UniSC

C O U R S E   O U T L I N E

EDN703 Education Research Project

School: School of Education and Tertiary Access

2025 | Semester 1

UniSC Sunshine Coast	**BLENDED LEARNING**	Most of your course is on campus but you may be able to do some components of this course online.
Online	**ONLINE**	You can do this course without coming onto campus.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course requires you to independently conduct a research project in an educational context. You will develop a detailed research implementation plan and undertake a review of the literature that explores both theoretical and practical aspects relevant to your topic and research design. You will implement your research project and articulate the study design including data gathering and present preliminary findings.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – You are required to engage and interact with asynchronous materials and activities accessed through Canvas modules, course readings and required texts.	1hr	Week 1	12 times
Tutorial/Workshop 2 – A blended learning approach is used to deliver tutorials/workshops. The workshop is synchronous using technology-enabled learning and teaching experiences that involve simultaneous on-campus engagement and application of learning materials.	2hrs	Week 1	13 times
Tutorial/Workshop 1 – A blended learning approach is used to deliver tutorials/workshops. The workshop is synchronous using technology-enabled learning and teaching experiences that involve simultaneous on-campus engagement and application of learning materials.	1hr	Week 1	13 times
Independent Study/Research – In addition to the Learning Materials and tutorial completion of assessment tasks, you are required to engage in a Writing Workshop. You can access the workshop online or face-to-face.	2hrs	Week 1	13 times
ONLINE			
Learning materials – You are required to engage and interact with asynchronous materials and activities accessed through Canvas modules, course readings and required texts.	1hr	Week 1	12 times
Tutorial/Workshop 1 – The writing group is synchronous technology-enabled learning and teaching experience.	1hr	Week 1	13 times
Tutorial/Workshop 2 – The workshop is synchronous using technology-enabled learning and teaching experience.	2hrs	Week 1	13 times
Independent Study/Research – In addition to engaging with the learning materials and workshop sessions, and completing the assessable tasks, you are required to engage in self-directed learning using the Canvas course modules and current research/reading via UniSC library databases, and the required/recommended textbooks and resources.	2hrs	Week 1	13 times

1.3. Course Topics

Establishing goals to support independent research

Reflexive and adaptive research design in education

Social justice and education research practice

Pitching research to colleagues

Reviewing the literature to communicate both the literature review and research design

Ethically generating and analysing research data, both qualitative and quantitative

Critically reviewing findings and applying theory

Reflexively engage with the academic critique of research

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Australian Institute for Teaching and School Leadership
1 Evaluate complex education concepts, theories and practices.	Creative and critical thinker	6, 6.2
2 Demonstrate critically reflexive practice during research implementation.	Empowered	6.2
3 Establish goals and monitor progress that support the independent conduct and communication of an education research project.	Engaged	6.1
4 Ethically collect and analyse research data.	Ethical	6, 7.1
5 Demonstrate advanced knowledge of educational research design.	Knowledgeable	6.2, 7.1, 7.2
6 Demonstrate socially just education research practice.	Sustainability-focussed	7.1, 7.2

* Competencies by Professional Body

CODE	COMPETENCY
AUSTRALIAN INSTITUTE FOR TEACHING AND SCHOOL LEADERSHIP	
6	PROFESSIONAL ENGAGEMENT: Engage in professional learning
6.1	Identify and plan professional learning needs: Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.
6.2	Engage in professional learning and improve practice: Understand the relevant and appropriate sources of professional learning for teachers
7.1	Meet professional ethics and responsibilities: Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.
7.2	Comply with legislative, administrative and organisational requirements: Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

EDN702 and enrolled in Program ED705 (and Human Ethics approval for research project)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

> Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Feedback on the first task will provide early evidence of progress.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual	20%	Present a 5-minute audio-visual/ multimedia overview of your research progress to date and future plans. A suggested outline of what to include: The Research Question Your Rationale for the project Progress to date: here you can refer to the Literature Review, Ethics Clearance, Data collection or any other process you have encountered Future Plan – to include a list of achievable milestones and the projected dates Reflection on progress to date to elicit feedback.	Week 4	Online Assignment Submission with plagiarism check
All	2	Written Piece	Individual	40%	4000 words	Week 9	Online Assignment Submission with plagiarism check
All	3	Written Piece	Individual	40%	4500 words	Week 13	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Research Reflexivity

GOAL:	The goal of this task is to provide a reflexive progress report on your project followed by a discussion to elicit feedback from your peers. Your work will take the form of a PowerPoint presentation that you deliver to your peers. Your work will be peer reviewed.
PRODUCT:	Oral and Written Piece
FORMAT:	Oral and Powerpoint presentation and discussion

CRITERIA:	No.		Learning Outcome assessed
	1	Evaluate complex education concepts, theories and practices.	1
	2	Demonstrate critically reflexive practice during research implementation.	2
	3	Establish goals and monitor progress	3
	4	Communicate in a clear academic manner	3
	5	Ethically collect data	4

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies

All - Assessment Task 2: Preliminary Research Report: Introduction, Literature, and Methodology

GOAL:	This task aims to develop your skills in presenting the introduction, research literature, and methodology used in your report.
PRODUCT:	Written Piece
FORMAT:	You will further develop your research proposal from EDN702 and translate the work from proposal format into final report format. You will present the Introduction, Literature Review and Methodology in your research project report.

CRITERIA:	No.		Learning Outcome assessed
	1	Evaluate complex education concepts, theories and practices.	1
	2	Ethically collect and analyse research data.	4
	3	Present the report and communicate information according to academic requirements.	3
	4	Demonstrate advanced knowledge of educational research design.	5
	5	Demonstrate socially just education research practice.	6

GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy

All - Assessment Task 3: Research Report

GOAL:	The goal of this task is for you to further develop your skills in presenting research.
PRODUCT:	Written Piece
FORMAT:	You will respond to feedback from Task 2 and further develop your research report to include the Introduction, Literature Review, Methodology, Results and Analysis.
CRITERIA:	

No.		Learning Outcome assessed
1	Ethically collect and analyse research data	4
2	Identify and explain research design and provide credible evidence and sources	2
3	Provide clear, accurate communication in education research	3
4	Evaluate complex education concepts, theories and practices.	1
5	Show attendance to revisions proposed in Task 2	5

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Zina O'Leary	2021	The Essential Guide to Doing Your Research Project	4	Sage Publications Limited

8.2. Specific requirements

It is expected that you will require Internet access and a personal computer. Recommendations from information and technology services are available at Ask UniSC.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au