

# ENG402 Engineering Project 2

School: School of Science, Technology and Engineering

2023 | Semester 1

UniSC Sunshine Coast  
UniSC Moreton Bay

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [usc.edu.au](http://usc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

The final year project (ENG401 and ENG402) represents the capstone and culmination of your four-year engineering degree. It allows you to demonstrate that you can put engineering theory into practice and operate at a professional level. The overall aim of this course is to provide you with the opportunity to demonstrate proficiency in engineering research and design. This will be done through an approved research or design project and the production of a report and oral defence that clearly present your 'results' and evidence the application of engineering technical skills and knowledge.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Information session</b> – Online sessions (catch-up).	2hrs	Week 1	Once Only
<b>Information session</b> – Online sessions to be held in Weeks 5 and 9	1hr	Week 5	2 times
<b>Independent Study/Research</b> – Independent work is expected every week. Hours/duration will depend on the individual project. Minimum expected hours is 10 hours per week.	10hrs	Week 1	13 times

### 1.3. Course Topics

- Planning and execution of final year engineering project
- Conducting of research relevant to the engineering discipline
- Roles and responsibilities in an engineering project
- Collaborative work with an Advisor and project team
- Communication of project information in various forms

## 2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

### 3. What is the unit value of this course?

12 units

### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Engineers Australia Stage 1 Professional Engineer Competency Standards
1 Apply the Engineering Process to conduct an engineering project.	Empowered	1, 2
2 Challenge engineering practice and contribute to new developments in your engineering discipline.	Empowered Engaged	1, 2
3 Define a problem and formulate a problem statement.	Empowered	1, 2, 3
4 Review, engage and challenge the (research) literature in a specialist domain / an engineering discipline.	Ethical Engaged	1, 2, 3
5 Develop and design concepts, solutions and procedures in your engineering discipline.	Creative and critical thinker Engaged	1, 2
6 Test and evaluate your concepts, solutions and procedures to reach informed decisions.	Empowered Sustainability-focussed	1, 2
7 Reflect on and evaluate the project impacts for the community (e.g. engineering discipline) and environment.	Ethical Sustainability-focussed	2, 3
8 Manage your project incl. planning, organising and managing resources and prioritising competing demands.	Empowered Engaged	2, 3
9 Communicate about your project, its development and outcomes to a professional audience in several media.	Engaged	3
10 Work collaboratively in a project team.	Engaged	3

#### \* Competencies by Professional Body

CODE	COMPETENCY
ENGINEERS AUSTRALIA STAGE 1 PROFESSIONAL ENGINEER COMPETENCY STANDARDS	
1	Elements of competency: Knowledge and Skill Base
2	Elements of competency: Engineering Application Ability
3	Elements of competency: Professional and Personal Attributes

### 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

#### 5.1. Pre-requisites

ENG401

## 5.2. Co-requisites

Not applicable

## 5.3. Anti-requisites

Not applicable

## 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

# 6. How am I going to be assessed?

## 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

## 6.2. Details of early feedback on progress

You will meet with your Academic Advisor(s) for your Project Preview in Week 1, when you will receive advice and guidelines to complete your project. You will have consistent contact with your Academic Advisor(s) during the whole semester.

## 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual or Group	0%	0.5-1.0 hour.	Week 1	To Supervisor
All	2	Artefact - Professional	Individual or Group	5%	3 minutes.	Week 7	Online Submission
All	3	Report	Individual or Group	5%	10,000-17,500 words (Refer to Format).	Week 11	Online Assignment Submission with plagiarism check
All	4	Report	Individual or Group	80%	10,000-17,500 words (Refer to Format).	Week 13	Online Assignment Submission with plagiarism check
All	5	Oral	Individual or Group	10%	Individual: up to 30 minutes, Group: up to 45 minutes.	Exam Period	In Class

### All - Assessment Task 1: Project Preview

<b>GOAL:</b>	Plan the end of your project incl. re-affirming your goals, timelines and project activities to ensure the completion of your project.
<b>PRODUCT:</b>	Written Piece
<b>FORMAT:</b>	This project preview will take the form of either an individual or project team discussion with your project Advisor(s) by the end of Week 1 (the discussions and feedback from ENG401 Tasks 4 & 5 shall be considered). For Groups, an evaluation of their Statement of collaboration shall also be conducted as part of the preview.

CRITERIA:	No.	Learning Outcome assessed
	1	Communication of the progress to date <span style="float: right;">9</span>
	2	Consistent progress towards project aims <span style="float: right;">8</span>
	3	Ethical conduct and professional accountability <span style="float: right;">8</span>
	4	Effective oral and written communication in professional and lay domains. <span style="float: right;">9</span>
	5	Orderly management of self, and professional conduct. <span style="float: right;">8</span>
	6	Effective team membership and team leadership. (Group only) <span style="float: right;">10</span>

#### All - Assessment Task 2: 3MT Video

<b>GOAL:</b>	You present a brief synopsis of your project, communicating and disseminating information about your project.	
<b>PRODUCT:</b>	Artefact - Professional	
<b>FORMAT:</b>	Your 3MT video is a to-date snapshot or synopsis of your project. In 3 minutes (but no less than 2'45"), you introduce the topic and present key information, findings and/or (expected) benefits of your project. Instructions for submission are provided on Canvas.	
CRITERIA:	No.	Learning Outcome assessed
	1	Communication of the progress and/or findings of the project to date <span style="float: right;">9</span>
	2	Presentation and communication of the project in written and visual formats using appropriate terminology and visual aids to a professional audience <span style="float: right;">9</span>
	3	Appropriate format and use of poster structure/graphics, grammar, syntax, referencing, etc. <span style="float: right;">9</span>
	4	Effective oral and written communication in professional and lay domains. <span style="float: right;">9</span>
	5	Effective team membership and team leadership. (Group only) <span style="float: right;">10</span>

#### All - Assessment Task 3: Final project report (draft)

<b>GOAL:</b>	The purpose of this task is to receive feedback on a draft version of your Final project report. In your Final project report (draft), you provide a written account of your final year project, presenting your solution(s) and outcomes of your investigation, e.g. design solution(s), recommendations, etc., supported by evidences.	
<b>PRODUCT:</b>	Report	
<b>FORMAT:</b>	<p>The Final project report (draft) corresponds to a review-ready version of your Final project report. It presents and details your solutions, incl. the steps towards the solutions to the project problem. It provides and clarifies the background of the project. It communicates ideas and methods used to obtain your answer.</p> <p>The Final project report (draft) is a professional engineering report that shall be concisely worded, well-organised, and understandable to any engineers in the relevant field or discipline.</p> <p>The Final project report (draft) is an opportunity to receive feedback on your report in preparation for the submission of your Final project report in Week 13.</p> <p>Structure and format: Your report adheres to the conventions of engineering reports.</p> <p>Length: Word count includes Sections of previous Task(s) eg. ENG401 reports. For groups, larger word limits can be negotiated with your principal Academic Advisor and the Course Coordinator.</p> <p>Further instructions for submission are provided on Canvas.</p>	

CRITERIA:	No.	Learning Outcome assessed	
	1	Application of advanced knowledge and skills	1
	2	Evaluation and consolidation of knowledge to provide a solution to a complex engineering problem with intellectual independence.	2 4
	3	Identification of factors likely to influence engineering project outcomes	7
	4	Discernment of knowledge development and research directions within the engineering discipline.	2 3
	5	Application of established engineering methods to complex engineering problem solving.	5 6
	6	Effective team membership and team leadership (Group only).	10

#### All - Assessment Task 4: Final project report

<b>GOAL:</b>	You provide a written account of your final year project, presenting your solution(s) and outcomes of your investigation, e.g. design solution(s), recommendations, etc., supported by evidences.		
<b>PRODUCT:</b>	Report		
<b>FORMAT:</b>	<p>The Final project report is a professional engineering report that shall be concisely worded, well-organised, and understandable to any engineers in the relevant field. Your report presents and details your solutions, incl. the steps towards the solutions to the project problem. It provides and clarifies the background of the project. It communicates ideas and methods used to obtain your answer.</p> <p>Structure and format: With a length of 10,000-17,500 words, your report adheres to the conventions of engineering reports, noting the word count includes Sections of previous Task(s) of ENG401 and ENG402 (for groups, larger word limits can be negotiated with your principal Academic Advisor and the Course Coordinator). Instructions for submission are provided on Canvas, incl. mandatory content.</p>		
<b>CRITERIA:</b>	No.		Learning Outcome assessed
	1	Application of advanced knowledge and skills	1
	2	Evaluation and consolidation of knowledge to provide a solution to a complex engineering problem with intellectual independence.	2 4
	3	Identification of factors likely to influence engineering project outcomes	7
	4	Application of fundamental principles of project management	8
	5	Organisation, presentation, and communication of project	9
	6	Appropriate format and use of report structure, grammar and syntax, referencing	9

## All - Assessment Task 5: Project presentation

<b>GOAL:</b>	You present your project to your Peers and give informed responses to your Peers and Examiners.																						
<b>PRODUCT:</b>	Oral																						
<b>FORMAT:</b>	You deliver a detailed face-to-face presentation of your project and answer questions from an audience. You can utilise visual aids (e.g. slides, artefact, etc.) to present information of your project concisely and precisely (to an audience of professional engineers). Your Project presentation is timed as follows: Individual: up to 30 minutes, includes presentation and question time, or Group: up to 45 minutes, includes presentation and question time (be prepared to respond to a randomly assigned question(s)). You will also need to manage your presentation to ensure each team member has adequate and sufficient speaking time, Instructions for submission are provided on Canvas.																						
<b>CRITERIA:</b>	<table border="1"><thead><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1</td><td>Communicate project findings in an oral format using appropriate terminology and visual aids to a professional audience</td><td>9</td></tr><tr><td>2</td><td>Evaluation of project and discussion including responding to comments and questions</td><td>9</td></tr><tr><td>3</td><td>Identification of factors likely to influence engineering project outcomes</td><td>7</td></tr><tr><td>4</td><td>Application of fundamental principles of project management</td><td>8</td></tr><tr><td>5</td><td>If you are in a group, you are awarded an individual grade for this task. Your mark may be determined by an algorithm that uses the Examiners' assessment and marks. A benchmarking approach may also be used.</td><td>10</td></tr><tr><td>6</td><td>Effective team membership and team leadership. (Group only)</td><td>10</td></tr></tbody></table>	No.		Learning Outcome assessed	1	Communicate project findings in an oral format using appropriate terminology and visual aids to a professional audience	9	2	Evaluation of project and discussion including responding to comments and questions	9	3	Identification of factors likely to influence engineering project outcomes	7	4	Application of fundamental principles of project management	8	5	If you are in a group, you are awarded an individual grade for this task. Your mark may be determined by an algorithm that uses the Examiners' assessment and marks. A benchmarking approach may also be used.	10	6	Effective team membership and team leadership. (Group only)	10	
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## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

### 8.2. Specific requirements

You will be required to discuss with your Advisor(s) any specific requirements and needs, e.g. laboratory equipment, software, that you believe your project may have.

## 9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

## 10.2. Assessment: Additional Requirements

No eligibility for Supplementary Assessment.

## 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

## 10.4. SafeUSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

## 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10.General Enquiries

### In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)