumption before tutorials	1hr	Week 1	12 times
Tutorial/Workshop 1 – Tutorial	2hrs	Week 1	10 times
ONLINE			
Learning materials – For consumption before tutorials	1hr	Week 1	12 times
Tutorial/Workshop 1 – Tutorial	2hrs	Week 1	10 times

1.3. Course Topics

Best practice standards; policing, punishment and incapacitation; corrections, therapies and reintegration; developmental and community approaches; situational prevention; Crime Prevention Through Environmental Design; security management principles; physical security; case studies; the security industry

All topics may contain mature content

1.4. Mature Content

Drug Use, Nudity, Sex/Sexual references, Violence, Coarse Language, Adult themes

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Summarise, analyse and evaluate governmental and community-based approaches to crime prevention.	Knowledgeable Creative and critical thinker
2 Communicate principles of situational crime prevention, CPTED and security management as they relate to real world settings.	Knowledgeable Empowered
3 Apply principles of situational crime prevention, CPTED and security management in a real environment.	Empowered Engaged
4 Summarise key themes of effective situationally-focused crime prevention.	Knowledgeable
5 Critical thinking and analysis of diverse sources of information	Knowledgeable Creative and critical thinker
6 Effective written communication including logically structured work and appropriate referencing	Empowered Ethical

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

CRM104

5.4. Specific assumed prior knowledge and skills (where applicable)

Introduction to Criminology. Theories of crime. Standard academic, report writing and PPT presentation skills.

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Tutorials will include formative quizzes for early feedback.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	40%	100 minutes	Refer to Format	Online Test (Quiz)
All	2	Oral	Individual	15%	10 minutes	Throughout teaching period (refer to Format)	In Class
All	3	Case Study	Individual	45%	2500 words	Week 10	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Quizzes

GOAL:	To demonstrate knowledge and understanding of governmental, community-based and situational approaches to crime prevention. The quiz in week 5 will also provide early feedback to assist you in your assessment management strategies for the remainder of the course.										
PRODUCT:	Quiz/zes										
AUTHORSHIP STATEMENT:											
FORMAT:	Online multi-choice in weeks 5 and 12										
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Summation and evaluation of different governmental and community-based approaches to crime prevention</td> <td>1</td> </tr> <tr> <td>2</td> <td>Apply principles of situational crime prevention, CPTED and security management in a real environment</td> <td>3</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Summation and evaluation of different governmental and community-based approaches to crime prevention	1	2	Apply principles of situational crime prevention, CPTED and security management in a real environment	3	
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1	Summation and evaluation of different governmental and community-based approaches to crime prevention	1									
2	Apply principles of situational crime prevention, CPTED and security management in a real environment	3									
GENERIC SKILLS:	Problem solving, Organisation, Applying technologies, Information literacy										

All - Assessment Task 2: Tutorial presentation (Oral)

GOAL:	Students share in-depth learning of one case study.													
PRODUCT:	Oral													
AUTHORSHIP STATEMENT:														
FORMAT:	Submit: Weeks 2 - 12 Formal 10-minute presentation with Powerpoint slides in tutorial. Details will be provided early in the course.													
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2	Communication of key points to a peer audience through commentary on a PPT presentation	6												
3	Communicate SCP, CPTED and security management principles as they relate to real settings	2												
GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies													

All - Assessment Task 3: Applied case study

GOAL:	To apply knowledge and understanding of the content of Block B of the course: situationally based crime prevention methods, focused on risk assessment and security management processes, through a practical case study.		
PRODUCT:	Case Study		
AUTHORSHIP STATEMENT:			
FORMAT:	Case study report format. The report should include an executive summary, description of site and functions, identification of threats and vulnerabilities, assessment of security strengths and weaknesses, and recommendations for improvement. Students will be required to use Cadmus as part of their submission of this task. Further details will be provided early in the course.		
CRITERIA:	No.		Learning Outcome assessed
	1	Quality of risk assessment	3
	2	Integration of course concepts (including situational crime prevention, CPTED and security management, and case study elements)	3 4
	3	Application of security management principles (with reference to SCP and CPTED) to real world settings	2 3
	4	Reader-friendliness of report format	2 6
GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Tim Prenzler	2026	Applied Crime Prevention: Theory, Practice, Evidence, Issues	1	Australian Academic Press

8.2. Specific requirements

Students will need to access a business, institution or other location to conduct their security risk assessment. Details will be provided early in the course.

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and a low level of health and safety risk exists. Some risks concerns may include working in an unknown environment as well as slip and trip hazards. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)