

LAW424 Compensation Law

School: School of Law and Society

2026 | Trimester 2

UniSC Sunshine Coast UniSC Moreton Bay	BLENDED LEARNING	Most of your course is on campus but you may be able to do some components of this course online.
Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Compensation law seeks to provide legal recourse to individuals who have suffered harm or injuries due to the negligence or wrongful actions of others, ensuring that they are adequately compensated for the physical, emotional, and financial losses experienced. The practice area encompasses a broad range of incidents, including accidents, medical malpractice, workplace injuries, product defects, and more. This course will provide you with a comprehensive understanding of the core principles of compensation law, including the multiple schemes, forms and forums relevant to its practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online Learning Materials	1hr	Week 1	12 times
Tutorial/Workshop 1 – On-Campus Tutorial	2hrs	Week 2	10 times
ONLINE			
Learning materials – Online Learning Materials	1hr	Week 1	12 times
Tutorial/Workshop 1 – Online Tutorial	2hrs	Week 2	10 times

1.3. Course Topics

This course will teach you about the multiple laws governing compensation for injuries, including sources of injury, loss compensation and assessment of damages.

Topics will include:

- Sources of injury – *What law governs the particular source of injury?* (Worker's Compensation, Personal Injury Law, Product Liability, Motor Vehicle Accidents, Medical Negligence)
- Types of damage – *What kinds of damage are able to be compensated?* (Physical Injury, Economic Loss, Rehabilitation Cost Superannuation, etc.)
- Damage calculation – *How are damages calculated and awarded?* (Damages)

1.4. Mature Content

Adult themes

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Analyse facts to identify legal issues within complex compensation law scenarios.	Knowledgeable Empowered
2 Explain the relevant laws, processes and concepts of compensation law to resolve a legal issue.	Knowledgeable
3 Utilize critical thinking, analysis, and sound judgment to apply legal knowledge effectively in diverse contexts, generating appropriate and practical responses to complex problems and ethical issues.	Creative and critical thinker Empowered Ethical
4 Demonstrate effective, persuasive, and contextually appropriate written and oral communication.	Empowered
5 Develop and demonstrate effective presentation skills, including proper referencing and citation techniques, to communicate legal information accurately and professionally.	Empowered
6 Collaborate effectively by actively participating and contributing to group tasks.	Knowledgeable Empowered Ethical

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

(LAW100 or LAW101) and (LAW105 or LAW103)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Early feedback will be provided in the Weeks 2-4 tutorial.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual and Group	50%	20-minutes for the oral recording, with written notes (1,500-word limit)	Week 8	Online Assignment Submission with plagiarism check and in class
All	2	Artefact - Professional, and Written Piece	Individual	50%	2,000 Words	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Settlement Proceedings

GOAL:	To assess your ability to collaboratively negotiate a settlement with an opposing side based on legal issues (ie. compensation law) covered in the course.																
PRODUCT:	Oral and Written Piece																
AUTHORSHIP STATEMENT:																	
FORMAT:	The submission will include: (i) a recording of your 20-minute collaborative negotiation and discussion with the opposing side; and (ii) written notes, that outlines and reflects on, the key issues in your settlement negotiation including relevant compensation law.																
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Identify the relevant compensation law issues and discuss them in an informed manner with the opposing side</td> <td>1</td> </tr> <tr> <td>2</td> <td>Use skills of fact finding and exercise judgement when making decisions about legal options open to a client.</td> <td>3</td> </tr> <tr> <td>3</td> <td>Collaborate effectively to produce a good outcome for your client.</td> <td>6</td> </tr> <tr> <td>4</td> <td>Develop and demonstrate effective presentation skills, including proper referencing and citation techniques, to communicate legal information accurately and professionally.</td> <td>5</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Identify the relevant compensation law issues and discuss them in an informed manner with the opposing side	1	2	Use skills of fact finding and exercise judgement when making decisions about legal options open to a client.	3	3	Collaborate effectively to produce a good outcome for your client.	6	4	Develop and demonstrate effective presentation skills, including proper referencing and citation techniques, to communicate legal information accurately and professionally.	5	
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GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation																

All - Assessment Task 2: Statement of Loss and Damage

GOAL:	To assess your ability to draft accurate court documents that clearly communicate legal arguments on compensation law topics.		
PRODUCT:	Artefact - Professional, and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Written Submissions		
CRITERIA:	No.		Learning Outcome assessed
	1	Identify and outline appropriate compensation law arguments based on simulated scenario.	1 2 3
	2	Demonstrate effective communication in written form that is contextually appropriate, including proper use of language and referencing.	4 5
GENERIC SKILLS:	Communication, Problem solving, Organisation		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)