UniSC

COURSE OUTLINE

MHN711 Research Perspectives and Implementation A

School: School of Health - Psychology

2024 | Semester 2

| Online | ONLINE | You can do this course without coming onto campus. |

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

As Part A of a research project, you will team up with a supervisor at the Thompson Institute to develop and write a literature review (narrative, scoping, systematic or meta-analytic) as a prelude to an empirical paper (Part B) on a given topic in mental health and neuroscience. The review should provide a theoretical framework for Part B. In this course you will develop the skills required to write a literature review that provides an argument for, and the interpretation of, a chosen topic, represents an original contribution to the literature and demonstrates strong knowledge of this topic.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Independent Study/Research – Supervised independent study/research.	300hrs	Throughout teaching period (refer to Format)	Once Only

1.3. Course Topics

- Review of literature review styles (covered in MHN700)
- Writing for research publication

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
① Identify and discuss the most recent literature from a number of areas that combine to give insight into mental health and neuroscience developments.	Knowledgeable
② Critically reflect on current theories in mental health and neuroscience.	Creative and critical thinker
③ Identify gaps in literature to justify a novel approach in mental health and neuroscience research.	Empowered
④ Propose future directions for advancement in the area of mental health.	Creative and critical thinker
⑤ Apply scholarly writing skills to make contributing to scholarly knowledge in mental health and neuroscience.	Empowered

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

Must be enrolled in program AR706

5.2. Co-requisites

MHN700

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

An opportunity to submit a draft outline will be given in Week 3 to receive formative feedback.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Literature Review (or component)	Individual	30%	1000 words	Week 4	Online Assignment Submission with plagiarism check
All	2	Literature Review (or component)	Individual	70%	5000 words	Exam Period	Online Assignment Submission with plagiarism check

AII - Assessment Task 1: Literature review proposal

GOAL:	The goal of this assessment task is to identify and discuss the most recent literature and current theories in the field of mental health and neuroscience, to produce a proposal for a literature review on a relevant topic.
PRODUCT:	Literature Review (or component)
FORMAT:	You will critically reflect on theories and identify gaps in current knowledge, to develop your proposal. You will be teamed with an academic researcher and introduced to their areas of research, then guided them to interrogate the literature of that field. You will produce a proposal for a literature review which will be suitable to be included in a relevant journal article.

CRITERIA:	No.		Learning Outcome assessed
	1	Identification and discussion of the most recent literature in mental health and neuroscience developments.	①
	2	Critical reflection on current theories in mental health and neuroscience.	②
	3	Identification of gaps in literature to justify a novel approach in mental health and neuroscience research.	③
	4	Application of scholarly writing skills to make contributing to scholarly knowledge in mental health and neuroscience.	⑤

AII - Assessment Task 2: Literature review

GOAL:	The goal of this assessment task is to produce a literature review, identifying gaps in current knowledge and propose future directions in the chosen area of mental health and neuroscience.
PRODUCT:	Literature Review (or component)
FORMAT:	You will build on your literature review proposal from Task 1. You will be guided by your supervisor, to produce a literature review suitable for inclusion in a research article for publication.

CRITERIA:	No.		Learning Outcome assessed
	1	Identification and discussion of the most recent literature from a number of areas that combine to give insight into mental health and neuroscience developments.	①
	2	Critical reflection on current theories in mental health and neuroscience.	②
	3	Identification of gaps in literature to justify a novel approach in mental health and neuroscience research.	③
	4	Proposal of future directions for advancement in the area of mental health.	④
	5	Application of scholarly writing skills to make contributing to scholarly knowledge in mental health and neuroscience.	⑤

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%
The course is graded using the Standard Grading scale
You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate (the rates are cumulative):

5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task
10% (of the assessment task's identified value) for the third day
20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task
A result of zero is awarded for an assessment task submitted seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au