

# EMB765 Human Resource Management Essentials

**School:** School of Business and Creative Industries

2020 | Session 7

UniSC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [unisc.edu.au](http://unisc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Increasingly the effective management of human resources is recognised as a key component of organisational effectiveness, sustainable competitive advantage and the quality of work life. This course, therefore, aims to provide an understanding of the major functions of human resource management in the contemporary workplace including workforce planning, recruitment and selection, learning and development, workplace health, safety and wellbeing, performance management and workforce analytics. This course is specifically directed at practising managers and designed to increase professional knowledge, analytical and operational competencies in human resource management practices.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
Lecture	2hrs	Not applicable	Not Yet Determined

## 2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

## 3. What is the unit value of this course?

6 units

#### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Identify key strategies for managing human resources.	Knowledgeable
2	Analyse how human resource management practices impact individual and organisational effectiveness.	Knowledgeable Empowered
3	Evaluate human resource management practices within an organisation drawing on relevant current theories and concepts in the field.	Creative and critical thinker Empowered
4	Develop recommendations for effective use of human resource management practices strategically.	Empowered Engaged

#### 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1. Pre-requisites

Enrolled in Program BU791

##### 5.2. Co-requisites

Not applicable

##### 5.3. Anti-requisites

MBA715 or MGT701

##### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

##### 5.5. Microcredential Information

Not applicable

#### 6. How am I going to be assessed?

##### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

##### 6.2. Details of early feedback on progress

Students will receive feedback in various forms throughout the semester which may include informal (verbally through class discussions and during the de-briefing of learning activities), direct (through pre-arranged consultation with the lecturer, and formal (on both formative and summative assessment tasks).

##### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Case Study	Individual	50%	1,500 words including problem statement		Online Assignment Submission with plagiarism check
All	2	Report	Individual	50%	1,500 words excluding references		Online Assignment Submission with plagiarism check

**All - Assessment Task 1:** Case Study Problem Exercise

<b>GOAL:</b>	This task provides an opportunity for you to identify and analyse examples of one set of HRM issues a firm is facing and recommend a solution, allowing you to apply concepts from the course.																									
<b>PRODUCT:</b>	Case Study																									
<b>AUTHORSHIP STATEMENT:</b>																										
<b>FORMAT:</b>	This should be prepared as an essay of 1500 words, including the problem statement. Create a problem statement that addresses a topic from either module 1 or module 2. Provide analysis and recommendations to address the problem, from the perspective of an HR expert. Full details, including an example of a problem statement and assessment criteria, will be provided on Blackboard.																									
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quality of research</td> <td></td> </tr> <tr> <td>2</td> <td>Quantity of research</td> <td></td> </tr> <tr> <td>3</td> <td>Identification of the major themes and issues in the literature/lectures relevant to the problem</td> <td></td> </tr> <tr> <td>4</td> <td>Application of theoretical perspectives</td> <td></td> </tr> <tr> <td>5</td> <td>Structure and logical development of case study</td> <td></td> </tr> <tr> <td>6</td> <td>Communication</td> <td></td> </tr> <tr> <td>7</td> <td>Assessment criteria are mapped to the course learning outcomes.</td> <td>1 2 3 4</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Quality of research		2	Quantity of research		3	Identification of the major themes and issues in the literature/lectures relevant to the problem		4	Application of theoretical perspectives		5	Structure and logical development of case study		6	Communication		7	Assessment criteria are mapped to the course learning outcomes.	1 2 3 4	
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<b>GENERIC SKILLS:</b>																										

## All - Assessment Task 2: HRM Case Study Report

<b>GOAL:</b>	This task provides an opportunity for you to identify and analyse examples of a more complex set of HRM issues a firm is facing and recommend a solution, allowing you to apply concepts from the course.	
<b>PRODUCT:</b>	Report	
<b>AUTHORSHIP STATEMENT:</b>		
<b>FORMAT:</b>	Provide a report based on a case that will be provided during session. Full details, including assessment criteria, will be provided on Blackboard.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Quality of research
	2	Quantity of research
	3	Identification of the major themes and issues in the literature/lectures relevant to the problem
	4	Application of theoretical perspectives
	5	Critical analysis of the literature where required
	6	Structure and logical development of case study
	7	Communication
<b>GENERIC SKILLS:</b>		

### 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

### 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

#### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

#### 8.2. Specific requirements

Not applicable

### 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

### 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment Your eligibility for supplementary assessment in a course is dependent of the following conditions applying: The final mark is in the percentage range 47% to 49.4% The course is graded using the Standard Grading scale You have not failed an assessment task in the course due to academic misconduct

### 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate: - 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task. - 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task. - A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

### 10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

### 10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

### 10.6. General Enquiries

#### In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)