

LAW406 Planning and Environment Law

School: School of Law and Society

2020 Semester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this course you will study regulatory approaches and the Commonwealth and Queensland legislative frameworks for protection of the environment and biodiversity, legal responses to climate change and other contemporary environmental challenges. The course also covers Queensland's system of land use controls under the Planning Act 2016 (Qld) including: making and amending plans; the assessment of development applications; disputes, appeals and enforcement.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Lecture	2hrs	Not applicable	Not Yet Determined
Tutorial/Workshop 1	1hr	Not applicable	Not Yet Determined

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Research independently, synthesise and apply relevant legal and policy materials and broader norms and interdisciplinary perspectives.	Knowledgeable Empowered
2	Apply analysis and argument to generate appropriate and practical responses to complex issues and problems.	Creative and critical thinker Sustainability-focused
3	Communicate effectively.	Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

LAW301 and enrolled in any Law Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

A formative quiz will be completed by the end of week 4, as well as discussion of Task 2 plans by the end of week 4.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	0%	15 questions	Week 4	Online Test (Quiz)
All	2	Written Piece	Individual	50%	2000 words	Week 8	Online Assignment Submission with plagiarism check
All	3	Essay	Individual	50%	2000 words	Week 13	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Quiz

GOAL:	The goal of this task is to demonstrate knowledge and understanding of environmental law concepts and principles and to obtain early feedback.															
PRODUCT:	Quiz/zes															
AUTHORSHIP STATEMENT:																
FORMAT:	Multiple choice quiz questions. Formative feedback will be provided after the attempt on BlackBoard.															
CRITERIA:	<table border="1"><thead><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1</td><td>Analysis of legal issues</td><td></td></tr><tr><td>2</td><td>Knowledge of legal principles</td><td></td></tr><tr><td>3</td><td>Application of critical thinking and analysis to select appropriate responses</td><td></td></tr><tr><td>4</td><td>Assessment criteria are mapped to the course learning outcomes</td><td>1 2 3</td></tr></tbody></table>	No.		Learning Outcome assessed	1	Analysis of legal issues		2	Knowledge of legal principles		3	Application of critical thinking and analysis to select appropriate responses		4	Assessment criteria are mapped to the course learning outcomes	1 2 3
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GENERIC SKILLS:																

All - Assessment Task 2: Written Piece (Memorandum of advice)

GOAL:	The goal of this task is to analyse legal issues in responding to an environmental problem arising from a factual scenario, and to apply knowledge, analysis and argument to generate an appropriate response in the form of a written advice.												
PRODUCT:	Written Piece												
AUTHORSHIP STATEMENT:													
FORMAT:	A written advice (2000 words) about a legal problem in an environmental scenario, completed individually. Your advice will include a bibliography and footnote references in AGLC format (not counted in word limit).												
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GENERIC SKILLS:													

All - Assessment Task 3: Essay

GOAL:	The goal of this task is to research a contemporary issue in environmental law and apply knowledge, analysis and argument to generate an appropriate response and communicate that effectively.		
PRODUCT:	Essay		
AUTHORSHIP STATEMENT:			
FORMAT:	Essay completed individually, 2000 words, plus bibliography and footnote references in AGLC format (not counted in word limit).		
CRITERIA:	No.		Learning Outcome assessed
	1	Research, synthesis and application of relevant legal and policy materials and broader norms and interdisciplinary perspectives	
	2	Analysis and argument to generate appropriate responses to complex legal issues	
	3	Communication, including appropriate structure and referencing	
GENERIC SKILLS:			

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Bates, Gerry	2018	Environmental Law in Australia	10th ed or latest edition	LexisNexis

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment Your eligibility for supplementary assessment in a course is dependent of the following conditions applying: The final mark is in the percentage range 47% to 49.4% The course is graded using the Standard Grading scale You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate: - 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task. - 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task. - A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au