

EDN704

Communicating Education Research Outcomes

School: School of Education and Tertiary Access

2024 | Semester 2

UniSC Sunshine Coast

BLEND
ED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course requires you to continue to work on independently conducting a research project in an educational context. You will reflect on your project findings to date and develop a dissemination plan. You will deeply analyse your data and articulate detailed and substantiated research findings addressing your identified research question. Finally, you will generate discussion, implications and conclusions that contribute knowledge to the research community and the profession.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Learning materials are delivered asynchronously, through Canvas modules, course readings and required texts.	2hrs	Week 1	12 times
Tutorial/Workshop 1 – Workshops will be delivered on campus. Attendance and participation at the scheduled time is a critical component of the course.	2hrs	Week 1	13 times
Independent Study/Research – In addition to the learning material hours and completion of assessment tasks, you are required to engage in self-directed learning using the course materials, engage with current research/readings via USC library databases, required/recommended textbooks and resources.	4hrs	Week 1	13 times
ONLINE			
Learning materials – Learning materials are delivered asynchronously, through Canvas modules, course readings and required texts.	2hrs	Week 1	12 times
Tutorial/Workshop 1 – Workshops will be delivered via Zoom. Attendance and participation at the scheduled time is a critical component of the course.	2hrs	Week 1	13 times
Independent Study/Research – In addition to the learning material hours and completion of assessment tasks, you are required to engage in self-directed learning using the course materials, engage with current research/readings via USC library databases, required/recommended textbooks and resources.	4hrs	Week 1	13 times

1.3. Course Topics

- Academic writing
- Establishing conclusions and recommendations from research
- Communicating and disseminating research findings
- Engaging with different education stakeholders and audiences
- Persuasive oral, written and visual communication

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Generate conclusions from research findings.	Creative and critical thinker
2	Analyse implemented research design decisions and explore implications for education research.	Empowered
3	Communicate education research to a specific audience.	Engaged
4	Uses technology skills to create communication products that disseminate research findings with stakeholders	Creative and critical thinker
5	Demonstrates understanding of dissemination strategies	Knowledgeable
6	Demonstrate how the research project contributes to sustainable and socially just education research practice.	Ethical Sustainability-focussed

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

EDN703 and enrolled in Program ED705

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Students will be provided with feedback through peer review of their work during class in week 3.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral	Individual	10%	3 minutes	Week 4	In Class
All	2	Report	Individual	40%	3,500 words	Week 7	Online Assignment Submission with plagiarism check
All	3a	Plan	Individual	0%	1,000 words	Week 9	Online Assignment Submission with plagiarism check
All	3b	Portfolio	Individual	50%	4,500 words equivalent	Week 13	Online ePortfolio Submission

All - Assessment Task 1: Oral presentation of research findings

GOAL:	The goal of this task is for you to effectively explain your research in three minutes, in a language appropriate to a non-specialist audience	
PRODUCT:	Oral	
FORMAT:	You will present a succinct 3 minute summary of your research to date that demonstrates how your research will impact the field of education. You may use one static slide (no animations or transitions).	
CRITERIA:	No.	Learning Outcome assessed
	1	Discussion of research problem and the impact of the research findings for education stakeholders 1 6
	2	Creation of a coherent argument connecting research findings with theory and existing research literature 6
	3	Oral and visual communication for non-specialist audience 3
GENERIC SKILLS:	Communication, Organisation, Applying technologies, Information literacy	

All - Assessment Task 2: Research report discussion, implications and conclusions

GOAL:	The goal of this task is for you to generate the discussion and articulate the implications and conclusions of your research project.	
PRODUCT:	Report	
FORMAT:	You will write a report that articulates the discussion, implications and conclusions of your research. Guidelines for the development of the report are provided on the course Canvas site.	
CRITERIA:	No.	Learning Outcome assessed
	1	Application of theoretical knowledge of contemporary education issues to discussion of research findings 2
	2	Generation of conclusions based on research results/discussion 1
	3	Articulation of implications of education research for a range of stakeholders 2
	4	Application of academic literacies 3
GENERIC SKILLS:	Communication, Information literacy	

All - Assessment Task 3a: Dissemination Plan

GOAL:	The goal of this task is to prepare a dissemination plan that communicates your project or research outcomes.	
PRODUCT:	Plan	
FORMAT:	Write a dissemination plan that communicates the project outcomes to relevant audiences. Articulate how your research findings have the potential to impact education practice. Details of the dissemination plan format are provided on the course Canvas site.	
CRITERIA:	No.	Learning Outcome assessed
	1	Application of advanced knowledge of strategies to disseminate research for specific audiences 3
	2	Justifies choices of content and argument for specific audiences 6
	3	Application of academic literacies 3
GENERIC SKILLS:	Communication, Problem solving, Organisation	

All - Assessment Task 3b: Dissemination materials

GOAL:	The goal of this task is to develop a suite of dissemination products that communicate the outcomes of your research to education audiences.	
PRODUCT:	Portfolio	
FORMAT:	You will develop a suitable set of audio-visual and text-based dissemination products that share the outcomes of your research project with appropriate audiences. The portfolio should draw upon your plans as articulated in Task 3. Guidelines for the development of the portfolio are provided on the course Canvas site.	
CRITERIA:	No.	Learning Outcome assessed
	1	Communication of research findings through appropriate products suitable for specific audiences 4
	2	Justification of choices of content, argument and dissemination strategy for specific audiences 5
	3	Oral, visual and written communication skills appropriate to the audience 3
GENERIC SKILLS:	Communication, Applying technologies, Information literacy	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

7.1. Schedule

PERIOD AND TOPIC	ACTIVITIES
n/a	n/a

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

It is expected that you will require Internet access and a personal computer. Recommendations from information and technology services are available at askUSC.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au