

MID704 Midwifery leadership, governance and mentorship

School: School of Health - Midwifery

2026 | Session 7

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides you with the opportunity to further develop communication and decision-making skills relevant to clinical practice. Contemporary models and frameworks for midwifery leadership, governance, education, and the role of the mentor are critically explored and analysed. Concepts, issues and challenges and their impact on midwifery practice within the national and global context of midwifery and relevant regulatory and professional standards and codes as set by organisations will be examined. You will undertake clinical experience in a variety of clinical settings (80 hours) and continuation of continuity of care experiences (CoCE).

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Learning materials – Online asynchronous learning and teaching materials and options for lecturer and peer to peer collaborations, and lecturer and peer zoom drop ins.	5hrs	Week 1	8 times
Placement – Clinical placement onsite	80hrs	Week 1	Once Only
Tutorial/Workshop 1 – Online workshop over two days	14hrs	Week 1	Once Only

1.3. Course Topics

Education and adult learning principles in a maternity context

Leadership and governance within a national and global context

Communication and decision-making

Mentorship, mentor and mentee roles and relationships

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
1 Critically reflect on the role and scope of a midwife nationally and globally through the lens of leadership, governance, and education.	Creative and critical thinker	1.1, 1.2, 1.4, 1.7, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 4.1, 5.3, 6.1, 6.4, 7.1, 7.3
2 Analyse mentorship within the maternity setting.	Creative and critical thinker Sustainability-focussed	1.2, 1.4, 1.7, 3.1, 6.1, 6.4, 7.3
3 Critically analyse and compare contemporary theoretical principles and practices of leadership and/or mentorship within midwifery.	Creative and critical thinker	2.8, 6.1, 6.4, 7.3
4 Critically analyse and apply contemporary educational learning principles and practices in a midwifery context.	Engaged	2.8, 5.3, 6.4, 7.1, 7.2, 7.3
5 Demonstrate a satisfactory level of progression towards the ANMAC Midwifery Professional Experience (MPE) requirements and hours for the course.	Ethical Engaged	1, 2, 3, 4, 5, 6, 7
6 Apply principles and practices of academic writing referencing and research.	Knowledgeable Ethical	1.2, 1.4, 1.6, 3.3, 7.3

* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1	Standard 1: Promotes health and wellbeing through evidence-based midwifery practice
1.1	The midwife identifies what is important to women as the foundation for using evidence to promote informed decision-making, participation in care, and self-determination
1.2	The midwife accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality midwifery practice
1.4	The midwife undertakes ongoing processes of reflection to ensure professional judgements acknowledge how personal culture impacts on practice
1.6	The midwife supports the development, implementation and evaluation of evidenced-based health initiatives and programs
1.7	The midwife identifies and promotes the role of midwifery practice and the midwifery profession in influencing better health outcomes for women

CODE	COMPETENCY
2	Standard 2: Engages in professional relationships and respectful partnerships
2.3	The midwife practises ethically, with respect for dignity, privacy, confidentiality, equity and justice
2.4	The midwife practises without the discrimination that may be associated with race, age, disability, sexuality, gender identity, relationship status, power relations and/or social disadvantage
2.5	The midwife practises cultural safety that is holistic, free of bias and exposes racism
2.6	The midwife practises in a way that respects that family and community underpin the health of Aboriginal and/or Torres Strait Islander Peoples
2.7	The midwife develops, maintains and concludes professional relationships in a way that differentiates the boundaries between professional and personal relationships
2.8	The midwife participates in and/or leads collaborative practice
3	Standard 3: Demonstrates the capability and accountability for midwifery practice
3.1	The midwife understands their scope of practice
3.2	The midwife practises within relevant legal parameters and professional standards, codes and guidelines
3.3	The midwife participates in own continuing professional development to maintain the required knowledge and skill base for safe and effective practice
3.4	The midwife contributes to a culture that supports learning, teaching, knowledge transfer and critical reflection
4	Standard 4: Undertakes comprehensive assessments
4.1	The midwife works in partnership to determine factors that affect, or potentially affect, the health and wellbeing of women, communities and populations
5	Standard 5: Develops a plan for midwifery practice
5.3	The midwife co-ordinates resources effectively and efficiently for planned actions
6	Standard 6: Provides safety and quality in midwifery practice
6.1	The midwife actively contributes to quality improvement and research activities
6.4	The midwife provides and accepts effective and timely direction, allocation, delegation, teaching and supervision
7	Standard 7: Evaluates outcomes to improve midwifery practice
7.1	The midwife evaluates and monitors progress towards planned goals and anticipated outcomes
7.2	The midwife revises plan and actions based on evidence and what is learned from evaluation
7.3	The midwife uses evaluation and reflection to inform future practice and professional development

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

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5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Early feedback will be provided by the clinical facilitator when completing the Progressive component of the Clinical Assessment Tool. This feedback includes assessment of your competency in all standards. The facilitator will discuss the deliberations with you and you will have the opportunity to provide comment on the tool during both the Progressive and Summative components.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	50%	1000	Week 3	Online Assignment Submission with plagiarism check
All	2	Artefact - Creative, and Written Piece	Individual	50%	1500	Week 7	Online Assignment Submission with plagiarism check
All	3	Placement performance	Individual	0%	80 hours	Throughout teaching period (refer to Format)	SONIA

All - Assessment Task 1: Principles of adult learning

GOAL:	To critically explore and analyse Adult Learning Principles (ALPs).					
PRODUCT:	Written Piece					
AUTHORSHIP STATEMENT:						
FORMAT:	Further information will be provided on Canvas site.					
CRITERIA:	No.					Learning Outcome assessed
	1	Critical analysis of your chosen two educational (adult) learning principles.				4
	2	Critically reflect how a midwifery educator applies your chosen two Adult Learning Principles within the midwife's role and to midwifery practice.				1 4
	3	Use of relevant scholarly literature and ethical use of intellectual property. APA 7 is applied. There is no evidence of artificial intelligence or academic integrity.				6
	4	Demonstrate appropriate written expression.				6
GENERIC SKILLS:	Information literacy					

All - Assessment Task 2: Artefact -Creative and Written Piece

GOAL:	To explore a mentorship.		
PRODUCT:	Artefact - Creative, and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Further details provided on Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critically analyse on a mentorship interaction.	1 2
	2	Analyse mentorship within the maternity setting including contemporary theoretical principles and practices.	2 3
	3	Use of relevant scholarly literature and ethical use of intellectual property. APA 7 is applied. There is no evidence of artificial intelligence or academic integrity.	6
	4	Demonstrate appropriate written expression.	6
	5	Critically reflect on your performance as an aspiring midwifery mentor.	1 2
GENERIC SKILLS:	Communication		

All - Assessment Task 3: Clinical Assessment Tools and Portfolio

GOAL:	To demonstrate completion of allocated placement for this course and satisfactory competency based on the NMBA Midwife Standards for Practice as measured in the Clinical Assessment Tools. Each competency must be satisfactorily met to pass the course.		
PRODUCT:	Placement performance		
AUTHORSHIP STATEMENT:			
FORMAT:	Further details provided on Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Practice behaviours as measured against NMBA Midwife Standards for Practice and as detailed in the assessment tool.	1 2
	2	Evidence of adherence to Code of Professional Conduct and Code of Ethics criteria and standards.	5 6
	3	Completion of 80 hours clinical placement, recommended evidence of completion of 7 CONNECTs and recommended completion of 40 MPE (a total 240 MPE) and recommended total of 5 CSATs.	5 6
GENERIC SKILLS:	Communication, Collaboration		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Your clinical placement may have specific requirements, and information will be provided during your placement orientation. UniSC uniform as outlined on Canvas is to be worn on all placements.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)