COURSE OUTLINE

ENP201 Industry Project 2: Urban Design and Town Planning Studies

School: School of Law and Society

2026 | Trimester 2

UniSC Sunshine Coast | BLENDED LEARNING | Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is designed to provide an experience in conducting research or participating in work integrated learning within an organisational environment. You should not try to organise your own internship but should fit within arrangements made by the Coordinator. You will be assigned an Academic Supervisor. The course aims to:
- introduce you to the theory and practice of the discipline
- introduce you to methods of the discipline
- introduce you to the professional practice and protocol of the discipline
- assist you to develop and apply basic skills relevant to the appropriate discipline

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Placement – Industry Project to be advised by Course Coordinator	150hrs	Throughout teaching period (refer to Format)	Once Only

1.3. Course Topics

Conducting a literature review

Preparing a research proposal

Data collection and Analysis

Placement and professional conduct

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...		GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1	Demonstrate advanced theoretical and applied social science knowledge in a specific research application or learning environment.	Knowledgeable Creative and critical thinker
2	Conduct research and thinking about social issues that make considered and ethical contributions to the future of society.	Ethical Engaged
3	Demonstrate an understanding the PIA Code of Conduct and its influence on practice of planning	Ethical

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

At least 96 units and permission required for enrolment – please contact the Course Coordinator.

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Reflection and review of all content is encouraged throughout the course, and feedback will be provided directly to the student.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Report	Individual	2000 words	Week 12	Online Assignment Submission with plagiarism check
All	2	Report	Individual	500 words	Week 3	Online Assignment Submission with plagiarism check
All	3	Journal	Individual	Duration of placement - 1000 words	Week 12	To Supervisor
All	4	Code of Conduct	Individual	N/A	Week 12	To Supervisor

All - Assessment Task 1: Research Report

GOAL:	To apply your knowledge and skills in undertaking a practical study of town planning issues to an industry or community case study location. The solution requires integrated approaches across levels of government and non-government organisations.
PRODUCT:	Report
AUTHORSHIP STATEMENT:	
FORMAT:	Report format.
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Demonstration of the extent to which your criteria reflect theoretical ideas about “good practice” and theory — 1 2
GENERIC SKILLS:	

All - Assessment Task 2: Report Structure

GOAL:	To establish an approach to undertaking the report in consultation with your Supervisor
PRODUCT:	Report
AUTHORSHIP STATEMENT:	
FORMAT:	Report format
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Demonstration of how the report structure provides a framework for the completion of the course. — 1
GENERIC SKILLS:	

All - Assessment Task 3: Influence of PIA Code of Ethics

GOAL:	To reflect on your experience gained in the practicum from ethical, legal and theoretical perspectives
PRODUCT:	Journal
AUTHORSHIP STATEMENT:	
FORMAT:	Report format
CRITERIA:	

No.		Learning Outcome assessed
1	Coherence of your discussion about issues raised in learning journal	1
2	Personal insights and ideas for future application when working as a planner	3
3	Awareness of the general ethical and public responsibilities of the planner based on discussion about various issues faced by you while undertaking this experience	2

GENERIC SKILLS:	

All - Assessment Task 4: Code of Conduct

GOAL:	This task enables you to become familiar with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) experience
PRODUCT:	Code of Conduct
AUTHORSHIP STATEMENT:	
FORMAT:	During your WIL experience you are required to complete the required hours of work experience.To be eligible to pass, you are required to complete the internship satisfactorily according to the criteria below. See Canvas for your discipline specific Code of Conduct.
CRITERIA:	

No.		Learning Outcome assessed
1	Behaviour that is in accordance with the discipline code of conduct	2
2	Adherence to the discipline code of conduct	2
3	Completion of the required hours	3

GENERIC SKILLS:	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central