

MGT731 Entrepreneurship and Business Model Innovation

School: School of Business and Creative Industries

2026 | Session 6

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Increasing customer expectations, emerging technologies and agile competitors drive businesses to explore approaches to retain and sustain a competitive advantage and capitalise on new opportunities. In response, this course links to entrepreneurship to take a practical approach to business model innovation, covering various existing and emerging business models, the linking to SDGs and integration and evaluation for innovative model design.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled face to face workshops.	3hrs	Week 1	6 times
Information session – Assessment task Information and Q&A sessions	1hr	Refer to Format	2 times
ONLINE			
Learning materials – Interactive online learning activities.	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Scheduled online workshops	3hrs	Week 1	6 times
Information session – Assessment task information and Q&A sessions	1hr	Refer to Format	2 times

1.3. Course Topics

- Business Model Frameworks
- Exploring business model innovation
- Sustainable development goals and business model innovation
- Disruptive Innovation
- Creating value through business model innovation
- Business model ecosystems
- Entrepreneurial influences on business model innovation
- Market-driven business model innovation
- Technology-driven business model innovation
- Operations-driven business model innovation
- Platform based business models
- Open innovation

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Association to Advance Collegiate Schools of Business
1 Evaluation of organisational issues effectively presented, shared and communicated in a business context.	Knowledgeable	PC1, PC1.1, PC1.3
2 Capacity to develop and articulate advanced arguments which are informed and grounded to arrive at insights into an area of interest.	Knowledgeable	PC3.1, PC6.2
3 Demonstrate critical and creative thinking to identify and solve business problems and arrive at innovative solutions.	Creative and critical thinker	PC3, PC3.1
4 Development of organisation and structure of written content in digital and written formats	Empowered	PC1
5 Develop recommendations to ensure the sustainability of the suggested initiatives and to improve the entrepreneurial climate within an organisation.	Sustainability-focussed	PC4, PC4.1

* Competencies by Professional Body

CODE	COMPETENCY
ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS	
PC1	Communication
PC1.1	Written Communication
PC1.3	Digital Literacy
PC3	Creative and Critical Thinking

CODE	COMPETENCY
PC3.1	Problem Solving
PC4	Community Consciousness
PC4.1	Social Responsibility and Sustainability
PC6.2	Discipline Knowledge

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Management Experience.

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Students are expected to actively participate in workshop discussions. Formative feedback can be received from teaching staff and peers on a regular basis.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual	50%	This task consists of completed sustainable BMC (1500 words) + 10 minute presentation	Week 3	Online Assignment Submission with plagiarism check
All	2	Oral and Written Piece	Individual	50%	This task consists of written piece (visualisation of the proposed innovative BM) + 15 minute presentation	Week 7	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Case Study: Sustainable BMC

GOAL:	To analyse innovation and sustainability by completing a sustainable business model canvas and linking to relevant sustainable development goal/s (SDGs) using an innovative presentation approach.		
PRODUCT:	Oral and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Oral presentation and completed SBMC		
CRITERIA:	No.		Learning Outcome assessed
	1	Evaluation of organisational issues related to innovation and sustainability and effectively present, share and communicate findings in a business context.	1
	2	Demonstration of critical and creative thinking to identify and solve business problems and arrive at innovative, sustainable solutions.	3
	3	Developing relevant organisation and structure in digital, written and verbal formats.	4
	4	Advancing the articulation of informed and grounded arguments to derive insight in sustainable business model innovation using a SBMC.	2
GENERIC SKILLS:	Communication, Problem solving, Information literacy		

All - Assessment Task 2: Entrepreneurship, innovation and sustainable BMs

GOAL:	The task goal is to analyse existing and make recommendations for, the design and proposal of an innovative BM that links to entrepreneurship and sustainability.		
PRODUCT:	Oral and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Oral presentation with supplementary written component		
CRITERIA:	No.		Learning Outcome assessed
	1	Develop and articulate advanced arguments which are informed and grounded in course related content and academic theory to arrive at relevant insights involving sustainable, innovative BM innovation in an entrepreneurial context.	2
	2	Demonstrate critical and creative thinking to identify innovative, sustainability-focused solutions that connect to the sustainable development goals (SDGs).	3
	3	Develop relevant, innovative organisation and structure in a presentation format (written supplementary component) demonstrating effective referencing of information sources.	4
	4	Develop recommendations to ensure the sustainability of the suggested approach to foster entrepreneurship in business.	5
GENERIC SKILLS:	Communication, Problem solving, Information literacy		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)