

JPN301 In-country Japanese Studies B

School: School of Business and Creative Industries

2026 | Trimester 2

UniSC Sunshine Coast **BLENDED LEARNING** Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides a trimester of intensive in-country study at a partner Japanese university. It allows students of Japanese to continue their formal instruction and provides first-hand experience in the speech communities and the cultures of Japan. The delivery of study, class contact time and beginning week of study are determined by the agreement with the host institution. Course benefits include the development of greater fluency in the language, a deeper understanding of Japanese society and culture, and improved intercultural competence and communication skills.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Independent Study/Research – The delivery of study, class contact time and the beginning week of study are determined by the conditions of the agreement with the host institution.	150hrs	Not applicable	Once Only

1.3. Course Topics

Determined by course selections at host institution.

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

48 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Critically analyse, interpret, reflect upon and use spoken and written language, in Japanese and English, to communicate and act in interculturally competent ways in a variety of contexts.	Creative and critical thinker
2 Apply language learning and communication strategies to communicate and act in interculturally competent ways in a variety of contexts.	Empowered
3 Use the Japanese language to interact with other Japanese speakers from diverse social backgrounds in a culturally appropriate manner.	Engaged
4 Use critical awareness of the positioning of their own cultural identity and background to value diversity and demonstrate courtesy and respect for others; employ culturally appropriate ethical, professional and personal practices; and act ethically in carrying out social and moral responsibilities within and across cultures.	Ethical
5 Draw upon a knowledge base of the Japanese language and culture to express themselves, both verbally and in writing, in modern Japanese in a variety of everyday settings.	Knowledgeable

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

JPN210 and 2 UniSC Japanese language courses.

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

JPN201

5.4. Specific assumed prior knowledge and skills (where applicable)

It is assumed that participants will have the ability to read and write in hiragana, katakana and widely-recognised. You should be able to hold simple conversations in Japanese, write messages and be able to make requests and suggestions. You should have an understanding of the main verb conjugations (plain, past, *ます*、*て*、*ない*) and a basic ability to adapt your speech to informal and formal situations.

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

We will keep in touch with you and your host institution throughout your time in Japan. We also request the host institution to inform us of any issues that arise.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	Duration of course	Throughout teaching period (refer to Format)	To Supervisor
All	2	Artefact - Creative	Individual	5-10 min video	Refer to Format	Online Submission
All	3	Code of Conduct	Individual	Duration of course	Throughout teaching period (refer to Format)	To Supervisor

All - Assessment Task 1: Activity participation

GOAL:	The goal is to work towards achieving the learning outcomes of this course by participating in the course of study recommended to you by your host institution.		
PRODUCT:	Activity Participation		
AUTHORSHIP STATEMENT:			
FORMAT:	You will attend and complete your chosen related course or courses as arranged with your host institution to a pass level. These courses should include the designated Japanese language courses as well as other course(s) delivered in English at the host university.		
CRITERIA:	No.		Learning Outcome assessed
	1	As specified by your host institution.	1 2 3
	2	This is an ungraded task where a pass in the host university course will translate to a pass for this assignment.	2
GENERIC SKILLS:	Applying technologies		

All - Assessment Task 2: Multimedia presentation

GOAL:	Reflecting on your experiences in Japan, produce a multimedia presentation that communicates them in English and Japanese.															
PRODUCT:	Artefact - Creative															
AUTHORSHIP STATEMENT:																
FORMAT:	Video file															
CRITERIA:	<table border="1"><thead><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1</td><td>Communicative competence – your ability to use appropriate grammar, vocabulary, pronunciation, intonation, repair strategies and other discourse features relevant to an oral presentation.</td><td>1 2 3 4 5</td></tr><tr><td>2</td><td>Scholarship – used to support your ideas in your presentation.</td><td>1 2 3</td></tr><tr><td>3</td><td>Reflexivity – your ability to connect your own personal experience with scholarship.</td><td>4</td></tr><tr><td>4</td><td>Engagement – promoted in the presentation through use of paralinguistics, non-verbal communication and support material and delivery.</td><td>1 2 3 4 5</td></tr></tbody></table>	No.		Learning Outcome assessed	1	Communicative competence – your ability to use appropriate grammar, vocabulary, pronunciation, intonation, repair strategies and other discourse features relevant to an oral presentation.	1 2 3 4 5	2	Scholarship – used to support your ideas in your presentation.	1 2 3	3	Reflexivity – your ability to connect your own personal experience with scholarship.	4	4	Engagement – promoted in the presentation through use of paralinguistics, non-verbal communication and support material and delivery.	1 2 3 4 5
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GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies, Information literacy															

All - Assessment Task 3: Code of Conduct

GOAL:	This task requires you to use critical awareness of your own cultural identity and background to interact with others during your in-country experience in ways which: value diversity and demonstrate courtesy and respect for others; employ culturally appropriate ethical, professional and personal practices; addresses the social and moral responsibilities required by UniSC, the Japanese institution and the wider Japanese society.									
PRODUCT:	Code of Conduct									
AUTHORSHIP STATEMENT:										
FORMAT:	To be eligible to pass, you are required to demonstrate behaviours which fulfil the criteria below.									
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GENERIC SKILLS:										

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Preparation for overseas travel is the student's responsibility although assistance will be offered by the course coordinator if required. It is highly recommended that all students register with the Australian government's Smart Traveller website for health and security advice - <http://www.smarttraveller.gov.au>.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)

