

ENG407 Engineering Project 2

School: School of Science, Technology and Engineering

2026 | Trimester 2

UniSC Sunshine Coast
UniSC Moreton Bay

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course builds on the first half of the engineering project and will culminate with the writing of the final report in an appropriate area of practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – Online workshop	2hrs	Week 1	4 times
Independent Study/Research – Independent work is expected every week. Hours/duration will depend on the individual project. Minimum expected hours is 10 hours per week.	10hrs	Week 1	12 times

1.3. Course Topics

Topics may include:

- Completing of the project work.
- Structuring and drafting of the final report which could be in a variety of forms such as a research paper, industry report, design report, for example.
- Final viva voce.

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Engineers Australia Stage 1 Professional Engineer Competency Standards
1 Identify and select a competent approach to undertake an engineering research project.	Knowledgeable	1, 1.5.a, 1.3, 1.5, 1.6
2 Apply the 'Engineering Process' including problem-solving skills to develop and engineer solutions.	Creative and critical thinker Empowered	1.4.a, 1.4.b, 1.3, 1.4
3 Analyse, evaluate and articulate engineering problems into defined specifications.	Creative and critical thinker	2, 2.1, 2.2, 3, 3.3.a, 3.3
4 Apply analytical skills to assess and infer engineering data.	Empowered	2, 2.2.b, 2.2.c, 2.2.d, 2.2.f, 2.2.h, 2.2
5 Apply project management tools and concepts to plan and execute engineering projects to deliver engineered outcomes.	Empowered	2, 2.4.d, 2.4
6 Apply ethical and professional standards in engineering practice and adhere to relevant codes of conduct and regulatory requirements, including WHS frameworks, legislation, standards, procedures and guidance.	Ethical	1, 1.6.b, 1.6, 3, 3.1.a, 3.1
7 Demonstrate communication skills, both written and oral, to articulate engineering ideas and concepts to a range of stakeholders.	Engaged Communication	1, 1.4.b, 1.4, 3.2.a, 3.2.b, 3.2
8 Work collaboratively with your project team and assisting staff.	Communication Collaboration	3.5.a, 3.6.a, 3.6.b, 3.6.d, 3.6.e, 3.6.f, 3.5, 3.6

* Competencies by Professional Body

CODE	COMPETENCY
ENGINEERS AUSTRALIA STAGE 1 PROFESSIONAL ENGINEER COMPETENCY STANDARDS	
1	Elements of competency: Knowledge and Skill Base
1.5.a	Knowledge and Skill Base - Knowledge of engineering design practice and contextual factors impacting the engineering discipline: Identifies and applies systematic principles of engineering design relevant to the engineering discipline.
1.4.a	Knowledge and Skill Base - Discernment of knowledge development and research directions within the engineering discipline: Identifies and critically appraises current developments, advanced technologies, emerging issues and interdisciplinary linkages in at least one specialist practice domain of the engineering discipline.
1.4.b	Knowledge and Skill Base - Discernment of knowledge development and research directions within the engineering discipline: Interprets and applies selected research literature to inform engineering application in at least one specialist domain of the engineering discipline.
1.6.b	Knowledge and Skill Base - Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline: Appreciates the principles of safety engineering, risk management and the health and safety responsibilities of the professional engineer, including legislative requirements applicable to the engineering discipline.
1.3	Knowledge and Skill Base: In-depth understanding of specialist bodies of knowledge within the engineering discipline.
1.4	Knowledge and Skill Base: Discernment of knowledge development and research directions within the engineering discipline.

CODE	COMPETENCY
1.5	Knowledge and Skill Base: Knowledge of engineering design practice and contextual factors impacting the engineering discipline.
1.6	Knowledge and Skill Base: Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline.
2	Elements of competency: Engineering Application Ability
2.2.b	Engineering Application Ability - Fluent application of engineering techniques, tools and resources: Constructs or selects and applies from a qualitative description of a phenomenon, process, system, component or device a mathematical, physical or computational model based on fundamental scientific principles and justifiable simplifying assumptions.
2.2.c	Engineering Application Ability - Fluent application of engineering techniques, tools and resources: Determines properties, performance, safe working limits, failure modes, and other inherent parameters of materials, components and systems relevant to the engineering discipline.
2.2.d	Engineering Application Ability - Fluent application of engineering techniques, tools and resources: Applies a wide range of engineering tools for analysis, simulation, visualisation, synthesis and design, including assessing the accuracy and limitations of such tools, and validation of their results.
2.2.f	Engineering Application Ability - Fluent application of engineering techniques, tools and resources: Designs and conducts experiments, analyses and interprets result data and formulates reliable conclusions.
2.2.h	Engineering Application Ability - Fluent application of engineering techniques, tools and resources: Safely applies laboratory, test and experimental procedures appropriate to the engineering discipline.
2.4.d	Engineering Application Ability - Application of systematic approaches to the conduct and management of engineering projects: Proficiently applies basic systems engineering and/or project management tools and processes to the planning and execution of project work, targeting the delivery of a significant outcome to a professional standard.
2.1	Engineering Application Ability: Application of established engineering methods to complex engineering problem solving.
2.2	Engineering Application Ability: Fluent application of engineering techniques, tools and resources.
2.4	Engineering Application Ability: Application of systematic approaches to the conduct and management of engineering projects.
3	Elements of competency: Professional and Personal Attributes
3.3.a	Professional and Personal Attributes - Creative, innovative and pro-active demeanour: Applies creative approaches to identify and develop alternative concepts, solutions and procedures, appropriately challenges engineering practices from technical and non-technical viewpoints; identifies new technological opportunities.
3.1.a	Professional and Personal Attributes - Ethical conduct and professional accountability: Demonstrates commitment to uphold the Engineers Australia - Code of Ethics, and established norms of professional conduct pertinent to the engineering discipline.
3.2.a	Professional and Personal Attributes - Effective oral and written communication in professional and lay domains: Is proficient in listening, speaking, reading and writing English.
3.2.b	Professional and Personal Attributes - Effective oral and written communication in professional and lay domains: Prepares high quality engineering documents such as progress and project reports, reports of investigations and feasibility studies, proposals, specifications, design records, drawings, technical descriptions and presentations pertinent to the engineering discipline.
3.5.a	Professional and Personal Attributes - Orderly management of self, and professional conduct: Demonstrates commitment to critical self-review and performance evaluation against appropriate criteria as a primary means of tracking personal development needs and achievements
3.6.a	Professional and Personal Attributes - Effective team membership and team leadership: Understands the fundamentals of team dynamics and leadership.
3.6.b	Professional and Personal Attributes - Effective team membership and team leadership: Functions as an effective member or leader of diverse engineering teams, including those with multi-level, multi-disciplinary and multi-cultural dimensions.
3.6.d	Professional and Personal Attributes - Effective team membership and team leadership: Recognises the value of alternative and diverse viewpoints, scholarly advice and the importance of professional networking.
3.6.e	Professional and Personal Attributes - Effective team membership and team leadership: Confidently pursues and discerns expert assistance and professional advice.

CODE	COMPETENCY
3.6.f	Professional and Personal Attributes - Effective team membership and team leadership: Takes initiative and fulfils the leadership role whilst respecting the agreed roles of others.
3.1	Professional and Personal Attributes: Ethical conduct and professional accountability.
3.2	Professional and Personal Attributes: Effective oral and written communication in professional and lay domains.
3.3	Professional and Personal Attributes: Creative, innovative and pro-active demeanour.
3.5	Professional and Personal Attributes: Orderly management of self, and professional conduct.
3.6	Professional and Personal Attributes: Effective team membership and team leadership.

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

ENG406 and enrolled in SC404, SC405, SC410, SC411 or SC425.

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

ENG402

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

You will meet with your Academic Advisor(s) for your Project Preview in Week 1, when you will receive advice and guidelines to complete your project. You will have consistent contact with your Academic Advisor(s) during the whole trimester.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	10%	15 to 30 minutes meeting (face to face or online).	Refer to Format	To be Negotiated
All	2	Thesis	Individual	80%	Between 10,000 and 20,000 words, noting the size of your dissertation must be representative of the unit value and be consistent with the discipline standards (or norms) for length in words, pages and/or other content.	Week 12	Online Assignment Submission with plagiarism check
All	3	Oral	Individual	10%	15 - 20 minutes including question time.	Exam Period	In Class

All - Assessment Task 1: Checkpoints

GOAL:	The purpose of the Checkpoints are to keep record and review your progress (to your Research plan), and to give you critical and timely feedback about the execution of your project.		
PRODUCT:	Activity Participation		
AUTHORSHIP STATEMENT:			
FORMAT:	You will meet with your Advisor (face to face or online) to present and review your progress. You will receive feedback about your progress and the execution of your project. You will also plan the subsequent phase/activities of your project incl. your submissions. Your Advisor signs off your logbook at the end of each meeting. These reviews are supported by the records of your logbook, noting you are required to maintain a logbook for the entire duration of your project (ENG406 and ENG407). You will record the minutes of your meeting in your logbook. You will complete checkpoints in Weeks 1, 3, 5, 8, 11 and 14 (subject to changes). Check the LMS for details of each checkpoints.		
CRITERIA:	No.		Learning Outcome assessed
	1	Application of project management tools and concepts to plan and execute your project.	5 7
	2	Demonstration of communication skills, both written and oral, to articulate engineering ideas and concepts to a range of stakeholders.	7
	3	Collaboration with your Project team and assisting staff to achieve and complete the planned actions and deliver the desired outcome.	7 8
	4	Scoping and planning of the project with consideration to relevant influential factors.	5
	5	Identification and selection of appropriate approach to undertake an engineering research project.	1 2
	6	Application of developed analytical skills to review and assess existing body of knowledge and assess and infer engineering data.	2 4 6
	7	Analysis and evaluation of engineering problems and development of solutions that meet needs.	2 3
	8	Application of ethical and professional standards in engineering practice and adhere to relevant codes of conduct.	6
GENERIC SKILLS:	Communication, Collaboration, Organisation, Information literacy		

All - Assessment Task 2: Dissertation

GOAL:	The purpose of your Dissertation is to present what you have achieved with your project showcasing its outcome and benefits.																						
PRODUCT:	Thesis																						
AUTHORSHIP STATEMENT:																							
FORMAT:	You prepare a Dissertation to a professional engineering standard that reflects your achievements at the end of ENG407. Your Dissertation will be concisely worded, well-organised, and understandable to any engineers in the relevant field. The word count reflects and includes any previous documents of ENG406 and ENG407. Check the LMS for details about your Dissertation.																						
CRITERIA:	<table> <tr> <th>No.</th><th></th><th>Learning Outcome assessed</th></tr> <tr> <td>1</td><td>Identification and selection of engineering approaches to undertake an engineering research project.</td><td>1</td></tr> <tr> <td>2</td><td>Analysis and evaluation of engineering problems and development of solutions that meet needs.</td><td>3</td></tr> <tr> <td>3</td><td>Application of developed analytical skills to assess and infer engineering data</td><td>4</td></tr> <tr> <td>4</td><td>Application of project management tools and concepts to plan and execute engineering projects to deliver a desired engineering outcome.</td><td>5</td></tr> <tr> <td>5</td><td>Application of ethical and professional standards in engineering practice and adhere to relevant codes of conduct and regulatory requirements, including WHS frameworks, legislation, standards, procedures and guidance.</td><td>6</td></tr> <tr> <td>6</td><td>Demonstration of effective communication skills, both written and oral, to clearly articulate engineering ideas and concepts to a range of stakeholders.</td><td>7</td></tr> </table>	No.		Learning Outcome assessed	1	Identification and selection of engineering approaches to undertake an engineering research project.	1	2	Analysis and evaluation of engineering problems and development of solutions that meet needs.	3	3	Application of developed analytical skills to assess and infer engineering data	4	4	Application of project management tools and concepts to plan and execute engineering projects to deliver a desired engineering outcome.	5	5	Application of ethical and professional standards in engineering practice and adhere to relevant codes of conduct and regulatory requirements, including WHS frameworks, legislation, standards, procedures and guidance.	6	6	Demonstration of effective communication skills, both written and oral, to clearly articulate engineering ideas and concepts to a range of stakeholders.	7	
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GENERIC SKILLS:	Communication, Organisation, Information literacy																						

All - Assessment Task 3: Project presentation

GOAL:	The purpose of the Project presentation is to present your thesis for examination via oral presentation.		
PRODUCT:	Oral		
AUTHORSHIP STATEMENT:			
FORMAT:	You deliver an oral presentation of your thesis supported by visual aids followed by a Q&A session. Check the LMS for details about your Oral presentation.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critical analysis and evaluation of engineering problems and development of innovative and sustainable solutions that meet client needs.	3
	2	Application of developed analytical skills to assess and infer engineering data.	4
	3	Application of project management tools and concepts to plan and execute engineering projects to deliver a desired engineering outcome.	5
	4	Application of ethical and professional standards in engineering practice and adherence to relevant codes of conduct and regulatory requirements, including WHS frameworks, legislation, standards, procedures and guidance.	6
	5	Demonstration of effective communication skills, both written and oral, to clearly articulate engineering ideas and concepts to a range of stakeholders.	7
GENERIC SKILLS:	Communication, Organisation		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

You will be required to discuss with your Advisor(s) any specific requirements and needs, e.g. laboratory equipment, software, that you believe your project may have.

9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

As per the Supplementary Assessment - Procedures, this course is not eligible for Supplementary Assessment.

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)