

MGT704

Global Business Management

School: School of Business and Creative Industries

2024 | Session 6

UniSC Sunshine Coast
UniSC Moreton Bay

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Managers need to understand the factors contributing to the diverse and complex international business environment because all companies, domestic or multi-national, are influenced by the forces of globalisation. This course teaches you how to evaluate competitive issues that affect firms competing internationally as they expand offshore or face non-domestic competitors in their domestic market. It addresses the influence of global competitive forces and the resources needed to compete effectively in global markets.

1.2. How will this course be delivered?

| ACTIVITY | HOURS | BEGINNING WEEK | FREQUENCY |
|--|-------|----------------|-----------|
| BLENDED LEARNING | | | |
| Learning materials – Interactive online learning activities. | 2hrs | Week 1 | 6 times |
| Tutorial/Workshop 1 – Scheduled face to face workshops. | 3hrs | Week 1 | 6 times |
| Information session – Additional Information Sessions | 1hr | Week 1 | 2 times |
| ONLINE | | | |
| Learning materials – Interactive online learning activities. | 2hrs | Week 1 | 6 times |
| Tutorial/Workshop 1 – Scheduled online workshops (Recorded). | 3hrs | Week 1 | 6 times |
| Information session – Additional Information Sessions (Recorded). | 1hr | Week 1 | 2 times |

1.3. Course Topics

Globalisation of competition, country based factors and emerging markets, country attractiveness and entry strategies, designing a global strategy, global strategic alliances and mergers and acquisitions, sustainable development, ethics and corruption, global marketing, global operations, global human resource management and global financial management.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES | GRADUATE QUALITIES MAPPING | PROFESSIONAL STANDARD MAPPING * |
|---|--|---|
| On successful completion of this course, you should be able to... | Completing these tasks successfully will contribute to you becoming... | Association to Advance Collegiate Schools of Business |
| 1 Identify strategies for competing internationally adopted by organisations, drawing on relevant sources of information. | Knowledgeable | PC1.1 |
| 2 Analyse international strategies of firms drawing on current theories and concepts in the field. | Creative and critical thinker Engaged | PC1.1 |
| 3 Evaluate opportunities for competing internationally, drawing on current theories and concepts in the field. | Creative and critical thinker Empowered | PC1.1 |
| 4 Apply advanced written and oral communication techniques in a professional business setting. | Knowledgeable Empowered | PC1.1 |

* Competencies by Professional Body

| CODE | COMPETENCY |
|---|-----------------------|
| ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS | |
| PC1.1 | Written Communication |

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback will be provided each week using multiple methods relating to weekly topics.

6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WEIGHTING % | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT? |
|---------------|----------|------------------------|----------------------|-------------|---|-----------------------|--|
| All | 1 | Report | Individual and Group | 50% | 3000 word group business report 500 word individual reflection of team and group working | Week 4 | Online Assignment Submission with plagiarism check |
| All | 2 | Oral and Written Piece | Individual | 50% | 20 slides (15 minutes video presentation) | Week 7 | Online Assignment Submission with plagiarism check |

All - Assessment Task 1: Country Profile and Attractiveness Report

| | | | | | |
|-----------------|--|---|--|--|---------------------------|
| GOAL: | This task provides an opportunity for students to identify country based and industry factors, collect information on it, and to analyse this information to make a determination as to whether a country is suitable for market entry. | | | | |
| PRODUCT: | Report | | | | |
| FORMAT: | This task should be prepared as a business report of 3000 words. This part of the task is to be completed as a group of 3. Students will also be required to provide a 500 word individual reflection of their team and group working. Additional information regarding assessment structure and formatting will be provided on the course learning site. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed: Program Learning Objective 1.1 - Demonstrate effective written communication skills in a business context and Objective 1.2 Demonstrate effective collaboration skills in a business context | | | | |
| CRITERIA: | No. | | | | Learning Outcome assessed |
| | 1 | This task provides an opportunity for students to identify country based and industry factors, collect information on it, and to analyse this information to make a determination as to whether a country is suitable for market entry. | | | 1 2 3 4 |
| GENERIC SKILLS: | Communication, Collaboration, Problem solving, Applying technologies | | | | |

All - Assessment Task 2: Market Entry Strategy Presentation

| | | | |
|------------------------|--|--|----------------------------------|
| GOAL: | You will identify and analyse the entry strategy of one firm. | | |
| PRODUCT: | Oral and Written Piece | | |
| FORMAT: | <p>The assignment should be submitted as a slide deck of 20 slides (maximum). You can either narrate the slideshow in PPT, or record your presentation using Zoom, Canva or any other software program, or write the presentation in the notes below each slide.</p> <p>You should prepare this assignment individually. Select relevant frameworks of analysis to demonstrate your knowledge of a firm's entry strategy. Additional information regarding assessment structure and formatting will be provided on the course learning site.</p> | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Identification of strategies for competing internationally | 1 |
| | 2 | Analysis of international strategies | 2 |
| | 3 | Evaluation of opportunities for competing internationally | 3 |
| | 4 | Communication and presentation | 4 |
| GENERIC SKILLS: | Communication, Problem solving, Organisation, Information literacy | | |

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

| REQUIRED? | AUTHOR | YEAR | TITLE | EDITION | PUBLISHER |
|-----------|------------------------------------|------|-----------------------------|---------|------------|
| Required | Philippe Lasserre, Felipe Monteiro | 2023 | Global Strategic Management | 5th ed | Bloomsbury |

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au