

LAW210 Civil Procedure

School: School of Law and Society

2026 | Trimester 1

UniSC Sunshine Coast UniSC Moreton Bay	BLENDED LEARNING	Most of your course is on campus but you may be able to do some components of this course online.
Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides you with an introduction to the procedural rules that govern how civil litigation is conducted in the courts. The course contains an overview of the entire body of rules of civil procedure ranging from commencement of proceedings, to defining issues for trial, to enforcement of judgments. There is particular emphasis upon case management procedures adopted by courts and the various alternative dispute resolution mechanisms that are used to assist people to resolve civil disputes without recourse to a contested hearing and judgment by a court.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online Learning Materials	1.5hrs	Week 1	12 times
Tutorial/Workshop 1 – On-Campus Tutorial	2hrs	Week 2	10 times
ONLINE			
Learning materials – Online Learning Materials	1.5hrs	Week 1	12 times
Tutorial/Workshop 1 – Online Tutorial	2hrs	Week 2	10 times

1.3. Course Topics

In this comprehensive course on Civil Procedure, students will develop a thorough understanding of the legal framework and processes governing civil litigation. In addition to an overview of civil litigation, its stages and processes, key topics covered include:

- Jurisdiction – *Which courts have the authority to hear and decide civil cases?* (Jurisdictional and cross-vesting issues)
- Commencing and Responding to Proceedings – *How does one engage in the preliminary actions of proceedings?* (Preparation and Filing of a Claim and Statement of Claim or Application and Affidavit, Service of Documents, Filing a Defence and Notice of Intention to Defend in response to a Claim)
- Pleadings – *How do you communicate with other parties?* (Exchanging Pleadings, Parties and Causes of Action, Discovery, Disclosure, Interrogatories, Trial Evidence Procedures)
- Trial Processes – *What are the processes that may arise throughout and beyond the course of litigation?* (Trial and Appeal Processes, Interlocutory Procedures such as Injunctions and Settlement, Costs, Enforcement)
- Alternative Dispute Resolution - *What are alternative ways of resolving legal disputes outside of a trial?*

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Identify legal issues within civil dispute scenarios, including alternative dispute resolution options.	Knowledgeable Empowered
2 Explain the relevant laws, processes and concepts of civil procedure to resolve a legal issue.	Knowledgeable
3 Utilise analysis and legal reasoning to apply knowledge effectively, generating appropriate and practical responses to complex civil procedure problems.	Knowledgeable Ethical
4 Demonstrate effective, persuasive, and contextually appropriate written and oral communication, including the drafting of court documents that are compliant with the relevant laws.	Empowered
5 Develop and demonstrate effective presentation skills, including proper referencing and citation techniques, to communicate legal information accurately and professionally.	Empowered

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

((LAW100 or LAW101) and (LAW105 or LAW103)) or (LAW102 or LAW108)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

LAW304

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Early feedback on progress will be enabled through discussion of students’ responses to hypothetical scenarios during tutorials. These collaborative environments allow students to practice their own role as advocate – not only on behalf of their imagined client, but through the practice of professional skills like mediation and negotiation.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Portfolio	Individual	50%	Varied	Refer to Format	Online Assignment Submission with plagiarism check
All	2	Examination - Centrally Scheduled	Individual	50%	3 Hours	Exam Period	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Legal Documents

GOAL:	To demonstrate your understanding of key concepts of civil procedure and your skills of legal drafting. This is an Aligned Assessment Point.		
PRODUCT:	Portfolio		
AUTHORSHIP STATEMENT:			
FORMAT:	<p>This assessment which requires students to address legal issues by drafting the appropriate legal documents. The documents must be drafted to comply with the law and in an appropriate format.</p> <p>These activities align with the tutorial program, and as a result the due dates are varied throughout the trimester. Please see the course site for further details.</p>		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of knowledge and understanding of civil procedure	1 2
	2	Ability to explain and apply the relevant process for the resolution of a given civil dispute	1 2 3
	3	Ability to draft a relevant legal document using the appropriate rules and in accordance with the relevant law	4
	4	Use of professional, accurate and appropriate written language	4 5
GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy		

All - Assessment Task 2: Final Examination

GOAL:	To demonstrate your understanding of the concepts and principles studied throughout this course and your capacity to apply that understanding to a given fact scenario that mirrors the exigencies of legal practice.		
PRODUCT:	Examination - Centrally Scheduled		
AUTHORSHIP STATEMENT:			
FORMAT:	This assessment task is an online, open-book and invigilated exam. You will be required to attend a live Zoom session throughout the duration of the exam and need access to a working computer, a stable internet connection, and a webcam.		
CRITERIA:	No.		Learning Outcome assessed
	1	Knowledge of the relevant rules and principles governing the resolution of civil disputes in Queensland	1 2
	2	Application of legal knowledge to produce a legal resolution	3
	3	Communicate clearly and effectively	4 5
GENERIC SKILLS:	Communication, Problem solving		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Bernard Cairns	2020	Principles of Civil Procedure in Queensland	2nd edition	Thomson Reuters
Recommended	Hugh Zillman	2019	A Civil Litigation Practice Manual	n/a	Thomson Reuters

8.2. Specific requirements

This course meets the necessary content requirements for Civil Procedure under the Prescribed Areas of Knowledge of Schedule 1 of the LACC Uniform Admission Rules 2015 (the 'Priestley 11').

This course contains an Aligned Assessment Point.

You will need to have access to the following legislation:

Uniform Civil Procedure Rules 1999 (Qld)

Civil Proceedings Act 2011 (Qld)

Service and Execution of Process Act 1992 (Cth)

Jurisdiction of Courts (Cross-Vesting) Act 1987 (Cth)

Jurisdiction of Courts (Cross-Vesting) Act 1987 (Qld)

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)