

# INT102 Global Environmental Politics

School: School of Law and Society

2024 | Semester 2

UniSC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

**ONLINE**

You can do this course without coming onto campus.

*Please go to [usc.edu.au](http://usc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

This course examines global environmental politics by focusing on the institutions, policy frameworks, and forms of global governance related to the environment in world politics. A number of global environmental issues will be studied including climate change, biodiversity, oceans, forests and ecosystems. The focus is on global environmental policies, treaties, and institutions alongside the role of the state and civil society, and the links between globalisation and sustainability. This course offers you an unique experience of a simulation of global environmental policy making.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Learning materials</b> – Weekly online materials	1hr	Week 1	13 times
<b>Tutorial/Workshop 1</b> – on campus tutorial	2hrs	Week 1	13 times
<b>ONLINE</b>			
<b>Learning materials</b> – Weekly online materials	1hr	Week 1	13 times
<b>Tutorial/Workshop 1</b> – Online tutorial	2hrs	Week 1	13 times

### 1.3. Course Topics

- Studying Environmental Politics
- The Anthropocene
- Responding the Anthropocene: Policy and Law
- Responding the Anthropocene: Activism and Politics
- Policy and Wicked Problems
- Global Environmental Policy
- Climate Change
- Renewable Energy
- Biodiversity
- Water
- Waste
- Pollution
- Global Environmental Justice

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Use critical reasoning to evaluate the way global environmental politics, governance, and policy works domestically and internationally.	Creative and critical thinker
2 Critique the challenges facing the global environment and our institutions.	Empowered Ethical Sustainability-focussed
3 Communicate research through written and oral modes.	Engaged
4 Identify and describe key political and institutional bodies and their functions, roles, relationships and responsibilities in the global world order.	Knowledgeable

## 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

Not applicable

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The weekly Quizzes, commencing in Week 2, will be used to provide early feedback on the understanding of the course content.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	20 minutes	Throughout teaching period (refer to Format)	Online Test (Quiz)
All	2	Examination - not Centrally Scheduled	Individual	30%	Approximately two hours to complete exam with one week preparation time for the essay questions.	Week 7	Online Test (Quiz)
All	3	Artefact - Creative, and Written Piece	Group	50%	1000-1500	Exam Period	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Quizzes

<b>GOAL:</b>	You will identify key political and institutional bodies and their functions, roles, relationships and responsibilities in the global world order.					
<b>PRODUCT:</b>	Quiz/zes					
<b>FORMAT:</b>	Weekly quizzes on readings and course materials starting in week 2. Multiple Choice questions on Canvas.					
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Identification of concepts, practices and key issues</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	Identification of concepts, practices and key issues	4
No.	Learning Outcome assessed					
1	Identification of concepts, practices and key issues					
<b>GENERIC SKILLS:</b>	Information literacy					

### All - Assessment Task 2: Multiple choice and Long Answer Essay

<b>GOAL:</b>	This assessment requires you to take the online quizzes and keep current on the weekly readings. This assesses the student on their comprehension of the topics covered in the first seven weeks of class.		
<b>PRODUCT:</b>	Examination - not Centrally Scheduled		
<b>FORMAT:</b>	20 question multiple choice test and essay questions submitted in Canvas.		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Identification of key global environmental problems and political institutions	1 3
	2	Identification of relations between state/group to global environmental policy	1 2 4
	3	Critique the challenges facing the global environment and our institutions.	1 4
	4	Critical reasoning	1
<b>GENERIC SKILLS:</b>	Communication, Collaboration, Problem solving, Information literacy		

### All - Assessment Task 3: Final Essay

<b>GOAL:</b>	To draw out and elaborate on a key topic (or topics) of the course which interest you most. Re-read and reflect on your weekly reading summaries. Ponder a constellation of themes or issues which you have explored across the whole span of the semester.		
<b>PRODUCT:</b>	Artefact - Creative, and Written Piece		
<b>FORMAT:</b>	Write a well-thought-out essay or creative output of approximately 1000-1500 words discussing some aspect of those themes or issues using weekly reading summaries and discussion posts and other outside research if needed. Final product is chosen by the student. The assessment needs to demonstrate that student can identify environmental problems and institutions that respond to them; show what and relations exist between groups, issues, policy, law or advocacy/activism. Examples include an informative or argumentative essay, advocacy letter, a podcast, a blog, or a legal brief. Examples of past assessments will be provided.		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Scholarly and authoritative reference sources are used to directly support claims and arguments	1 3
	2	Demonstrates critical thinking, analysis and synthesis of argument	1 2
	3	Effective communication	1 3
<b>GENERIC SKILLS:</b>	Communication, Organisation, Applying technologies, Information literacy		

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	John McCormick	2017	Environmental Politics and Policy	n/a	Palgrave

## 8.2. Specific requirements

Not applicable

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

### 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

### 10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

### 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

### 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10. General Enquiries

### In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)