

MGT737 **Supply Chain Management**

School: School of Business and Creative Industries

2020 | ATMC Semester 3

USC Sydney
USC Melbourne**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?**1.1. Description**

Today competition takes place between supply chains, and no longer at the inter-firm level. Enabled through information technology, supply chain management addresses the integrative approach of managing all activities related to products/services from the point of origin to the point of consumption. You will study basic methods of analysis in planning, organising and controlling supply chain operations, to ensure that the right product/service, in the right quantity, in the right condition, is delivered to the right customer at the right place, at the right time, at the right cost.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
----------	-------	----------------	-----------

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Utilise supply chain frameworks/concepts for analysing and describing the behavior of supply chain networks and best practices in supply chain management.	Empowered
2	Appraise the latest trends, technologies, and business models related to supply chain management.	Creative and critical thinker
3	Use supply chain design, processes, and thinking to improve the competitiveness of an organisation.	Empowered
4	Demonstrate an understanding of effectively managing and working in teams in a business context.	

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any PGRD Program or (enrolled in Program SC410 or SC411 and 280 units completed towards this Program)

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback will be provided in week 4 through a 2-3 page assessment items that asks students to describe a supply chain using basic supply chain concepts taught in first 3 weeks of the course.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Group	40%	20 mins	Week 4	Online Assignment Submission with plagiarism check and in class
All	2	Examination - not Centrally Scheduled	Individual	60%		Refer to Format	Online Submission

All - Assessment Task 1: Group Assignment: Supply Chain Management Presentation (Oral + Written)

GOAL:	To develop and apply supply chain management skills by researching, analysing and presenting in a business context.																												
PRODUCT:	Oral and Written Piece																												
FORMAT:	<p>For on-campus students In-class group presentation of 20 minutes duration. Further details will be made available on the course site in Blackboard. Please note that you must submit your PowerPoint slides in Blackboard by 5pm, one day before your presentation. Group processes and contribution to the task using Student Peer Assessment is required</p> <p>Further instructions for this task will be made available on Blackboard in week 1.</p> <p>For online students You need to submit an electronic version of your presentation of 20 minutes duration (e.g. narrated PowerPoint, or a video or equivalent) by Thursday 5pm, week 4.</p>																												
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Structure of the presentation (introduction, body, conclusions / recommendations, level of comprehensiveness)</td> <td></td> </tr> <tr> <td>2</td> <td>Depth and breadth of content (application of relevant concepts and/or theories)</td> <td></td> </tr> <tr> <td>3</td> <td>Use of appropriate supporting materials (visual aids, explanations, examples) to engage the audience</td> <td></td> </tr> <tr> <td>4</td> <td>Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness)</td> <td></td> </tr> <tr> <td>5</td> <td>Evidence of effective group work processes (groups only)</td> <td></td> </tr> <tr> <td>6</td> <td>Equal contribution to the task (groups only)</td> <td></td> </tr> <tr> <td>7</td> <td>Please note that collaboration among group members should be evidenced by self and peer assessment report, and a group diary.</td> <td></td> </tr> <tr> <td>8</td> <td>Assessment criteria are mapped to the course learning outcomes.</td> <td>1 2 3 4</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Structure of the presentation (introduction, body, conclusions / recommendations, level of comprehensiveness)		2	Depth and breadth of content (application of relevant concepts and/or theories)		3	Use of appropriate supporting materials (visual aids, explanations, examples) to engage the audience		4	Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness)		5	Evidence of effective group work processes (groups only)		6	Equal contribution to the task (groups only)		7	Please note that collaboration among group members should be evidenced by self and peer assessment report, and a group diary.		8	Assessment criteria are mapped to the course learning outcomes.	1 2 3 4	
No.		Learning Outcome assessed																											
1	Structure of the presentation (introduction, body, conclusions / recommendations, level of comprehensiveness)																												
2	Depth and breadth of content (application of relevant concepts and/or theories)																												
3	Use of appropriate supporting materials (visual aids, explanations, examples) to engage the audience																												
4	Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness)																												
5	Evidence of effective group work processes (groups only)																												
6	Equal contribution to the task (groups only)																												
7	Please note that collaboration among group members should be evidenced by self and peer assessment report, and a group diary.																												
8	Assessment criteria are mapped to the course learning outcomes.	1 2 3 4																											
GENERIC SKILLS:																													

All - Assessment Task 2: Take Home Examination

GOAL:	Demonstrate your understanding of the supply chain management concepts and applications covered in this course.										
PRODUCT:	Examination - not Centrally Scheduled										
FORMAT:	<p>Week 7 Friday 12 noon to Monday 5pm AEST Week 8 Individual assessment. The marks for each question will be indicated in the exam paper.</p>										
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Demonstration of good understanding and application of key supply chain management concepts covered in the course in addressing the exam questions,</td> <td></td> </tr> <tr> <td>2</td> <td>Demonstration of critical thinking in answering the exam questions</td> <td></td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Demonstration of good understanding and application of key supply chain management concepts covered in the course in addressing the exam questions,		2	Demonstration of critical thinking in answering the exam questions		
No.		Learning Outcome assessed									
1	Demonstration of good understanding and application of key supply chain management concepts covered in the course in addressing the exam questions,										
2	Demonstration of critical thinking in answering the exam questions										
GENERIC SKILLS:											

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Mangan, J. & Lalwani, C.	2016	Global Logistics and Supply Chain Management	3rd edition	John Wiley & Sons Ltd, Chichester, West Sussex, UK

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au