

# HLT123 Midwifery Practice 1

School: School of Nursing, Midwifery and Paramedicine

2025 | Semester 1

UniSC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [usc.edu.au](http://usc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

In this course you develop foundational midwifery knowledge and skills. You undertake clinical experience placements across the maternity care continuum (120 hours). You will be supported and supervised by experienced practitioners and critically self-appraise your practice. Your facilitator will evaluate your work at an introductory student level against the NMBA Midwife Standards for Practice. In addition, you will work towards meeting the required midwifery practice experiences for the program and continue your Continuity of Care experiences (CONNECT).

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Laboratory 1</b> – On campus	2hrs	Week 1	8 times
<b>Placement</b> – Clinical placement	120hrs	Refer to Format	Once Only

### 1.3. Course Topics

Antenatal assessment and care

Safe medication administration – oral

Safe medication administration – intramuscular and subcutaneous

Early labour assessment, nitrous oxide and water immersion

Vaginal examination, intermittent auscultation, perineal compresses

Normal vaginal birth and variations of normal

Birth of the placenta, postnatal assessment of the woman and newborn

Assessment and care of the newborn, infant nutrition, postnatal care and discharge planning

CONNECT Program – Continuity of Care experiences

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

### 3. What is the unit value of this course?

12 units

### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
<b>1</b> Demonstrate a satisfactory level of midwifery practice according to the national practice standards for registered midwives at an introductory student level.	Ethical Engaged	1, 2, 3
<b>2</b> Know and behave in accordance with the National Code of Professional Conduct for Midwives and the Code of Ethics for Midwives.	Ethical Engaged	3
<b>3</b> Complete the allocated practice hours and demonstrate progress in meeting the required midwifery practice experiences for the program.	Ethical Engaged	3, 4, 6

\* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1	Standard 1: Promotes health and wellbeing through evidence-based midwifery practice
2	Standard 2: Engages in professional relationships and respectful partnerships
3	Standard 3: Demonstrates the capability and accountability for midwifery practice
4	Standard 4: Undertakes comprehensive assessments
6	Standard 6: Provides safety and quality in midwifery practice

### 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

#### 5.1. Pre-requisites

HLT121 and HLT132 and enrolled in Program SC393

#### 5.2. Co-requisites

HLT121 and HLT132 and students who have received RN pathway credit

#### 5.3. Anti-requisites

Not applicable

#### 5.4. Specific assumed prior knowledge and skills (where applicable)

Awareness of the practice of professional communication which is addressed in the pre-requisite pathway.

### 6. How am I going to be assessed?

#### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

You will receive ongoing feedback from clinical supervisors and facilitators as a formative and developmental process. A midway assessment will be completed.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	10 minute demonstration of practice 750 word self appraisal and action plan	Week 4	Online Assignment Submission with plagiarism check
All	2	Portfolio	Individual	Refer to format	Refer to Format	Online Submission
All	3	Placement performance	Individual	120 hours	Refer to Format	To Supervisor

**All - Assessment Task 1:** Practical/Laboratory Skills

<b>GOAL:</b>	To demonstrate your knowledge of clinical skills and woman-centred midwifery practice										
<b>PRODUCT:</b>	Activity Participation										
<b>FORMAT:</b>	Video of practice demonstration. Self appraisal of preparation for practice and development of an action plan for on-going learning including: identification of strengths and learning opportunities; consideration of further development required for clinical confidence and competence; goals set to develop future practice; cohesion and structure in written communication.										
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Demonstrates evidence based practice principles</td> <td>1 2</td> </tr> <tr> <td>2</td> <td>Demonstrates self appraisal and ability to create an action plan for ongoing learning.</td> <td>1</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Demonstrates evidence based practice principles	1 2	2	Demonstrates self appraisal and ability to create an action plan for ongoing learning.	1	
No.		Learning Outcome assessed									
1	Demonstrates evidence based practice principles	1 2									
2	Demonstrates self appraisal and ability to create an action plan for ongoing learning.	1									
<b>GENERIC SKILLS:</b>	Communication, Applying technologies										

### All - Assessment Task 2: ANMAC Midwifery Practice Experience (MPE)

<b>GOAL:</b>	Evidence of progress towards your achievement of the requirements for ANMAC Midwife Accreditation Standard 8: Midwifery Practice Experience.		
<b>PRODUCT:</b>	Portfolio		
<b>FORMAT:</b>	<p>Submit: Within 1 week after completion of clinical placement.</p> <p>With regards to the portfolio you are required to:</p> <ul style="list-style-type: none"> <li>• Recruit a total of 4 women for Continuity of Care experiences (CONNECT)</li> <li>• Reflection on all completed Continuity of Care experiences</li> <li>• Complete a minimum of 60 MPEs (midwifery practice experiences).</li> </ul> <p>Details regarding MPE evidence will be provided by the course coordinator on the course Canvas site.</p>		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	The recruitment of a total of 4 women for Continuity of Care experiences (CONNECT)	1 2 3
	2	Reflection on all completed Continuity of Care experiences	1 2 3
	3	Completion of a minimum of 60 MPEs	1 2 3
	4	MPEs meets the requirements for ANMAC Midwife Accreditation Standard 8: Midwifery Practice Experience	1 2 3
<b>GENERIC SKILLS:</b>			

### All - Assessment Task 3: Clinical Assessment Tool

<b>GOAL:</b>	The purpose of this assessment is for you to demonstrate completion of allocated placement for this course and satisfactory competency based on the Practice Standards for Registered Midwives at an introductory level and as measured in the Clinical Assessment Tool.		
<b>PRODUCT:</b>	Placement performance		
<b>FORMAT:</b>	<p>Submit: Following completion of placement.</p> <p>The clinical facilitator will complete the Clinical Assessment Tool including assessment of your competency in all standards and completion of the required hours. The facilitator will discuss the deliberations with you and you will have the opportunity to provide comment on the tool. This will be submitted to the course coordinator for final decision and outcome. Ultimate accountability for assessing students in relation to clinical practice (WIL) resides with the course coordinator and grades are finalised through the USC assessment policy and procedures.</p> <p>Please note: You will receive ongoing feedback as a formative and developmental process. A midway assessment will be completed. Unsatisfactory behaviours which put client safety at risk or which do not adhere with the NMBA Standards for the Registered Midwife, Code of Professional Conduct and/or Code of Ethics criteria and standards may result in your removal from placement. If you do not meet each standard at a satisfactory standard you will fail the item. Please refer to the clinical placement fact sheets for details..</p>		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Practice behaviours as measured against the Midwife Standards for Practice and as detailed in the assessment tool	1 2 3
	2	Evidence of adherence to the Code of Conduct for Midwives and the Code of Ethics for Midwives criteria and standards	1 2
	3	Specific goals and plan for practice inclusive of all Midwife Standards for Practice	1 2 3
<b>GENERIC SKILLS:</b>			

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Sally Pairman,Sally K. Tracy,Hannah Dahlen,Lesley Dixon	2018	Midwifery	4th Ed	Elsevier Health Sciences
Required	Sara Bayes,Sally-Ann de-Vitry Smith,Robyn Maude	2018	Skills for Midwifery Practice Australia & New Zealand edition	n/a	Elsevier Health Sciences
Required	Maria Pollard	2017	Evidence-based Care for Breastfeeding Mothers	n/a	Routledge
Required	Nicky Leap,Billie Hunter	2016	Supporting Women for Labour and Birth	n/a	Routledge

### 8.2. Specific requirements

Students are advised that if the laboratory session has any formal assessment item(s) associated with it, these must be completed even if you have an acceptable reason for non-attendance of that class. It is the student's responsibility to seek out the course coordinator, at their earliest convenience, to ascertain how they will meet the learning objectives. Failure to satisfactorily complete the tutorial/laboratory work and any associated assessment items may severely impede your chances of meeting the learning outcomes of this course. You will need to wear closed shoes that comply with the USC Health and Safety Policies to any clinical practice laboratory sessions. Your clinical placement may have specific requirements, and information will be provided during your placement orientation. USC uniform as outlined on Canvas is to be worn on placement.

## 9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

## 10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

## 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

## 10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

## 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10.General Enquiries

### In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)