



COURSE OUTLINE

LAW206 Property B

School: School of Law and Society

2026 | Trimester 2

UniSC Sunshine Coast
UniSC Moreton Bay

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Building on LAW205 the course examines proprietary interests in land owned by another - mortgages and security interests, easements, profits and covenants. A detailed study of the Torrens System of land registration encompasses: the effect of registration, the scope and purpose of indefeasible title: fraud and other exceptions to indefeasibility: compensation and remedies; caveats and priority of unregistered interests.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online Learning Materials	1.5hrs	Week 1	12 times
Tutorial/Workshop 1 – On-Campus Tutorial	2hrs	Week 2	10 times
ONLINE			
Learning materials – Online Learning Materials	1.5hrs	Week 1	12 times
Tutorial/Workshop 1 – Online Tutorial	2hrs	Week 2	10 times

1.3. Course Topics

Intro to Torrens System

Easements – creation and construction

Easements – profits and freehold covenants

Torrens System & indefeasibility

Fraud & indefeasibility

Personal equities – exception to indefeasibility

Other exceptions to indefeasibility

Protection of unregistered instruments

Caveats

Priorities

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Research, evaluate and synthesise relevant legal, factual and policy matters.	Empowered
2	Apply knowledge of key concepts and principles of Property Law to factual contexts.	Knowledgeable
3	Demonstrate legal reasoning and analytic thinking to generate appropriate responses to legal issues.	Creative and critical thinker Sustainability-focussed
4	Communicate effectively and persuasively.	Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

(LAW100 and LAW105 and LAW205 if enrolled in UB008) OR (LAW205)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Early feedback on progress is available in weekly hands-on tutorials, where students have an opportunity to present (and receive feedback on) responses to hypothetical advice scenarios and discussion questions.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral	Individual or Group	20%	15 minutes	Week 6	To be Negotiated
All	2	Written Piece	Individual	30%	1500 words	Week 9	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	50%	3 Hours	Exam Period	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Client interview

GOAL:	To demonstrate your ability to identify property law issues arising from a simulated client interview.		
PRODUCT:	Oral		
AUTHORSHIP STATEMENT:			
FORMAT:	This task is a live recorded interview. Further information about the format and submission of the interview will be provided on the course site.		
CRITERIA:	No.		Learning Outcome assessed
	1	Research, evaluate and synthesise relevant legal, factual and policy matters	1
	2	Apply knowledge of key concepts and principles of Property Law to factual contexts	2
	3	Communicate effectively and persuasively	4
GENERIC SKILLS:	Collaboration, Problem solving, Organisation, Information literacy		

All - Assessment Task 2: Written Piece

GOAL:	Enhance your knowledge of property law by researching, evaluating and applying legal principles; Develop your skills in researching legal issues; Demonstrate analytic and critical thinking; and Communicate in ways that are effective, skilled and persuasive.	
PRODUCT:	Written Piece	
AUTHORSHIP STATEMENT:		
FORMAT:	Essay (1500 words) excluding footnotes, referenced according to the Australian Guide to Legal Citation.	
CRITERIA:	No.	Learning Outcome assessed
	1 Research, evaluation and synthesis of relevant legal and policy matters	①
	2 Application of knowledge of property law principles and concepts	②
	3 Legal reasoning and analytic thinking to generate appropriate conclusions	③
	4 Effective written communication and presentation	④
	5 Referencing	④
GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy	

All - Assessment Task 3: Invigilated Final Examination

GOAL:	To demonstrate your ability to analyse property law issues arising from factual scenarios, to find and formulate legal principles, to apply them to the facts and to reach reasoned conclusions.	
PRODUCT:	Examination - Centrally Scheduled	
AUTHORSHIP STATEMENT:		
FORMAT:	You may use any materials to construct an answer to unseen legal problems or legal issues drawn from any part of the course. This assessment task is an online, open-book and invigilated exam. You will be required to attend a live Zoom session throughout the duration of the exam and need access to a working computer, a stable internet connection, and a webcam.	
CRITERIA:	No.	Learning Outcome assessed
	1 Identifies relevant legal issues	①
	2 Explains the relevant legal principles derived from statute or case law	①
	3 Applies legal reasoning to the problem	②
	4 Reaches arguable conclusions	③
	5 Clarity and organisation of answer	④
GENERIC SKILLS:	Communication, Problem solving, Organisation	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site— Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Tammy Johnson and Gregory Dale	2026	Real Property Law in Queensland	6th edition	Thomson Reuters

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)