

LAW201 Torts A

School: School of Law and Society

2025 | Semester 1

UniSC Sunshine Coast
UniSC Moreton Bay

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course introduces you to the law of civil wrongs, known by lawyers as torts. You will examine the history and purpose of this body of law, identifying the various interests it seeks to protect. In part A of the course you will consider the intentional torts. These protect people against unauthorised interference with their bodies, reputation, land, goods and economic interests. You will also examine the strict liability torts of nuisance and breach of statutory duty.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online Learning Materials	1.5hrs	Week 1	12 times
Tutorial/Workshop 1 – On-Campus Tutorial	2hrs	Week 2	10 times

1.3. Course Topics

Introduction to Course and the Law of Torts
Interference with Person
Interference with Land
Interference with Goods
Interference with Economic Interests
Defamation
Private and Public Nuisance
Privacy

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Demonstrate knowledge and critical understanding of some of the elements of the major torts.	Knowledgeable
2	Identify legal issues, apply legal reasoning and reach arguable conclusions in response to a broad range of events that reflect real life scenarios.	Creative and critical thinker Empowered
3	Demonstrate the research skills that are needed to provide effective legal advice.	Empowered
4	Demonstrate the skills of organisation and time management to complete problems within a set time.	Empowered
5	Demonstrate the ability to explain legal concepts and lead a discussion of peers	Engaged
6	Demonstrate effective communication skills	Empowered

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

LAW102

5.2. Co-requisites

LAW101 and enrolled in AR391

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In your tutorial in weeks 3-6, you will engage in activities that ask you to self-assess and reflect on your learning; and provide peer feedback on tutorial answers.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	10%	20 Multiple Choice Questions, 60-minute time limit	Week 4	Online Test (Quiz)
All	2	Written Piece	Individual	25%	1250 words maximum, no minimum word count	Week 8	Online Assignment Submission with plagiarism check
All	3	Oral	Individual	15%	5 minute presentation	Week 12	Online Submission
All	4	Examination - Centrally Scheduled	Individual	50%	3 Hours	Exam Period	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Case/readings quiz

GOAL:	The goal of this assessment is to assess your ability to find, read and comprehend a key torts case. The case will be made available in week 1.					
PRODUCT:	Quiz/zes					
FORMAT:	20 multiple choice questions. The quiz will be made available on Canvas on Monday in Week 3. There is a 60-minute time limit. You can have only one attempt at the quiz.					
CRITERIA:	No.		Learning Outcome assessed			
	1	Correct answers to quiz questions	3	4		
GENERIC SKILLS:	Problem solving, Organisation					

All - Assessment Task 2: Legal Advice

GOAL:	The goal of this assessment is to assess your understanding of tort law and your ability to provide sound legal advice to a legal problem from a hypothetical factual scenario.					
PRODUCT:	Written Piece					
FORMAT:	Written legal advice in response to a hypothetical scenario made available in week 5 of semester					
CRITERIA:	No.		Learning Outcome assessed			
	1	Application of law, principles and knowledge	1	2		
	2	Critical thinking, analysis and reasoning	3			
	3	Structure and writing	4	5		
	4	Presentation and referencing	4	5		
	5	Communication	6			
GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy					

All - Assessment Task 3: Oral Video-Recorded Feedback

GOAL:	The goal of this assessment is to assess your ability to reflect on your learning by addressing feedback provided to you on your task 2 assessment.		
PRODUCT:	Oral		
FORMAT:	Recorded oral presentation uploaded into Canvas		
CRITERIA:	No.		Learning Outcome assessed
	1	Application of law, principles and knowledge	1 2
	2	Critical thinking, analysis and reasoning	3
	3	Presentation and referencing	4 5
	4	Communication	6
GENERIC SKILLS:	Communication, Problem solving, Organisation		

All - Assessment Task 4: Invigilated Final Examination

GOAL:	The goal of this assessment is to assess your understanding and application of some of the principles of tort law and your ability to provide sound legal advice to hypothetical legal problems.		
PRODUCT:	Examination - Centrally Scheduled		
FORMAT:	<p>This is an individual assessment. This assessment task is an online, open-book and invigilated exam. You will be required to attend a live Zoom session throughout the duration of the exam and need access to a working computer, a stable internet connection, and a webcam.</p> <p>You may use any materials to construct an answer to unseen legal problems drawn from any part of the course.</p>		
CRITERIA:	No.		Learning Outcome assessed
	1	Correct identification of legal issues derived from a factual scenario	1 2
	2	Identification and application of correct principles of law derived from statute and/or case law	3 4
GENERIC SKILLS:	Problem solving, Organisation, Information literacy		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Recommended	Nichola Corbett-Jarvis and Brendan Grigg	2020	Effective Legal Writing	3rd Edition	Lexis Nexis
Required	Joanna Kyriakakis et al	2024	Contemporary Australian Tort Law	2	Cambridge University Press

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au