

# HLT201 Therapeutics in Midwifery

School: School of Health - Midwifery

2026 | Trimester 2

UniSC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [unisc.edu.au](http://unisc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

This course will introduce you to a range of therapeutic approaches in midwifery. These approaches include pharmacological and non pharmacological interventions appropriate to normal pregnancy, birth and puerperium as well as in complex situations; complementary therapies used in midwifery practice. There will be an emphasis on critical analysis of evidence as it relates to a range of therapeutic interventions.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Learning materials</b> – Online asynchronous learning and teaching recording.	1hr	Week 1	12 times
<b>Tutorial/Workshop 1</b> – On campus tutorial.	2hrs	Week 1	12 times

### 1.3. Course Topics

- Pharmacological and non pharmacological therapeutic approaches during normal pregnancy, birth and the puerperium
- Pharmacology in the neonate
- Midwives decision-making in relation to therapeutic interventions
- Regulatory standards relating to prescribing
- Legal, regulatory and professional framework and therapeutic interventions and prescribing approaches in midwifery
- Evidence- based practice and therapeutic approaches in midwifery

## 2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

## 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
1 Critically analyse and apply evidence to the use of pharmacological and non-pharmacological therapeutics interventions in midwifery practice	Creative and critical thinker	1, 1.2
2 Provide culturally appropriate information to facilitate women's decision-making about pharmacological and non-pharmacological therapeutic approaches	Empowered	1.1, 1.2, 1.6, 3.2, 4.3
3 Critically apply national and international legal, regulatory, professional and ethical framework to midwifery prescribing.	Ethical	2.3, 2.5, 3.2
4 Apply principles and practices of academic writing and referencing and research.	Engaged	1.2, 1.6

#### \* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1	Standard 1: Promotes health and wellbeing through evidence-based midwifery practice
1.1	The midwife identifies what is important to women as the foundation for using evidence to promote informed decision-making, participation in care, and self-determination
1.2	The midwife accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality midwifery practice
1.6	The midwife supports the development, implementation and evaluation of evidenced-based health initiatives and programs
2.3	The midwife practises ethically, with respect for dignity, privacy, confidentiality, equity and justice
2.5	The midwife practises cultural safety that is holistic, free of bias and exposes racism
3.2	The midwife practises within relevant legal parameters and professional standards, codes and guidelines
4.3	The midwife analyses information and data and communicates assessments and anticipated outcomes as the basis for midwifery practice

#### 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1. Pre-requisites

NUR231 and enrolled in Program SC393

##### 5.2. Co-requisites

Not applicable

##### 5.3. Anti-requisites

Not applicable

##### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In week 4 of the course you will undertake an early assessment that provides feedback on academic progress.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	20%	1000 Words	Week 4	Online Submission
All	2	Written Piece	Individual	45%	2000 words	Week 9	Online Assignment Submission with plagiarism check
All	3	Artefact - Professional	Individual	35%	2 A4 pages	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Critique of a consumer resource.

<b>GOAL:</b>	To critique a consumer resource.		
<b>PRODUCT:</b>	Written Piece		
<b>AUTHORSHIP STATEMENT:</b>			
<b>FORMAT:</b>	Written Piece		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Critically appraise the use of evidence regarding therapeutics interventions in midwifery practice	1 2
	2	Demonstrate an understanding of providing information to facilitate women's decision-making about therapeutic approaches	1 2
	3	Demonstrate an understanding of the role of the midwife that takes into account women's individual preferences and cultural needs	2
	4	Apply professional, ethical and legal codes and standards to midwifery care	3
	5	Use relevant literature and critically analyse literature	1
	6	Demonstrate appropriate written expression (academic writing, terminology, referencing, etc.)	1 4
<b>GENERIC SKILLS:</b>	Problem solving, Information literacy		

### All - Assessment Task 2: Written Piece

<b>GOAL:</b>	To demonstrate an understanding of the literature in relation to a particular topic.		
<b>PRODUCT:</b>	Written Piece		
<b>AUTHORSHIP STATEMENT:</b>			
<b>FORMAT:</b>	Written assignment		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Critically discuss the role of the midwife and scope of practice as a health educator within the legal, regulatory, and professional frameworks	2 3
	2	Critical analysis of evidence relating to the use of pharmacological and non-pharmacological therapeutic interventions in midwifery practice	1
	3	Critically discuss the need for culturally appropriate information to facilitate women's decision-making regarding therapeutic intervention	2 3
	4	Demonstrate appropriate written expression (academic writing, terminology, referencing, etc)	1 4
<b>GENERIC SKILLS:</b>	Communication, Problem solving, Information literacy		

### All - Assessment Task 3: Consumer resource

<b>GOAL:</b>	To develop an evidence based consumer resource		
<b>PRODUCT:</b>	Artefact - Professional		
<b>AUTHORSHIP STATEMENT:</b>			
<b>FORMAT:</b>	Written Piece		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Provide information to facilitate women's decision-making about a range of therapeutic interventions that takes into account women's individual preferences and cultural needs.	1 2
	2	Interpret and apply evidence to the use of pharmacological and non-pharmacological therapeutic interventions in midwifery practice.	1
	3	The resource is underpinned by the role of the midwife, scope of practice and legislative, regulatory and professional requirements relating to the therapeutic interventions.	3
	4	Demonstrate appropriate written expression as appropriate for a consumer resource (academic writing, terminology, referencing, etc.)	1 4
<b>GENERIC SKILLS:</b>	Information literacy		

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

## 8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Sally Pairman, Sally K. Tracy, Hannah Dahlen, Lesley Dixon	2022	Midwifery: Preparation for Practice	5th edn	Elsevier
Required	Roslyn Donnellan - Fernandez, Maryam Bazargan, Clare Davison, Michelle Gray, Kirsten Small	2024	Pharmacology in Midwifery	n/a	Elsevier

## 8.2. Specific requirements

N/A

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

#### **Eligibility for Supplementary Assessment**

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

### 10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

#### 10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

#### 10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)