

MID703 Midwifery care across the continuum 2

School: School of Health - Midwifery

2026 | Session 6

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course aims to extend foundational knowledge and skills to assess, plan, implement, and evaluate midwifery care for women with co-morbidities, or experiencing complexities across the childbearing continuum. Clinical skills essential for caring for women with complex needs, will be explored prior to undertaking clinical experience (120 hours). In addition, you will work towards meeting the required midwifery practice experiences for the program. You will critically reflect on your clinical practice and your Continuity of Care experiences (CONNECT).

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Laboratory 1 – On campus laboratory workshop	35hrs	Week 1	Once Only
Placement – Clinical placement	120hrs	Week 2	Once Only
Learning materials – Online asynchronous learning and teaching materials and options for lecturer and peer to peer collaborations, and lecturer and peer zoom drop ins.	5hrs	Week 1	8 times

1.3. Course Topics

Pathophysiology, detection and management of co-morbidities and complications, within a multidisciplinary approach during:

- Antenatal care, including fetal wellbeing
- Intrapartum care, including fetal monitoring
- Postnatal care

Consultation and referral.

Digital health, critical thinking, clinical reasoning, and decision-making, and reflection.

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
1 Critically apply advanced knowledge and skills within the legal, regulatory, and professional frameworks that support midwifery practice when working with women experiencing complex needs throughout the childbearing continuum.	Knowledgeable Empowered	3.1, 3.2
2 Critically examine the pathophysiology, detection, and management of complications throughout the childbearing continuum, within a multidisciplinary approach.	Knowledgeable Creative and critical thinker	2.8, 3.1, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3, 4.4, 5.2, 6.3
3 Critically appraise pharmacological and non-pharmacological therapeutic approaches for women with co-morbidities, or experiencing complexities, throughout the childbearing continuum.	Knowledgeable	3.1, 3.2, 3.3, 4.4
4 Critically reflect on clinical learning to enhance continuity of care experiences (COCE).	Ethical Engaged	1.1, 1.2, 3.1, 3.2, 3.3, 5.1, 6.4, 7.3
5 Demonstrate a satisfactory level of progression towards the ANMAC Midwifery Professional Experience (MPE) requirements and hours for the course.	Ethical Engaged	1, 2, 3, 4, 5, 6, 7
6 Apply principles and practice of academic writing, referencing and research.	Knowledgeable Ethical	1.2, 1.4, 1.6, 3.3, 7.3

* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1	Standard 1: Promotes health and wellbeing through evidence-based midwifery practice
1.1	The midwife identifies what is important to women as the foundation for using evidence to promote informed decision-making, participation in care, and self-determination
1.2	The midwife accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality midwifery practice
1.4	The midwife undertakes ongoing processes of reflection to ensure professional judgements acknowledge how personal culture impacts on practice

CODE	COMPETENCY
1.6	The midwife supports the development, implementation and evaluation of evidenced-based health initiatives and programs
2	Standard 2: Engages in professional relationships and respectful partnerships
2.8	The midwife participates in and/or leads collaborative practice
3	Standard 3: Demonstrates the capability and accountability for midwifery practice
3.1	The midwife understands their scope of practice
3.2	The midwife practises within relevant legal parameters and professional standards, codes and guidelines
3.3	The midwife participates in own continuing professional development to maintain the required knowledge and skill base for safe and effective practice
3.5	The midwife engages in timely consultation, referral and documentation
3.6	The midwife uses relevant processes to identify, document and manage complexity and risk
3.7	The midwife recognises and responds appropriately where safe and quality practice may be compromised
3.8	The midwife considers and responds in a timely manner to the health and wellbeing of self and others in relation to the capability for practice
4	Standard 4: Undertakes comprehensive assessments
4.1	The midwife works in partnership to determine factors that affect, or potentially affect, the health and wellbeing of women, communities and populations
4.2	The midwife uses assessment techniques to systematically collect relevant and accurate information
4.3	The midwife analyses information and data and communicates assessments and anticipated outcomes as the basis for midwifery practice
4.4	The midwife assesses the resources that are available to inform planning
5	Standard 5: Develops a plan for midwifery practice
5.1	The midwife interprets assessment data and best available evidence to develop a plan for practice
5.2	The midwife collaboratively develops plans until options, priorities, goals, actions, anticipated outcomes and timeframes are agreed with the woman, and/or relevant others
6	Standard 6: Provides safety and quality in midwifery practice
6.3	The midwife is responsible for consultation and referral and/ or escalation in situations that are outside the individual's scope of practice
6.4	The midwife provides and accepts effective and timely direction, allocation, delegation, teaching and supervision
7	Standard 7: Evaluates outcomes to improve midwifery practice
7.3	The midwife uses evaluation and reflection to inform future practice and professional development

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

MID701

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early feedback will be provided by the clinical facilitator when completing the Progressive component of the Clinical Assessment Tool. This feedback includes assessment of your competency in all standards. The facilitator will discuss the deliberations with you and you will have the opportunity to provide comment on the tool during both the Progressive and Summative components.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Case Study	Individual	1000	Week 3	Online Assignment Submission with plagiarism check
All	2	Artefact - Creative, and Written Piece	Individual or Group	1500	Week 7	Online Assignment Submission with plagiarism check
All	3a	Activity Participation	Individual	15 minutes	Week 1	Online Submission
All	3b	Placement performance	Individual	120 hours	Refer to Format	SONIA

All - Assessment Task 1: Case study

GOAL:	Critically apply midwifery knowledge to a case study.		
PRODUCT:	Case Study		
AUTHORSHIP STATEMENT:			
FORMAT:	Further details provided on Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critical discussion on the midwife's role in providing care for a woman and baby with co-morbidities, or experiencing complexities, during the childbearing continuum.	1
	2	Critically analyse the pharmacological and non-pharmacological therapeutic evidence for women with co-morbidities, or experiencing complexities, during the childbearing continuum.	3
	3	Critically apply appropriate professional, ethical and legal codes to complex midwifery care.	1
	4	Use relevant scholarly literature and ethical use of intellectual property. APA 7 is applied. There is no evidence of artificial intelligence or academic integrity issues.	6
	5	Application of the principles and practices of academic written expression.	6
GENERIC SKILLS:	Problem solving, Applying technologies, Information literacy		

All - Assessment Task 2: Creative and Written Piece

GOAL:	To develop an evidence based consumer resource.		
PRODUCT:	Artefact - Creative, and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Further details provided on Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critically discuss the pathophysiology of one complication during pregnancy, labour and birth or the early postnatal period within a multidisciplinary approach.	2
	2	Interpret and apply evidence for the use of therapeutic interventions in midwifery practice that involve the multidisciplinary team.	2 3
	3	Use relevant scholarly literature and ethical use of intellectual property. APA 7 is applied. There is no evidence of artificial intelligence or academic integrity issues.	6
	4	Application of the principles and practices of academic written expression. Grammar, spelling, and punctuation is accurate throughout. No errors.	6
GENERIC SKILLS:	Collaboration, Information literacy		

All - Assessment Task 3a: Objective Structured Clinical Assessment

GOAL:	To demonstrate requisite knowledge and safe midwifery practice, required for progression to placement.		
PRODUCT:	Activity Participation		
AUTHORSHIP STATEMENT:			
FORMAT:	Further details are on the Canvas site.		
CRITERIA:	No.		Learning Outcome assessed
	1	Interpret and use evidence and critical thinking skills in assessment and care planning.	1 3
	2	Apply midwifery knowledge to assessment and care planning.	2
	3	Demonstrate knowledge and safe midwifery practice in a simulated environment.	1 2 3
GENERIC SKILLS:	Communication, Collaboration, Applying technologies		

All - Assessment Task 3b: Clinical Assessment Tool and Portfolio

GOAL:	To demonstrate completion of allocated placement for this course and satisfactory competency based on the NMBA Midwife Standards for Practice as measured in the Clinical Assessment Tools. Each competency must be satisfactorily met to pass the course.		
PRODUCT:	Placement performance		
AUTHORSHIP STATEMENT:			
FORMAT:	Further details provided on Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Practice behaviours as measured against NMBA Midwife Standards for Practice and as detailed in the assessment tool.	5
	2	Evidence of adherence to Code of Professional Conduct and Code of Ethics criteria and standards.	5
	3	Evidence of recruiting a total of 10 women for Continuity of Care experiences. Completion of 5 CONNECTs. Recommended completion of 60 further MPEs experiences (total 260) that meet ANMAC Midwife Accreditation Standard 3: and total 4 CSATs.	4 5 6
	4	Critical reflection on a completed continuity of care experience.	4 6
	5	Completion of 120 hours of placement.	5
GENERIC SKILLS:	Communication, Collaboration, Applying technologies		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Sally Pairman, Sally K. Tracy, Hannah Dahlen, Lesley Dixon, Priscilla Peart, Bernadette Pulis	2023	Midwifery Preparation for Practice	n/a	Elsevier
Required	Sara Bayes, Sally DeVitry Smith	2022	SKILLS FOR MIDWIFERY PRACTICE AUSTRALIAN & NEW ZEALAND EDITION.	n/a	n/a
Required	Roslyn Donnellan - Fernandez, Maryam Bazargan, Clare Davison, Michelle Gray, Kirsten Small	2024	Pharmacology in Midwifery	n/a	Elsevier
Recommended	Elaine Jefford, Julie Jomeen	0	Empowering Decision-Making in Midwifery	1	n/a

8.2. Specific requirements

Your clinical placement may have specific requirements, and information will be provided during your placement orientation. UniSC uniform as outlined on Canvas is to be worn on all placements.

9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)