COURSE OUTLINE

HLT715 Common Emergency Presentations

School: School of Health - Paramedicine

2026 | Trimester 2

Online — ONLINE — You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The specialist skills and knowledge of diagnosis and management of people with common urgent care presentations is integral to the provision of safe clinical practice in Urgent Care. To prepare you for your professional role you will develop knowledge in common urgent care presentations and clinical management. You will critically appraise your clinical knowledge and practices and develop capabilities and competencies to practice in Urgent Care.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Online – Structured online asynchronous learning materials with optional one-hour online consultation sessions.	6hrs	Week 1	12 times

1.3. Course Topics

- Endocrine conditions
- Fluid and antibiotic use in urgent care
- Gastrointestinal - Infectious & Non-infectious conditions
- Genitourinary – Infectious & non-infectious conditions
- Geriatric considerations
- Musculoskeletal – Joint injuries and joint examination; Tendon injuries; Muscular injuries
- Neurological – Infectious & non-infectious conditions
- Poisoning / Toxicology – Recreational drugs, alcohol and other poisoning
- Obstetric/ Gynaecological – Infectious and non-infectious conditions
- Ophthalmological – Foreign body; Floaters/ retinal detachment & Red eye
- Respiratory - Infectious & non-infectious conditions
- Rheumatological – Monoarthritis; Polyarthritis; Myositis; Polymyositis
- Skin – Infectious & non-infectious

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...		GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1	Describe the aetiology and epidemiology of select common emergency presentations across the lifespan, and factors that have influenced outcomes in Urgent Care.	Knowledgeable
2	Apply evidence based primary healthcare approach to evaluate and manage patients presenting with common emergency presentations.	Empowered
3	Evaluate the aetiology and epidemiology of select common emergency presentations across the lifespan, factors that have influenced outcomes, and the clinician's role in Urgent Care.	Creative and critical thinker
4	Critique and improve professional practice in urgent care settings.	Engaged

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

To support your learning, early formative feedback will be provided alongside the online learning materials. This will include quizzes and case-based scenarios that reflect the style and content of your summative assessment. These formative online activities offer you an opportunity to self-assess your academic progress and identify areas for improvement.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
Online	1	Activity Participation	Individual	10%	Four posts - 200 words each	Refer to Format	Online Assignment Submission with plagiarism check
Online	2	Portfolio	Individual	45%	Three case studies (approx 600 to 800 words each; total 1800 - 2400 words)	Refer to Format	Online Assignment Submission with plagiarism check
Online	3	Examination - Centrally Scheduled	Individual	45%	2 hours (2500 words equivalent)	Exam Period	Online Assignment Submission with plagiarism check

Online - Assessment Task 1: Discussion Board Contribution

GOAL:	Participation and responses in online forums on specified topics to demonstrate disciplinary knowledge, professional capabilities, and critical thinking skills
PRODUCT:	Activity Participation
AUTHORSHIP STATEMENT:	
FORMAT:	Weeks 1, 4, 8 and 12.
CRITERIA:	

No.		Learning Outcome assessed
1	Description of the aetiology and epidemiology of select common emergency presentations across the lifespan and factors that have influenced outcomes in Urgent Care.	1
2	Critique and improvement of professional practice	4

GENERIC SKILLS:	Communication, Problem solving, Information literacy

Online - Assessment Task 2: Common emergency case studies

GOAL:	To discuss specialist disciplinary knowledge.
PRODUCT:	Portfolio
AUTHORSHIP STATEMENT:	
FORMAT:	Week 3, 6, 11
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Description of the aetiology and epidemiology of select common emergency presentations across the lifespan. — 1 2 Application of evidence based primary healthcare approach in the evaluation and management of patients. — 2 3 Evaluation of the aetiology and epidemiology of select common emergency presentations — 3
GENERIC SKILLS:	Communication, Problem solving, Information literacy

Online - Assessment Task 3: Examination

GOAL:	To demonstrate specialist discipline knowledge.
PRODUCT:	Examination - Centrally Scheduled
AUTHORSHIP STATEMENT:	
FORMAT:	Multiple and short answer questions
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Describe evidence based approaches to manage patients presenting with common emergency presentations. — 1
GENERIC SKILLS:	Communication, Problem solving, Information literacy

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central