COURSE OUTLINE

MGT701 Leading and Managing Organisations

School: School of Business and Creative Industries

2026 | Session 6

UniSC Sunshine Coast UniSC Adelaide	BLENDED LEARNING	Most of your course is on campus but you may be able to do some components of this course online.
Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

For organisations, leadership is associated with enhanced attraction, retention & commitment of higher performing staff. Individually, leadership abilities are related to career progress, in addition to higher levels of fulfilment and productivity. In this course, you will focus on leadership at individual, team and organisational levels, foundational leadership approaches, contemporary issues, and visionary and strategic leadership. The course includes a focus on how leadership can enable organisations pursuing sustainable development goals (SDGs).

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled face to face workshops.	3hrs	Week 1	6 times
Information session – Additional Information Sessions	1hr	Week 1	2 times
ONLINE			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled online workshops (Recorded).	3hrs	Week 1	6 times
Information session – Additional Information Sessions (Recorded).	1hr	Week 1	2 times

1.3. Course Topics

Trait Approach, Skills Approach, Behavioural Approach, Situational Approach, Path-Goal Theory, Leader-Member Exchange Theory, Transformational Leadership, Authentic Leadership, Servant Leadership, Adaptive Leadership, Inclusive Leadership, Followership, Gender and Leadership, Leadership Ethics & Team Leadership, Sustainable Development Goals (SDGs).

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...	GRADUATE QUALITIES MAPPING Completing these tasks successfully will contribute to you becoming...	PROFESSIONAL STANDARD MAPPING * Association to Advance Collegiate Schools of Business
1 Demonstrate knowledge of selected leadership theories.	Knowledgeable	PC6.2
2 Demonstrate advanced oral communication skills in a leadership context.	Empowered	PC1.2
3 Demonstrate critical and creative thinking to identify and solve complex leadership problems and arrive at innovative solutions.	Creative and critical thinker	PC3
4 Demonstrate an understanding of strategies for effectively leading and working in teams in a business context.	Engaged	PC2.1

* Competencies by Professional Body

CODE	COMPETENCY
ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS	
PC1.2	Oral Communication
PC2.1	Leadership and Teamwork
PC3	Creative and Critical Thinking
PC6.2	Discipline Knowledge

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program or (enrolled in Program SC410, SC411, SC425, SC404 or SC405 and 280 units completed towards these Programs)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

MBA707 or EMB757

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Feedback will given during activities in early workshops.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual	50%	8 minutes and 1500 words	Week 5	Online Assignment Submission with plagiarism check and in class
All	2	Oral and Written Piece	Individual and Group	50%	8 minutes & 1500 words per person	Week 8	Online Assignment Submission with plagiarism check and in class

All - Assessment Task 1: Individual Presentation

GOAL:	To demonstrate your advanced oral communication skill and leadership knowledge.
PRODUCT:	Oral and Written Piece
FORMAT:	Complete an oral presentation. Submit supporting documentation. Additional details will be provided in the Assessment area on Canvas. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. PC1.2: Oral Communication Demonstrate effective oral communication skills in a business context will be assessed.
CRITERIA:	

No.		Learning Outcome assessed
1	Identification and critical analysis of pertinent issues in leadership strategy and practice.	1
2	Demonstrate critical thinking to develop and evaluate appropriate solutions to leadership problems.	3
3	Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness).	2
4	Clarity, logic, flow & substantiation of arguments presented.	2
5	Structure of the Presentation	2
6	Use of effective time management	2

GENERIC SKILLS:	Communication, Problem solving, Applying technologies, Information literacy

All - Assessment Task 2: Group Presentation

GOAL:	Demonstrate your advanced oral communication skill, leadership knowledge, and understanding of strategies for effectively leading and working in teams in a business context.
PRODUCT:	Oral and Written Piece
FORMAT:	As a group, prepare for and participate in an oral presentation. Submit supporting documentation. Additional details will be provided in the Assessment area on Canvas. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. Program Learning Competency 2.1 - Demonstrate effective leadership and collaboration in teams in a business context will be assessed.
CRITERIA:	

No.		Learning Outcome assessed
1	Demonstrate critical thinking to develop and evaluate appropriate solutions to leadership problems.	3
2	Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness.	2
3	Knowledge and application of effective group processes.	4
4	Use of leadership skills when engaging with team members.	4
5	Acknowledgement and facilitation of strengths and skills of team members.	4
6	Contribution to the group task.	4

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the Library at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Peter G. Northouse	2021	Leadership	9th	SAGE Publications

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central