

LAW101 Foundations of Australian Law A

School: School of Law and Society

2024 | Semester 2

UniSC Sunshine Coast
UniSC Moreton Bay

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course introduces you to the Australian legal system and the skills required to study law. This course will involve three modules: foundational legal skills and institutions, case law and legislation. You will study legal institutions and method to develop critical skills in finding, interpreting and applying the key sources of law: legislation and common law. You will also start to develop your legal writing and referencing skills which will be crucial for your study of law.

1.2. How will this course be delivered?

| ACTIVITY | HOURS | BEGINNING WEEK | FREQUENCY |
|--|-------|----------------|-----------|
| BLENDED LEARNING | | | |
| Learning materials – Online learning materials - 1 hour each week, weeks 1-13. | 1hr | Week 1 | 13 times |
| Tutorial/Workshop 1 – On campus tutorial/workshop - 2 hours each week, weeks 1-13 | 2hrs | Week 1 | 13 times |
| Seminar – Synchronous all-of-cohort seminar | 1hr | Week 1 | Once Only |

1.3. Course Topics

Legal Research
Legal Problem Solving
Legal Referencing
Legal Concepts
Legal Institutions
Doctrine of Precedent
Statutory Interpretation

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES | GRADUATE QUALITIES |
|--|--|
| On successful completion of this course, you should be able to... | Completing these tasks successfully will contribute to you becoming... |
| 1 Explain fundamental concepts underpinning the Australian legal system, its history and operation. | Knowledgeable |
| 2 Locate, read, analyse and interpret legislation and cases and apply the relevant rules of law to a simple problem. | Knowledgeable Empowered |
| 3 Apply skills of critical thinking to consider particular issues in the operation of the legal system. | Creative and critical thinker Empowered |
| 4 Analyse a research question to determine the legal materials you need; locate those materials using appropriate techniques and correctly cite sources. | Empowered Ethical |
| 5 Use written skills to communicate legal concepts effectively using correct spelling and grammar. | Empowered |
| 6 Demonstrate oral communication skills to communicate legal concepts effectively including responding to questions, explaining concepts, and considering alternate positions. | Empowered Engaged |

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any Law Program or AR013

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

This course will include early review that provides formative feedback on academic progress. In weeks 3 & 4, you will have an opportunity to learn and practise using legal research databases which will assist you with the knowledge you need to complete Task 2. You will receive regular feedback on your learning progress through your participation in tutorial activities.

6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WEIGHTING % | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT? |
|---------------|----------|-----------------------------------|---------------------|-------------|-----------------------------------|--|--|
| All | 1 | Activity Participation | Individual | 10% | 2 Hour Tutorials | Throughout teaching period (refer to Format) | In Class |
| All | 2a | Plan | Individual | 20% | 6 page limit on template provided | Week 6 | Online Assignment Submission with plagiarism check |
| All | 2b | Artefact - Professional | Individual | 30% | 1500 words | Week 10 | Online Assignment Submission with plagiarism check |
| All | 3 | Examination - Centrally Scheduled | Individual | 40% | 3 Hours | Exam Period | Online Assignment Submission with plagiarism check |

All - Assessment Task 1: Tutorial Participation

| | | | |
|------------------|--|-------------------------------|----------------------------------|
| GOAL: | The goal of this task is to assess your ability to identify and respond to foundational questions about law, legal interpretation and the Australian legal system. | | |
| PRODUCT: | Activity Participation | | |
| FORMAT: | Oral responses to questions within the tutorial time or written responses to the tutorial activities each week if unable to attend the tutorial. Students will need to complete participation for 10 tutorials, with each tutorial being worth 1% of the mark. | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Knowledge of the relevant law | 1 2 3 |
| | 2 | Effective communication | 5 6 |

All - Assessment Task 2a: Research Task

| | | | |
|------------------|---|----------------------|----------------------------------|
| GOAL: | The goal of this task is to set conduct research into case law and legislation pertaining to a legal problem. | | |
| PRODUCT: | Plan | | |
| FORMAT: | Research plan on template provided on Canvas | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Research skills | 4 |
| | 2 | Research Methodology | 4 |
| | 3 | Writing | 5 |

All - Assessment Task 2b: Problem Solving Task

| | | | |
|-----------------|---|--|--|
| GOAL: | The goal of this assignment is to develop your ability to analyse, synthesise and interpret legal sources and apply legal knowledge to a legal problem. | | |
| PRODUCT: | Artefact - Professional | | |
| FORMAT: | Written legal advice | | |

| CRITERIA: | No. | Learning Outcome assessed | |
|-----------|-----|--|-----|
| | 1 | Knowledge and understanding of the topic | 2 4 |
| | 2 | Analysis and problem-solving | 3 |
| | 3 | Writing | 5 |
| | 4 | Referencing | 4 |

All - Assessment Task 3: Invigilated Final Examination

| GOAL: | The goal of the examination is to assess your understanding of the legal concepts that have been introduced in this course, as well as your ability to apply that understanding to hypothetical fact situations. | | |
|-----------------|--|---|---|
| PRODUCT: | Examination - Centrally Scheduled | | |
| FORMAT: | This assessment task is an online, open-book and invigilated exam. You will be required to attend a live Zoom session throughout the duration of the exam and need access to a working computer, a stable internet connection, and a webcam. | | |
| CRITERIA: | No. | Learning Outcome assessed | |
| | 1 | Identification of legal issues | 2 |
| | 2 | Synthesis and application of legal principles | 1 |
| | 3 | Analysis and problem solving | 3 |

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

| REQUIRED? | AUTHOR | YEAR | TITLE | EDITION | PUBLISHER |
|-----------|---|------|------------------------------------|---------|------------|
| Required | R CREYKE; D HAMER; P O'MARA; B SMITH; T TAYLOR. | 2020 | LAYING DOWN THE LAW, 11TH EDITION. | 11th ed | LexisNexis |

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au