COURSE OUTLINE

HLT711 Urgent Care - Culturally Safe Practice

School: School of Health - Paramedicine

2025 | Session 7

Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The management of patients within Urgent Care clinics involves an understanding of factors that affect safety and quality in healthcare. The specialist skills and knowledge of culturally safe practice is integral to the provision of safe clinical practice in Urgent Care. To prepare you for your professional role you will develop knowledge to provide culturally safe healthcare. You will critically appraise your clinical knowledge and practices and develop capabilities for cultural safety.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Online – Structured online asynchronous learning materials with optional one-hour online consultation sessions.	7hrs	Week 1	3 times

1.3. Course Topics

1. Indigenous perspectives
2. Cultural sensitivity
3. Vulnerability

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

3 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Critically reflect on bio-ethical principles and standards underpinning culturally safe practice within Urgent Care.	Ethical Information literacy
2	Critique the evidence that underpins cultural safety and quality in Urgent Care.	Empowered Information literacy
3	Evaluate the clinician's role in culturally safe practice in Urgent Care in the Australian community.	Creative and critical thinker Communication

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Course coordinator will assess for Ahpra registration in medicine, nursing, or paramedicine with 2 years post graduate experience

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

To support your learning, early formative feedback will be provided alongside the online learning materials. This will include quizzes and case-based scenarios that reflect the style and content of your summative assessment. These formative online activities offer you an opportunity to self-assess your academic progress and identify areas for improvement.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
Online	1	Activity Participation	Individual	Individual contributions to discussion boards on current topics. Up to 600 words in length	Refer to Format	Online Assignment Submission with plagiarism check
Online	2	Case Study	Individual	Two case studies (approx 800 words each - total 1500 - 2000 words)	Week 3	Online Assignment Submission with plagiarism check

Online - Assessment Task 1: Discussion board contribution

GOAL:	Participation and contribution in online forums on specified topics related to the weekly learning materials.
PRODUCT:	Activity Participation
FORMAT:	Online, Week 1
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Critical reflection — 1
GENERIC SKILLS:	Communication, Information literacy

Online - Assessment Task 2: Portfolio of cases

GOAL:	To discuss specialist disciplinary knowledge.
PRODUCT:	Case Study
FORMAT:	Online, week 3
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Critical reflection — 1 2 Critique of the evidence that underpins communication and quality in urgent care. — 1 2 3
GENERIC SKILLS:	Communication, Information literacy

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

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