UniSC

COURSE OUTLINE

INT300 Internship in Politics and Industry

School: School of Law and Society

2026 | Semester 1

| UniSC Sunshine Coast | BLENDED LEARNING | Most of your course is on campus but you may be able to do some components of this course online. |

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This capstone course allows you to apply your program learning to a work place placement or an industry related project. The purpose of the course is to foster links between you and practitioners in the field and for you to gain an advanced understanding of the different types of work and agencies that operate in International Relations. All placements and projects will be co-developed with your supervisor and may be in a variety of areas including local politics, national politics, NGOs, lobby groups, the public service, government, and international organisations.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Placement – Total of 104 learning hours which will include directed study hours (including online if required), self-directed learning, completion of assessable tasks along with the workplace hours.	104hrs	Week 2	Once Only

1.3. Course Topics

Course topics decided upon with internship partner, course coordinator, and student

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Apply advanced theoretical knowledge to practical situations.	Engaged
2 Produce a professional product for a real or simulated organisation.	Engaged
3 Reflect on and learn from professional experience demonstrating personal and professional responsibility for own learning and work outcomes.	Engaged
4 Demonstrate effective communication skills.	Engaged
5 Display ethical conduct and values to prepare for professional employment in the relevant sector.	Ethical

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

Any 16 courses

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

The first task is set up to ensure you will get feedback and feel confident in the demands and expectations of this professional placement or project course.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral	Individual	5 minutes	Week 3	Online Submission
All	2	Written Piece	Individual	Negotiable – 2000-3000 words	Week 13	Online Submission
All	3	Code of Conduct	Individual	See Canvas for your discipline specific Code of Conduct.	Throughout teaching period (refer to Format)	Online Submission

All - Assessment Task 1: Placement or Project Video

GOAL:	You will produce a short video contextualising the placement setting and outline the proposed work activities you will be responsible for, OR contextualising the simulation project and the project plan, the issue or problem being addressed and the key sources and organisations that would be involved.
PRODUCT:	Oral
FORMAT:	Record a 5-minute video or voice recording which describes your placement or project. You must identify the key theory, models, research and content that will be (expected to be) used or applied in your application.

CRITERIA:	No.		Learning Outcome assessed
	1	Communication skills.	①
	2	Description of the type and nature of task	②
	3	Identification of advanced theoretical knowledge to be used	① ③
	4	Description of practicum or project skills and knowledge to be gained (organisation, collaboration, professional communication etc.).	①

GENERIC SKILLS:	Communication, Information literacy

All - Assessment Task 2: Project or Practicum Output

GOAL:	This written piece is representative of the work done either in the practicum or the project. The purpose of this experience is for you to develop closer ties with agencies and industry that work in the International Relations fields and think about applying the theory, knowledge and content you have developed in the program.
PRODUCT:	Written Piece
FORMAT:	Written piece – style to be negotiated with your supervisor It may be: • A project report – with project plan • A reflection of work experience – with feedback from host agency • A report developed as part of the practicum • A negotiated product • A mock report or brief within simulation of an issue within a work environment

CRITERIA:	No.		Learning Outcome assessed
	1	Application of theoretical knowledge	①
	2	Production of a professional product	②
	3	Reflection on learning and experience	③
	4	Communication	① ④

GENERIC SKILLS:	Communication, Organisation, Information literacy

All - Assessment Task 3: Code of Conduct

GOAL:	This task enables you to become familiar with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) or simulation experience.
PRODUCT:	Code of Conduct
FORMAT:	During your WIL experience or simulation, you are required to complete a set number of hours as pre-arranged with your supervisor. To be eligible to pass, you are required to complete the placement satisfactorily according to the criteria below. See Canvas for your discipline specific Code of Conduct.

CRITERIA:	No.		Learning Outcome assessed
	1	Professional and work attitude.	5
	2	Ability to respond to directions	1 2 5
	3	Communication skills.	1 2 4
	4	Organisational skills.	1 2 5
	5	Teamwork skills.	1 2 4 5
	6	Time management skills and Completion of tasks	4 5

GENERIC SKILLS:	Collaboration, Problem solving

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and a low level of health and safety risk exists. Some risks concerns may include working in an unknown environment as well as slip and trip hazards. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries