

# LAW100 Introduction to Law

School: School of Law and Society

2026 | Trimester 2

UniSC Sunshine Coast  
UniSC Moreton Bay

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

**ONLINE**

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to [unisc.edu.au](http://unisc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.

## 1. What is this course about?

### 1.1. Description

This course introduces you to the Australian legal system and the skills required to study law. You will study the context and principles of the Australian legal system and legal institutions, and will develop methods to find the key sources of law: legislation and common law. You will also start to develop your legal writing and referencing skills, which will be crucial for your study of law.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Learning materials</b> – Online Learning Materials	1hr	Week 1	11 times
<b>Tutorial/Workshop 1</b> – On-Campus Mandatory Contact Point during Orientation Week	3hrs	Orientation week	Once Only
<b>Tutorial/Workshop 2</b> – On-Campus tutorials	2hrs	Week 2	10 times
<b>ONLINE</b>			
<b>Learning materials</b> – Online Learning Materials	1hr	Week 1	11 times
<b>Tutorial/Workshop 1</b> – On-Campus Mandatory Contact Point during Orientation Week	3hrs	Orientation week	Once Only
<b>Tutorial/Workshop 2</b> – Online tutorial	2hrs	Week 2	10 times

### 1.3. Course Topics

Introduction to Law is a foundational course designed to equip students with essential legal concepts, research skills, and critical thinking abilities necessary for success throughout their law degree. This course will ensure that you are proficient in:

- Legal Knowledge – *What is law and what contexts does it operate within and create?*
- Legal Frameworks – *What are the frameworks and sources of law?*
- Legal Research and Referencing – *How do I find the law and evaluate it?*
- Law in Practice – *How does the law operate and interact with other jurisdictions?*

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Explain the relevant frameworks, processes and concepts of law.	Knowledgeable Creative and critical thinker
2 Demonstrate knowledge of how to conduct legal research, including finding and evaluating authoritative primary and secondary legal sources.	Knowledgeable Creative and critical thinker
3 Develop and demonstrate basic legal presentation skills, including proper referencing and citation techniques.	Empowered
4 Illustrate critical thinking skills to apply legal knowledge effectively in diverse contexts.	Knowledgeable Creative and critical thinker Empowered

## 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

Enrolled in UB008 or AD001 or AR013 or AR390 or AR391 or AR392 or AR396 or AR397 or AB310 or AB311

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

LAW101

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

### 5.5. Microcredential Information

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

Early feedback will be provided in the Week 2-4 tutorials.

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1a	Activity Participation	Individual	0%	3 Hours	Refer to Format	In Class
All	1b	Activity Participation	Individual	10%	Weekly two-hour tutorials	Throughout teaching period (refer to Format)	In Class
All	2	Written Piece	Individual	45%	2,000 words	Week 6	Online Assignment Submission with plagiarism check
All	3	Written Piece	Individual	45%	2,000 words	Week 12	Online Assignment Submission with plagiarism check

#### All - Assessment Task 1a: Mandatory Contact Point Attendance

<b>GOAL:</b>	To successfully complete LAW100 Introduction to Law and meet the Bachelor of Laws accreditation requirements at UniSC, students must attend in-person and participate in the Mandatory Contact Point held in Orientation Week.						
<b>PRODUCT:</b>	Activity Participation						
<b>AUTHORSHIP STATEMENT:</b>							
<b>FORMAT:</b>	In-person attendance during scheduled orientation week activities.						
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Participation and attendance at prescribed mandatory activities</td> <td>1</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Participation and attendance at prescribed mandatory activities	1
No.		Learning Outcome assessed					
1	Participation and attendance at prescribed mandatory activities	1					
<b>GENERIC SKILLS:</b>	Communication, Organisation						

#### All - Assessment Task 1b: Tutorial Participation

<b>GOAL:</b>	To demonstrate consistent and active engagement during tutorials about law and the Australian legal system.						
<b>PRODUCT:</b>	Activity Participation						
<b>AUTHORSHIP STATEMENT:</b>							
<b>FORMAT:</b>	Oral responses to questions and engagement in discussion within the weekly tutorials.						
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Applied knowledge of relevant law and legal systems</td> <td>1 4</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Applied knowledge of relevant law and legal systems	1 4
No.		Learning Outcome assessed					
1	Applied knowledge of relevant law and legal systems	1 4					
<b>GENERIC SKILLS:</b>	Communication, Problem solving						

### All - Assessment Task 2: Researching primary sources

<b>GOAL:</b>	To apply legal research techniques to locate appropriate primary sources to address a legal problem.		
<b>PRODUCT:</b>	Written Piece		
<b>AUTHORSHIP STATEMENT:</b>			
<b>FORMAT:</b>	Written piece		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Evidence legal research skills	2
	2	Demonstrate your ability to identify and apply specific methodologies	2
	3	Demonstrate clear and concise written communication skills	3
	4	Use correct referencing techniques and presentation	3
	5	Critical thinking and application of the law	4
<b>GENERIC SKILLS:</b>	Communication, Problem solving, Organisation, Applying technologies, Information literacy		

### All - Assessment Task 3: Researching secondary sources

<b>GOAL:</b>	To apply legal research techniques to locate credible and authoritative secondary sources to address a legal problem.		
<b>PRODUCT:</b>	Written Piece		
<b>AUTHORSHIP STATEMENT:</b>			
<b>FORMAT:</b>	Written piece		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Research skills	2
	2	Methodology	2
	3	Communication	3
	4	Critical thinking and application of the law	4
<b>GENERIC SKILLS:</b>	Communication, Problem solving, Applying technologies, Information literacy		

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

## 8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	D Hamer; J Jones; P O'Mara; B Smith; T Taylor	2023	Laying Down the Law	12	Lexis Nexis

## 8.2. Specific requirements

This course is a pre-requisite course for almost all other legal courses and should be taken within the first trimester of study.

This course contains a Mandatory Contact Point, requiring in-person attendance for all cohorts (including Online cohorts) for the preliminary workshops held in Orientation Week. To successfully complete LAW100 Introduction to Law and meet the Bachelor of Laws accreditation requirements at UniSC, students must attend in-person and participate in the Mandatory Contact Point held in Orientation Week. Failure to attend the Mandatory Contact Point will mean that students are not able to pass the course.

Online options will be offered for all in-trimester classes, in-person attendance is only required for Orientation Week.

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

#### **Eligibility for Supplementary Assessment**

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

### 10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

#### 10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

#### 10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)