

LAW441 **Law Honours Thesis**

School: School of Law and Society

2026 | Trimester 2

UniSC Sunshine Coast
UniSC Moreton Bay**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is required for students wishing to graduate with honours in Law. You will conduct a research project that examines a specific question, and make an original or innovative contribution to an area of law. You will complete a research paper of 10,000 words on an approved topic supervised by a member of academic staff. As well as developing your knowledge in a selected area of law you will apply advanced research methods and skills, plan and conduct a research project, profit from individual feedback on your work, develop self-management skills, and communicate effectively in writing.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Independent Study/Research – Students continue independent study on their Honours Thesis, meeting with their supervisory team as required throughout the trimester.	10hrs	Week 1	12 times

1.3. Course Topics

This is the law honours thesis course; there is no coursework.

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Complete the management of an original research project under broad direction	Engaged
2	Apply appropriate research methods to address complex legal research issues.	Empowered
3	Demonstrate advanced learning and understanding in an area of law.	Knowledgeable
4	Critically review, analyse and synthesise knowledge to develop new understandings	Creative and critical thinker
5	Exercise critical thinking and judgment to generate appropriate responses to complex legal issues	Creative and critical thinker
6	Work independently and make use of feedback to support your professional and/ or academic development	Empowered
7	Communicate effectively in writing for a professional and /or academic audience	Empowered

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

LAW440 and enrolled in any Law Program and invited to enrol in Law Honours. Students will normally have a GPA of 5.75 in LAW-coded courses but can apply if they have a GPA of at least 5.5. If students have a GPA of between 5.5 and 5.74, they must apply to the Law Honours Coordinator for entry to the honours program. Students will need to attach a statement of up to 250 words to their application, outlining their ability to successfully complete an honours research project, based upon demonstrated ability in academic writing (or other evidence of high-level research and writing). The Law Honours Coordinator, in consultation with the Head of School, will also consider the capacity of academic staff to supervise the project.

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Students receive ongoing feedback and support by assigned thesis supervisors for the duration of both LAW440 and LAW441.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Thesis	Individual	100%	8,000-10,000 words	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Law Honours Thesis

GOAL:	The goal of the thesis is to communicate effectively to a professional and/or academic audience the results of a research project into a defined research question on a legal topic. Students are expected to present a reasoned and substantiated argument that critically analyses and consolidates legal knowledge and ideas, and applies this to their research question/s.																											
PRODUCT:	Thesis																											
AUTHORSHIP STATEMENT:																												
FORMAT:	This is an individual assessment of 8,000 to 10,000 words																											
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Advanced and integrated knowledge of an area of the law</td> <td>3</td> </tr> <tr> <td>2</td> <td>Understanding of the issues raised through legal and associated research</td> <td>1 3 4</td> </tr> <tr> <td>3</td> <td>Critical thinking, judgment and analysis</td> <td>1 2 4 5</td> </tr> <tr> <td>4</td> <td>Comprehensive and appropriate use and application of research to law</td> <td>2</td> </tr> <tr> <td>5</td> <td>Ability to review, analyse and synthesise information in a critical and logical manner</td> <td>4 5 6</td> </tr> <tr> <td>6</td> <td>Clear and coherent communication of research questions, laws and supporting arguments</td> <td>2 3 7</td> </tr> <tr> <td>7</td> <td>Originality and significance in content and argument</td> <td>1 3 4</td> </tr> <tr> <td>8</td> <td>Style guide compliance including appropriate referencing</td> <td>7</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	Advanced and integrated knowledge of an area of the law	3	2	Understanding of the issues raised through legal and associated research	1 3 4	3	Critical thinking, judgment and analysis	1 2 4 5	4	Comprehensive and appropriate use and application of research to law	2	5	Ability to review, analyse and synthesise information in a critical and logical manner	4 5 6	6	Clear and coherent communication of research questions, laws and supporting arguments	2 3 7	7	Originality and significance in content and argument	1 3 4	8	Style guide compliance including appropriate referencing	7	
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GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy																											

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)