

MID710 Midwifery leadership, governance and mentorship

School: School of Health - Midwifery

2027 | Trimester 2

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course further develops your communication and decision-making skills relevant to your midwifery practice. It explores professional identity, and the midwife's role in leadership, governance, education, and mentorship. Key concepts, issues and challenges and their impact on midwifery and midwifery practice are examined within national and global contexts, aligned with regulatory and professional standards.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Learning materials – Online asynchronous learning and teaching materials and options for lecturer and peer to peer collaborations, and lecturer and peer zoom drop ins.	3hrs	Week 1	12 times
Tutorial/Workshop 1 – Tutorial	2hrs	Week 2	11 times

1.3. Course Topics

Education and adult learning principles in a maternity context.

Leadership and governance within a national and global context.

Communication and decision-making.

Mentorship, mentor and mentee roles and relationships.

Health promotion and public health.

Professional Identity.

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
1 Critically reflect on the role and scope of a midwife through the lens of leadership, or governance or education.	Creative and critical thinker	1.1, 1.2, 1.4, 1.7, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 4.1, 5.3, 6.1, 6.4, 7.1, 7.3
2 Critically analyse mentorship within the maternity context.	Creative and critical thinker	1.2, 1.4, 1.7, 3.1, 6.1, 6.4, 7.3
3 Critically analyse contemporary theoretical principles and practices of leadership or mentorship within midwifery context.	Creative and critical thinker	2.8, 6.1, 6.4, 7.3
4 Critically analyse contemporary adult learning principles within a midwifery context.	Engaged	2.8, 5.3, 6.4, 7.1, 7.2, 7.3
5 Apply principles and practices of academic writing referencing and research.	Knowledgeable	1.2, 1.4, 1.6, 3.3, 7.3

* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1.1	The midwife identifies what is important to women as the foundation for using evidence to promote informed decision-making, participation in care, and self-determination
1.2	The midwife accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality midwifery practice
1.4	The midwife undertakes ongoing processes of reflection to ensure professional judgements acknowledge how personal culture impacts on practice
1.6	The midwife supports the development, implementation and evaluation of evidenced-based health initiatives and programs
1.7	The midwife identifies and promotes the role of midwifery practice and the midwifery profession in influencing better health outcomes for women
2.3	The midwife practises ethically, with respect for dignity, privacy, confidentiality, equity and justice
2.4	The midwife practises without the discrimination that may be associated with race, age, disability, sexuality, gender identity, relationship status, power relations and/or social disadvantage
2.5	The midwife practises cultural safety that is holistic, free of bias and exposes racism
2.6	The midwife practises in a way that respects that family and community underpin the health of Aboriginal and/or Torres Strait Islander Peoples

CODE	COMPETENCY
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2.7	The midwife develops, maintains and concludes professional relationships in a way that differentiates the boundaries between professional and personal relationships
2.8	The midwife participates in and/or leads collaborative practice
3.1	The midwife understands their scope of practice
3.2	The midwife practises within relevant legal parameters and professional standards, codes and guidelines
3.3	The midwife participates in own continuing professional development to maintain the required knowledge and skill base for safe and effective practice
3.4	The midwife contributes to a culture that supports learning, teaching, knowledge transfer and critical reflection
4.1	The midwife works in partnership to determine factors that affect, or potentially affect, the health and wellbeing of women, communities and populations
5.3	The midwife co-ordinates resources effectively and efficiently for planned actions
6.1	The midwife actively contributes to quality improvement and research activities
6.4	The midwife provides and accepts effective and timely direction, allocation, delegation, teaching and supervision
7.1	The midwife evaluates and monitors progress towards planned goals and anticipated outcomes
7.2	The midwife revises plan and actions based on evidence and what is learned from evaluation
7.3	The midwife uses evaluation and reflection to inform future practice and professional development

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Completed 36 credit units in GD007

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Students to receive early verbal feedback during tutorial.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	50%	1500	Week 3	Online Assignment Submission with plagiarism check
All	2	Artefact - Creative, and Oral	Individual	50%	8-10 minutes (equivalent 1500 words)	Week 10	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Adult learning principles

GOAL:	This assessment task gives you an opportunity to critically explore adult learning principles.		
PRODUCT:	Written Piece		
FORMAT:	Further information will be provided on your course Canvas site.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critical analysis of your chosen two educational (adult) learning principles.	4
	2	Critically reflect how a midwifery educator applies your chosen two adult learning principles within the midwife's role and to midwifery practice.	1 4
	3	Use of relevant scholarly literature and ethical use of intellectual property. APA 7 is applied.	5
	4	Demonstrates application of principles and practice of academic written expression.	5
GENERIC SKILLS:	Communication, Information literacy		

All - Assessment Task 2: Artefact -Creative Oral and script

GOAL:	This assignment gives you an opportunity to demonstrate critical analysis on mentorship in the midwifery discipline.		
PRODUCT:	Artefact - Creative, and Oral		
FORMAT:	Further details will be provided on your course Canvas site.		
CRITERIA:	No.		Learning Outcome assessed
	1	Critically reflect on your performance as an aspiring midwifery mentor.	1 2
	2	Analyse mentorship within the maternity setting including contemporary theoretical principles and practices.	3
	3	Use of relevant scholarly literature and ethical use of intellectual property. APA 7 is applied.	5
	4	Demonstrate application of principles and practices of academic written and oral expression.	5
	5	Critical analyse a mentorship interaction.	1 2
GENERIC SKILLS:	Communication, Problem solving, Information literacy		

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
MIDWIFE STANDARDS FOR PRACTICE - 1 OCTOBER 2018				
All delivery modes	Artefact - Creative, and Oral	Artefact -Creative Oral and script	1.1	Taught, Assessed
			1.2	Taught, Assessed
			1.4	Taught, Assessed
			1.6	Taught, Assessed
			1.7	Taught, Assessed
			2.3	Taught, Assessed
			2.4	Taught, Assessed
			2.5	Taught, Assessed
			2.6	Taught, Assessed
			2.7	Taught, Assessed
			2.8	Taught, Assessed
			3.1	Taught, Assessed
			3.2	Taught, Assessed
			3.3	Taught, Assessed
			3.4	Taught, Assessed
			4.1	Taught, Assessed
			5.3	Taught, Assessed
	6.1	Taught, Assessed		
	6.4	Taught, Assessed		
	7.1	Taught, Assessed		
	7.2	Taught, Assessed		
	7.3	Taught, Assessed		
	Written Piece	Adult learning principles	1.1	Taught, Assessed
			1.2	Taught, Assessed
			1.4	Taught, Assessed
			1.6	Taught, Assessed
			1.7	Taught, Assessed
			2.3	Taught, Assessed
			2.4	Taught, Assessed
			2.5	Taught, Assessed
			2.6	Taught, Assessed
			2.7	Taught, Assessed
			2.8	Taught, Assessed
			3.1	Taught, Assessed
3.2			Taught, Assessed	
3.3			Taught, Assessed	
3.4			Taught, Assessed	
4.1			Taught, Assessed	
5.3			Taught, Assessed	
6.1	Taught, Assessed			
6.4	Taught, Assessed			
7.1	Taught, Assessed			
7.3	Taught, Assessed			

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Jefford, E & Ebert, L.	2026	Global Midwifery Mentorship Building Capacity Through Connection	1	Routledge

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au