

**LAW106 Torts**

School: School of Law and Society

2026 | Trimester 1

 UniSC Sunshine Coast  
 UniSC Moreton Bay

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

**ONLINE**

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to [unisc.edu.au](http://unisc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.

## 1. What is this course about?

### 1.1. Description

This course introduces you to the law of civil wrongs, known by lawyers as torts. In this course, you will examine both intentional torts which protect people against unauthorised interference with their bodies, reputation, land, goods and economic interests; and negligence which focuses on foreseeable loss stemming from a failure to exercise reasonable care. This course will additionally develop skills around receiving and implementing feedback which will be instrumental throughout the rest of your law degree.

### 1.2. How will this course be delivered?

| ACTIVITY  | HOURS  | BEGINNING WEEK | FREQUENCY |
|---|--------|----------------|-----------|
| <b>BLENDED LEARNING</b>                               |        |                |           |
| <b>Learning materials</b> – Online Learning Materials | 1.5hrs | Week 1         | 12 times  |
| <b>Tutorial/Workshop 1</b> – On-Campus Tutorial       | 2hrs   | Week 2         | 10 times  |
| <b>ONLINE</b>   |        |                |           |
| <b>Learning materials</b> – Online Learning Materials | 1.5hrs | Week 1         | 12 times  |
| <b>Tutorial/Workshop 1</b> – Online Tutorial          | 2hrs   | Week 2         | 10 times  |

### 1.3. Course Topics

In this course, you will delve into the fundamental principles of tort law, including:

- Interference – *What entitlement does a person have against interference from others?* (Interference with Person, Land, Goods and Economic Interests, Remedies)
- Defamation – *What is the tort of defamation and how does it operate?* (Defamation, Reputation and Defences)
- Nuisance – *What is considered nuisance in tort law?* (Nuisance, Privacy, Mitigating Factors)
- Negligence – *How can you hold individuals liable for negligent actions?* (Duty of Care, Breach of Duty, Causation, Contributor Negligence and Mitigating Factors, Remedies)

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES   | GRADUATE QUALITIES   |
|--|--|
| On successful completion of this course, you should be able to...  | Completing these tasks successfully will contribute to you becoming... |
| 1 Analyse facts to identify legal issues within tort law scenarios.  | Knowledgeable<br>Empowered   |
| 2 Explain the relevant laws, processes and concepts of tort law to resolve a legal issue.  | Knowledgeable  |
| 3 Utilize critical thinking, analysis, and sound judgment to apply legal knowledge effectively, generating appropriate and practical responses to legal problems and ethical issues. | Creative and critical thinker<br>Empowered<br>Ethical                  |
| 4 Demonstrate effective, persuasive, and contextually appropriate written and oral communication.  | Empowered  |
| 5 Develop and demonstrate effective presentation skills, including proper referencing and citation techniques, to communicate legal information accurately and professionally.       | Empowered  |
| 6 Reflect on the role of constructive feedback and how it can strengthen your academic and legal arguments.  | Knowledgeable<br>Empowered<br>Ethical                                  |

## 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

Enrolled in UB008 or AD001 or AR013 or AR390 or AR391 or AR392 or AR396 or AR397 or AB310 or AB311

### 5.2. Co-requisites

(LAW100 and LAW105) or (LAW101 and LAW102)

### 5.3. Anti-requisites

LAW202

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

### 5.5. Microcredential Information

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

Early feedback will be provided in tutorials where you will engage in activities that ask you to self-assess and reflect on your learning.

### 6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT                | INDIVIDUAL OR GROUP | WEIGHTING % | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT?                          |
|---------------|----------|-----------------------------------|---------------------|-------------|--------------------------------|-----------------------|--|
| All           | 1        | Written Piece                     | Individual          | 30%         | 1500 Words                     | Week 7                | Online Assignment Submission with plagiarism check |
| All           | 2        | Oral                              | Individual          | 20%         | 7-10 Minutes                   | Week 11               | Online Submission                                  |
| All           | 3        | Examination - Centrally Scheduled | Individual          | 50%         | 3 Hours                        | Exam Period           | Online Assignment Submission with plagiarism check |

#### All - Assessment Task 1: Problem Question

|                              |   |   |                                  |
|------------------------------|---|---|----------------------------------|
| <b>GOAL:</b>                 | The goal of this assessment is to assess your understanding of tort law and your ability to provide sound legal advice to a legal problem from a hypothetical factual scenario. |   |                                  |
| <b>PRODUCT:</b>              | Written Piece   |   |                                  |
| <b>AUTHORSHIP STATEMENT:</b> |   |   |                                  |
| <b>FORMAT:</b>               | Written legal advice in response to a hypothetical scenario.  |   |                                  |
| <b>CRITERIA:</b>             | <b>No.</b>  |   | <b>Learning Outcome assessed</b> |
|                              | 1   | Identify tort law issues within the problem question                  | 1                                |
|                              | 2   | Explain the relevant tort laws with reference to statute and case law | 2                                |
|                              | 3   | Apply the law to the factual scenario                                 | 3                                |
|                              | 4   | Communicate clearly and effectively.                                  | 4 5                              |
| <b>GENERIC SKILLS:</b>       | Communication, Problem solving, Organisation, Information literacy  |   |                                  |

#### All - Assessment Task 2: Feedback Reflection

|                              |   |   |                                  |
|------------------------------|---|---|----------------------------------|
| <b>GOAL:</b>                 | The goal of this assessment is to assess your ability to reflect on your learning by addressing feedback provided to you on your Task 1 assessment.<br><br>This is an Aligned Assessment Point. |   |                                  |
| <b>PRODUCT:</b>              | Oral  |   |                                  |
| <b>AUTHORSHIP STATEMENT:</b> |   |   |                                  |
| <b>FORMAT:</b>               | Recorded oral presentation  |   |                                  |
| <b>CRITERIA:</b>             | <b>No.</b>  |   | <b>Learning Outcome assessed</b> |
|                              | 1   | Ability to critically reflect on feedback received and respond to it. | 6                                |
| <b>GENERIC SKILLS:</b>       | Communication, Organisation, Applying technologies, Information literacy  |   |                                  |

### All - Assessment Task 3: Final Examination

| <b>GOAL:</b>                 | To assess your understanding of the concepts and principles studied throughout this course and your capacity to apply that understanding to unseen exam questions.   |     |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
|------------------------------|--|-----|---------------------------|---|--|---|---|-------------------------------|---|---|--|---|---|--------------------------------------|-----|--|
| <b>PRODUCT:</b>              | Examination - Centrally Scheduled  |     |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| <b>AUTHORSHIP STATEMENT:</b> |  |     |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| <b>FORMAT:</b>               | This assessment task is an online, open-book and invigilated exam. You will be required to attend a live Zoom session throughout the duration of the exam and need access to a working computer, a stable internet connection, and a webcam.   |     |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| <b>CRITERIA:</b>             | <table border="1"><thead><tr><th>No.</th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1</td><td>Identify tort law issues in unseen problem questions</td><td>1</td></tr><tr><td>2</td><td>Explain the relevant tort law</td><td>2</td></tr><tr><td>3</td><td>Apply the law to the factual scenario and evaluate outcomes for your client.</td><td>3</td></tr><tr><td>4</td><td>Communicate clearly and effectively.</td><td>4 5</td></tr></tbody></table> | No. | Learning Outcome assessed | 1 | Identify tort law issues in unseen problem questions | 1 | 2 | Explain the relevant tort law | 2 | 3 | Apply the law to the factual scenario and evaluate outcomes for your client. | 3 | 4 | Communicate clearly and effectively. | 4 5 |  |
| No.                          | Learning Outcome assessed  |     |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| 1                            | Identify tort law issues in unseen problem questions   | 1   |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| 2                            | Explain the relevant tort law  | 2   |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| 3                            | Apply the law to the factual scenario and evaluate outcomes for your client.   | 3   |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| 4                            | Communicate clearly and effectively.   | 4 5 |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |
| <b>GENERIC SKILLS:</b>       | Communication, Problem solving, Organisation   |     |                           |   |  |   |   |                               |   |   |  |   |   |                                      |     |  |

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

| REQUIRED? | AUTHOR           | YEAR | TITLE                            | EDITION | PUBLISHER                  |
|-----------|------------------|------|----------------------------------|---------|----------------------------|
| Required  | Kyriakakis et al | 2024 | Contemporary Australian Tort Law | 2       | Cambridge University Press |

### 8.2. Specific requirements

This course meets the necessary content requirements for Tort Law under the Prescribed Areas of Knowledge of Schedule 1 of the LACC Uniform Admission Rules 2015 (the 'Priestley 11').

This course contains an Aligned Assessment Point.

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

#### **Eligibility for Supplementary Assessment**

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

### 10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

### 10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

### 10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

### 10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)