

MGT704 Sustainable International Business Management

School: School of Business and Creative Industries

2026 | Session 6

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Managers and professionals need to understand the factors contributing to the diverse and complex international business environment because all companies, domestic, international or multi-national, are influenced by the forces of globalisation, sustainability and digitalisation. This course teaches you how to evaluate competitive issues that affect firms competing internationally as they expand offshore or face non-domestic competitors in their domestic market. It addresses the influence of global competitive forces, sustainability and digitalisation and the resources needed to compete effectively in global markets.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled face to face workshops.	3hrs	Week 1	6 times
Information session – Additional Information Sessions	1hr	Week 1	2 times
ONLINE			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled online workshops (Recorded).	3hrs	Week 1	6 times
Information session – Additional Information Sessions (Recorded).	1hr	Week 1	2 times

1.3. Course Topics

Globalisation of competition, country based factors and emerging markets, country attractiveness and entry strategies, designing a global strategy, global strategic alliances and mergers and acquisitions, sustainable development, ethics and corruption, global marketing, global operations, global human resource management and global financial management.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Association to Advance Collegiate Schools of Business
1 Identify strategies for competing internationally adopted by international business which includes sustainable and digital perspectives, drawing on relevant sources of information.	Knowledgeable Sustainability-focussed Applying technologies	PC1.1
2 Analyse international strategies of international businesses, which includes sustainable and digital perspectives, drawing on current theories and concepts in the field.	Creative and critical thinker Engaged Sustainability-focussed Applying technologies	PC1.1
3 Evaluate opportunities for competing internationally, drawing on current theories and concepts in the field.	Creative and critical thinker Empowered	PC1.1
4 Apply advanced written and oral communication techniques in a professional business setting.	Knowledgeable Empowered	PC1.1

* Competencies by Professional Body

CODE	COMPETENCY
ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS	
PC1.1	Written Communication

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback will be provided each week using multiple methods relating to weekly topics.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Report	Individual and Group	50%	3000 word group business report 500 word individual reflection of team and group working	Week 4	Online Assignment Submission with plagiarism check
All	2	Oral and Written Piece	Individual	50%	20 slides (15 minutes video presentation)	Week 7	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Country Profile and Attractiveness Report

GOAL:	This task provides an opportunity for students to identify country based and industry factors, collect information on it, and to analyse this information to make a determination as to whether a country is suitable for market entry.										
PRODUCT:	Report										
AUTHORSHIP STATEMENT:											
FORMAT:	This task should be prepared as a business report of 3000 words. This part of the task is to be completed as a group of 3. Students will also be required to provide a 500 word individual reflection of their team and group working. Additional information regarding assessment structure and formatting will be provided on the course learning site. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed: Program Learning Objective 1.1 - Demonstrate effective written communication skills in a business context and Objective 1.2 Demonstrate effective collaboration skills in a business context										
CRITERIA:	<table><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr><tr><td>1</td><td>This task provides an opportunity for students to identify country based and industry factors, collect information on it, and to analyse this information to make a determination as to whether a country is suitable for market entry.</td><td> 1234 </td></tr></table>					No.		Learning Outcome assessed	1	This task provides an opportunity for students to identify country based and industry factors, collect information on it, and to analyse this information to make a determination as to whether a country is suitable for market entry.	1234
No.		Learning Outcome assessed									
1	This task provides an opportunity for students to identify country based and industry factors, collect information on it, and to analyse this information to make a determination as to whether a country is suitable for market entry.	1234									
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Applying technologies										

All - Assessment Task 2: Market Entry Strategy Presentation

GOAL:	You will identify and analyse the entry strategy of one firm.																
PRODUCT:	Oral and Written Piece																
AUTHORSHIP STATEMENT:																	
FORMAT:	The assignment should be submitted as a slide deck of 20 slides (maximum). You can either narrate the slideshow in PPT, or record your presentation using Zoom, Canva or any other software program. You should prepare this assignment individually. Select relevant frameworks of analysis to demonstrate your knowledge of a firm's entry strategy. You should include digital and sustainable perspectives in your entry strategy. Additional information regarding assessment structure and formatting will be provided on the course learning site.																
CRITERIA:	<table><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr><tr><td>1</td><td>Identification of strategies for competing internationally</td><td>1</td></tr><tr><td>2</td><td>Analysis of international strategies</td><td>2</td></tr><tr><td>3</td><td>Evaluation of opportunities for competing internationally</td><td>3</td></tr><tr><td>4</td><td>Communication and presentation</td><td>4</td></tr></table>		No.		Learning Outcome assessed	1	Identification of strategies for competing internationally	1	2	Analysis of international strategies	2	3	Evaluation of opportunities for competing internationally	3	4	Communication and presentation	4
No.		Learning Outcome assessed															
1	Identification of strategies for competing internationally	1															
2	Analysis of international strategies	2															
3	Evaluation of opportunities for competing internationally	3															
4	Communication and presentation	4															
GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies, Information literacy																

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Philippe Lasserre,Felipe Monteiro	2023	Global Strategic Management	5th ed	Bloomsbury

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

