UniSC

COURSE OUTLINE

ENP200 Industry Project 1: Urban Design and Town Planning Studies

School: School of Law and Society

2026 | Trimester 1

UniSC Sunshine Coast | **BLENDED LEARNING** | Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is designed to provide an experience in conducting research or participating in work integrated learning within an organisational environment. You should not try to organise your own internship but should fit within arrangements made by the Coordinator. You will be assigned an Academic Supervisor. The course aims to:

' introduce you to the theory and practice of the discipline
' introduce you to methods of the discipline
' introduce you to the professional practice and protocol of the discipline
' assist you to develop and apply basic skills relevant to the appropriate discipline

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Placement – Industry Project to be advised by Course Coordinator	150hrs	Throughout teaching period (refer to Format)	Once Only

1.3. Course Topics

Conducting a literature review

Preparing a research proposal

Data collection and analysis

Placement and professional conduct

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate advanced theoretical and applied urban design and town planning knowledge in a specific research application or learning environment.	Knowledgeable Creative and critical thinker
2 Demonstrate an understanding the PIA Code of Conduct and its influence on practice of planning	Ethical
3 Conduct research and thinking about social issues that make considered and ethical contributions to the future of society.	Ethical Engaged

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

At least 96 units and permission required for enrolment – please contact the Course Coordinator

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Reflection and review of all content is encouraged throughout the course, and feedback will be provided directly to the student.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Report	Individual	2000 words	Week 12	Online Assignment Submission with plagiarism check
All	2	Report	Individual	500 words	Week 3	Online Submission
All	3	Journal	Individual	Duration of placement - 1000 words	Week 12	Online Submission
All	4	Code of Conduct	Individual	N/A	Throughout teaching period (refer to Format)	To Supervisor

All - Assessment Task 1: Research Report

GOAL:	To apply your knowledge and skills in undertaking a practical study of town planning issues to an industry or community case study. The solution requires integrated approaches across levels of government and non-government organisations.
PRODUCT:	Report
FORMAT:	Report format.

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of the extent to which your criteria reflect theoretical ideas about "good practice" and theory	① ②
GENERIC SKILLS:			

All - Assessment Task 2: Report Structure

GOAL:	To establish an approach to undertaking the report in consultation with your Supervisor.
PRODUCT:	Report
FORMAT:	Report format.

CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of how the report structure provides a framework for the completion of the course	①
GENERIC SKILLS:			

All - Assessment Task 3: Journal

GOAL:	To reflect on your experience gained in the practicum from ethical, legal and theoretical perspectives
PRODUCT:	Journal
FORMAT:	You will maintain a diary while undertaking this experience. Reflections about practice may include commentary on links between practice and theory, and insights about your experience and observations.

CRITERIA:	No.		Learning Outcome assessed
	1	Coherence of your discussion about issues raised in learning journal	①
	2	Personal insights and ideas for future application when working as a planner	③
	3	Awareness of the general ethical and public responsibilities of the planner based on discussion about various issues faced by you while undertaking this experience	②
GENERIC SKILLS:			

All - Assessment Task 4: Code of Conduct

GOAL:	This task enables you to become familiar with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) experience
PRODUCT:	Code of Conduct
FORMAT:	During your WIL experience you are required to complete the required hours of work experience. To be eligible to pass, you are required to complete the internship satisfactorily according to the criteria below. See Canvas for your discipline specific Code of Conduct.

CRITERIA:	No.		Learning Outcome assessed
	1	Behaviour that is in accordance with the discipline code of conduct	2
	2	Adherence to the discipline code of conduct	2
	3	Completion of the required hours	3
GENERIC SKILLS:			

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

- UniSC Sunshine Coast - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- UniSC Moreton Bay - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- UniSC SouthBank - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- UniSC Gympie - Student Central, 71 Cartwright Road, Gympie
- UniSC Fraser Coast - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- UniSC Caboolture - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au