COURSE OUTLINE

HLT704 Special Project: Translating Knowledge into Practice

School: School of Health - Nursing

2026 | Trimester 2

Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This is an independent course of study in which you work with an academic supervisor on a mutually agreed project. It involves selecting an issue within an area of clinical, educational or administrative practice which is problematic or in need of change and for which you have evaluated the state of current practice knowledge (as part of completing HLT703 SP: Evaluating Practice Knowledge). You will then design an intervention or change process and evaluate the implementation of this intervention and the change process or impact.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Information session – Course introduction via Zoom	1hr	Week 1	Once Only
Online – Online asynchronous learning and teaching recording. Self directed learning.	4hrs	Week 1	Once Only
Information session – Regular meetings with supervisor/s are required	1hr	Week 1	7 times
Independent Study/Research – Self directed research and writing	3hrs	Week 1	12 times

1.3. Course Topics

Proposal for a change implementation project

Development and critique of a intervention and evaluation plan (Implementation Science/Quality Improvement)

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...		GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1	Identify a nursing, midwifery or healthcare clinical, educational or administrative practice issue in need of change or realignment	Creative and critical thinker Engaged
2	Design an intervention or practice change process	Engaged
3	Develop a change management plan	Creative and critical thinker Sustainability-focussed
4	Evaluate intervention and the change management process	Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Students must be enrolled in any Postgraduate AQF Level 8 or 9 program Instructor Consent Required

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

It is assumed that you will have completed or are completing simultaneously HLT703 Special Project: Evaluating Practice Knowledge or that you will have a working knowledge of EBP and systematic review principles and procedures

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

You will develop your plan with your course coordinator or designated supervisor. These early conversations provide valuable input to support your success. The first assessment task provides a progressive assessment point for feedback to support your final submission.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Plan	Individual	20%	1500 words	Week 4	Online Assignment Submission with plagiarism check
All	2	Written Piece	Individual	80%	10000 words	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Project Outline

GOAL:	To identify a practice change or an intervention, justify the project and formative change/management plan
PRODUCT:	Plan
AUTHORSHIP STATEMENT:	
FORMAT:	Written paper with headings no more than 1500 words in length
CRITERIA:	

No.		Learning Outcome assessed
1	Selection of interventions/change processes	1
2	Critical evaluation of potential interventions/change processes; and	1 2 3 4
3	Identification of possible facilitators and barriers to change.	1 2 3 4
4	Coherence and completeness of the plan	1 2 3 4
5	Information literacy skills: use of sources and citations	1 2 3 4
6	Written presentation including structure, grammar, application of referencing protocol (APA 7th edn.)	1 2 3 4

GENERIC SKILLS:	

All - Assessment Task 2: Project Report

GOAL:	To produce a final report related to the intervention/change process chosen
PRODUCT:	Written Piece
AUTHORSHIP STATEMENT:	
FORMAT:	An individually prepared written report of approximately 10,000 words.
CRITERIA:	

No.		Learning Outcome assessed
1	Identification and analysis of issue and intervention/change process	1
2	Intervention Design	2
3	Selection of strategies to effect a change management plan; and	3
4	Evaluation plan	4
5	Information literacy skills: use of sources and citations	1 2 3 4
6	Written presentation for a report format including structure and headings, grammar, use of appendices, and application of referencing protocol (APA 7th ed.).	1 2 3 4

GENERIC SKILLS:	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

Eligibility for Supplementary Assessment Your eligibility for supplementary assessment in a course is dependent of the following conditions applying: The final mark is in the percentage range 47% to 49.4% The course is graded using the Standard Grading scale You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central