

ICT342 ICT Industry Project

School: School of Science, Technology and Engineering

2026 | Trimester 2

UniSC Sunshine Coast
UniSC Moreton Bay

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides an opportunity for you to work in a team to develop an ICT artefact for an organisation. It involves completion of a set of work activities under the guidance and supervision of an academic supervisor at the University of the Sunshine Coast and an industry supervisor from the partner organisation. You should apply knowledge and skills gained throughout your university studies and develop a practical understanding of the industry and/or profession.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – In class workshop to collaborate on group projects and report back on progress	3hrs	Week 1	12 times
ONLINE			
Tutorial/Workshop 1 – Interactive zoom workshop to collaborate on group projects and report back on progress	3hrs	Week 1	12 times

1.3. Course Topics

In this course, different projects are assigned to groups. The projects will determine topics under study.

For students undertaking the internship, topics will be determined by that internship.

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Successfully apply theoretical knowledge to practical situations.	Creative and critical thinker Empowered
2 Critically and systematically evaluate ICT professional issues relevant to an organisation and its work.	Creative and critical thinker Engaged
3 Reflect on and learn from professional experience demonstrating personal and professional responsibility for own learning and work outcomes evidenced by self-evaluation of performance and development of improvement strategies.	Empowered Engaged
4 Work proactively individually and in teams to design, coordinate and implement a project or successfully complete work activities.	Creative and critical thinker Empowered Engaged
5 Demonstrate effective written and oral communication skills in project management, Problem solving, and presentation.	Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

ENG302 and Students to have completed 144 units

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

You should be at the end of your second year or in your third year of your degree to have the necessary skills to undertake an ICT project.

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Each week students will provide updates on their project progress and discuss learnings. Attendance and participation in class, in team meetings, and with clients will be critical to your ability to pass this course.

Formative feedback will be given in workshops during the trimester including reflective diary entries and oral presentation skills. Task 1 and 2 activities will provide guidance on work to be completed in the final Task 3. Formative feedback will also be provided after week 5 project proposal (approved by the client and marked by the course coordinator).

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Artefact - Professional, and Written Piece	Individual and Group	20%	1000 words (+/- 10%)	Throughout teaching period (refer to Format)	Online Assignment Submission with plagiarism check
All	2	Artefact - Professional, and Written Piece	Group	30%	1,500 words (+/-10%)	Week 5	Online Assignment Submission with plagiarism check
All	3	Oral and Written Piece	Group	50%	Up to 15 minutes presentation and 2,000 words (+/- 10%)	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Reflective Journal/Timesheet and Team Agreement

GOAL:	To reflect on your skills being developed in an ICT industry project, comparing theory to practice, and measuring your team as well as own progress towards listed objectives.													
PRODUCT:	Artefact - Professional, and Written Piece													
AUTHORSHIP STATEMENT:														
FORMAT:	<p>This is an individual and group assessment.</p> <p>Part 1 is a group submission of a Team Agreement document that sets the project team's structure and agreed housekeeping rules for team performance within the project.</p> <p>Part 2 requires individual journal and timesheet submissions summarising final project reflection and peer performance review. Refer to Canvas for more details.</p>													
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Demonstrate a capacity for responsible and adaptive self-management necessary for building a successful ICT career.</td> <td>3</td> </tr> <tr> <td>2</td> <td>Reflective writing relevant to the scope and tasks of the project evidencing an ability to reflect on and learn from professional experience.</td> <td>5</td> </tr> <tr> <td>3</td> <td>Collaborate in a team environment evidencing group management and self-governance.</td> <td>3</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Demonstrate a capacity for responsible and adaptive self-management necessary for building a successful ICT career.	3	2	Reflective writing relevant to the scope and tasks of the project evidencing an ability to reflect on and learn from professional experience.	5	3	Collaborate in a team environment evidencing group management and self-governance.	3	
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GENERIC SKILLS:	Communication, Collaboration, Organisation													

All - Assessment Task 2: Project Scope, Delivery and Planning Approach

GOAL:	To develop a proposal on your project delivery that is structured to allow for the successful achievement your industry organisation's goals. Critically evaluate the core business problem and articulate a compelling value proposition focused on overarching scope and tangible deliverables against a clear timeline for delivery. Align expectations and secures formal stakeholder sign-off, ensuring the planned work is technically feasible and structured for successful execution within the project timeframe.																
PRODUCT:	Artefact - Professional, and Written Piece																
AUTHORSHIP STATEMENT:																	
FORMAT:	This is a group assessment. Using the templates provided for the foundational structure of your proposal, you will be required to submit a document that outlines the scope planning, deliverables and timeline associated with your project. Refer to Canvas for more details.																
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GENERIC SKILLS:	Communication, Collaboration, Problem solving																

All - Assessment Task 3: Project Presentation and Deliverables

GOAL:	Effectively communicate the project scope, significance, and tangible value. Able to critically evaluate methodology and articulate professional growth, serving to demonstrate applied expertise. Demonstrates group and individual engagement against project and client activities. Technical and documented achievements translated into actionable, evidence-based recommendations that client decision-makers can validate and potentially adopt.															
PRODUCT:	Oral and Written Piece															
AUTHORSHIP STATEMENT:																
FORMAT:	The oral presentation is either live in person, or via a negotiated online platform with all students visible on camera for assessment security. Presentation is given as a group, although grades will be provided individually. Students should discuss and evaluate the outcomes achieved against those planned at the outset of the project identified in the proposal, following the recommended template structure. Presentations will be held in Week 12 within class time/or negotiated time, and exam week is recommended for external client presentations. The presentation file will be uploaded after the Week 12 presentation is completed. A final report in word/pdf format, leveraging work done in Task 2 is also required. Project teams must also receive confirmation from their Project clients that the final project outputs and documentation was received as part of project closure. More details will be provided on Canvas.															
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GENERIC SKILLS:	Communication, Collaboration, Problem solving, Applying technologies															

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site— Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)