

LAW418 Health Law

School: School of Law and Society

2025 | Session 5

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course examines contemporary issues that arise in the modern health care context and builds on core courses such as torts, criminal law and contract law to explore legal aspects related to health and wellbeing. The course will consider socio-legal issues arising in the healthcare context including health practitioner regulation and the intersection of law with ethics and morality.

1.2. How will this course be delivered?

| ACTIVITY | HOURS | BEGINNING WEEK | FREQUENCY |
|--|-------|----------------|-----------|
| BLENDED LEARNING | | | |
| Learning materials – Online, asynchronous materials | 1hr | Week 1 | 7 times |
| Seminar – Online, all-of-cohort seminar | 1hr | Week 1 | 2 times |
| Tutorial/Workshop 1 – On campus 4 day intensive workshops, 6 hours per day offered in weeks 2 and 4 | 6hrs | Week 2 | 4 times |

1.3. Course Topics

Ethics and autonomy

Legal and regulatory frameworks

Consent and capacity

Beginning of life

End of life

1.4. Mature Content

Drug Use, Adult themes

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES | GRADUATE QUALITIES |
|--|--|
| On successful completion of this course, you should be able to... | Completing these tasks successfully will contribute to you becoming... |
| 1 The ability to explain, describe and apply key concepts and rules relevant to health and law. | Knowledgeable Empowered |
| 2 The ability to analyse and critique issues in health law that raises ethical, legal and public policy issues. | Creative and critical thinker Ethical |
| 3 Enhanced capacity to locate primary and secondary legal sources, cite them correctly and to use those sources to engage in persuasive writing. | Knowledgeable Creative and critical thinker |
| 4 Communication skills that are appropriate for an intended audience and demonstrate fluency with language. | Knowledgeable Empowered |

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

((LAW100 OR LAW101) AND LAW105) OR (LAW103 and LAW202 and LAW204)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

LAW309

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The week 2 tutorials will give students the opportunity to receive early formative feedback on academic progress.

6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WEIGHTING % | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT? |
|---------------|----------|--------------------|---------------------|-------------|--------------------------------|-----------------------|--|
| All | 1 | Written Piece | Individual | 30% | 2 hours | Week 2 | In Class |
| All | 2 | Oral | Group | 20% | 15 minutes | Week 4 | In Class |
| All | 3 | Written Piece | Individual | 50% | 2000 words | Week 8 | Online Assignment Submission with plagiarism check |

All - Assessment Task 1: Written response

| | | | |
|------------------------------|---|---|----------------------------------|
| GOAL: | To provide a written response to unseen questions, in examination conditions, after viewing video content in class. | | |
| PRODUCT: | Written Piece | | |
| AUTHORSHIP STATEMENT: | | | |
| FORMAT: | Written response to be undertaken and submitted in class. Students must be present to complete this assessment. | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Application of knowledge | 1 |
| | 2 | Critical thinking, analysis and reasoning | 2 |
| GENERIC SKILLS: | Communication, Problem solving | | |

All - Assessment Task 2: Group presentation

| | | | |
|------------------------------|---|---|----------------------------------|
| GOAL: | To collaboratively present a prescribed health law topic to an audience | | |
| PRODUCT: | Oral | | |
| AUTHORSHIP STATEMENT: | | | |
| FORMAT: | Oral presentation as part of a group | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Application of knowledge | 1 |
| | 2 | Critical thinking, analysis and reasoning | 2 |
| | 3 | Communication skills | 4 |
| GENERIC SKILLS: | | | |

All - Assessment Task 3: Written Advice

| | | | |
|------------------------------|--|---|----------------------------------|
| GOAL: | To provide legal advice on a problem-based health law scenario | | |
| PRODUCT: | Written Piece | | |
| AUTHORSHIP STATEMENT: | | | |
| FORMAT: | Written advice | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Research skills | 3 |
| | 2 | Critical thinking, analysis and reasoning | 2 |
| | 3 | Application of knowledge | 1 |
| | 4 | Written communication | 4 |
| | 5 | Referencing | 3 |
| GENERIC SKILLS: | Communication, Problem solving, Organisation, Information literacy | | |

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

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Email: studentcentral@usc.edu.au