

JPN211 Intermediate Japanese 2

School: School of Business and Creative Industries

2026 | Trimester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Building on the skills, knowledge and practices developed in JPN210, this course will expand your ability to interact across a range of face-to-face and online Japanese language environments, equipping you to more effectively navigate the different formal and informal situations you will encounter. You will apply your skills as an independent language learner to further develop your personal communicative ability.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online learning material to be engaged with before workshops	1hr	Week 1	12 times
Tutorial/Workshop 1 – Scheduled face to face workshops.	1hr	Week 1	12 times
Tutorial/Workshop 2 – Scheduled face to face workshops.	1hr	Week 1	12 times

1.3. Course Topics

- Communicating about customs and cultural norms
- Comprehending pop culture in Japanese
- Using informal language
- Giving detailed descriptions
- Indicating potentiality
- Advanced grammatical forms

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Understand and interact with others in a range of formal and informal contexts	Knowledgeable Empowered Engaged
2 Apply a growing understanding of Japanese language, culture and society to position oneself appropriately in interactions	Knowledgeable Empowered Ethical Engaged
3 Act as an independent learner to develop competence in areas relevant to language needs	Knowledgeable Engaged
4 Begin applying knowledge of written and spoken Japanese to comprehend a range of media	Knowledgeable Empowered Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

INT220 OR JPN210

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

It is assumed students commence this course with the ability to read and write in hiragana, katakana and around 200 introductory kanji and associated compounds. You should be able to hold simple conversations in Japanese, write messages and be able to make requests and suggestions. You should have an understanding of the main verb conjugations (plain, past, *ます*、*て*、*ない*) and a basic ability to adapt your speech to informal and formal situations.

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Completing the Mastery Tasks will provide you with early feedback on your progress. Participation in workshops includes practicing the types of tasks that will be attempted in Assessment Task 3 and formative feedback will be provided during these sessions.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	40%	Various. See Canvas for details.	Refer to Format	Online Submission
All	2	Oral and Written Piece	Individual	25%	2-3 minutes	Throughout teaching period (refer to Format)	In Class
All	3	Oral	Individual and Group	35%	6-8 minutes	Week 12	To be Negotiated

All - Assessment Task 1: Mastery Tasks

GOAL:	These tasks are designed to apply the language skills you are developing, demonstrate your abilities and receive ongoing feedback on your performance. Using a variety of media, language registers and your own creativity, you will complete a series of tasks either individually or in groups throughout the trimester.		
PRODUCT:	Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Online in weeks 3,6,9 & 12. Feedback given during interceding weeks.		
CRITERIA:	No.		Learning Outcome assessed
	1	Ability to comprehend instructions and produce appropriate responses	1 2
	2	Use Japanese across a variety of modalities and contexts	1 2 3
	3	Demonstrate originality and creativity in responses.	3
GENERIC SKILLS:	Communication, Organisation, Information literacy		

All - Assessment Task 2: Oral presentation

GOAL:	Demonstrate your ability to produce an interactive oral presentation of something which interests you in Japanese. You must be present for the presentation and be prepared to answer questions on your content.		
PRODUCT:	Oral and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	During the trimester, you will produce a 600- 800ji written piece in Japanese on a topic related to Japan, integrating feedback you received from your instructor. You will give a short in-class oral presentation based on this that includes audience interaction. The date of your presentation will be negotiated with your instructor.		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrate ability to communicate ideas appropriately and comprehensibly.	1 2 4
	2	Demonstrate ability to identify language appropriate to topic and context.	1 3 4
	3	Engage appropriately with audience in relation to topic of presentation	1 2
	4	Respond to feedback through a demonstratable improvement in quality of presentation	
GENERIC SKILLS:	Communication, Organisation		

All - Assessment Task 3: Interaction assessment

GOAL:	This task will involve interacting in pairs to achieve a specific communicative goal. You will need to draw on the language and abilities you have developed throughout this course in your interactions.		
PRODUCT:	Oral		
AUTHORSHIP STATEMENT:			
FORMAT:	Completed in pairs with an instructor present.		
CRITERIA:	No.		Learning Outcome assessed
	1	Ability to produce and comprehend spoken and written language and employ repair strategies when comprehension is not achieved	1 2
	2	Demonstrate understanding of contextually appropriate language and interaction strategies	1 2
	3	Work collaboratively with others to make meaning and achieve desired communicative outcome	1 2
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Information literacy		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Japan Foundation	2020	Irodori Elementary 2	1	https://www.irodori.jpf.go.jp/en/elementary02/pdf.html

8.2. Specific requirements

At this level you are expected to be able to use a variety of Japanese learning resources that you can use to independently develop your knowledge and abilities beyond the core contents of the course. You should be able to read and type hiragana, katakana and around 150 everyday kanji.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)