COURSE OUTLINE

MID711 Integration into the midwifery profession

School: School of Health - Midwifery

2027 | Trimester 3

UniSC Sunshine Coast

BLENDED LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this course you will develop knowledge and skills to enable you to work to the full scope of practice of the midwife. You will be provided with a comprehensive and final preparation for transition to practice as a competent beginning midwife. Experienced practitioners provide support and supervision. You will critically self-appraise and reflect on your practice. Clinical skills essential for caring for women will be consolidated prior to undertaking clinical experience in a variety of maternity settings and finalisation of continuity of care experiences (CONNECT).

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Laboratory 1 – On campus laboratory workshop	35hrs	Week 1	Once Only
Learning materials – Online asynchronous learning and teaching materials and options for lecturer and peer to peer collaborations, and lecturer and peer zoom drop ins.	3hrs	Week 2	11 times
Placement – Clinical Placement	300hrs	Week 2	Once Only

1.3. Course Topics

- Promotion of normal physiological birth.
- Detection of severe maternal and neonatal complications.
- Preventative and emergency measures for the deteriorating woman or infant.
- Pharmacological and non-pharmacological therapeutic approaches.
- Legal, regulatory, professional frameworks and ethical considerations in midwifery.

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...	GRADUATE QUALITIES MAPPING Completing these tasks successfully will contribute to you becoming...	PROFESSIONAL STANDARD MAPPING * Nursing and Midwifery Board of Australia
1 Critically apply midwifery knowledge and digital health capabilities, to support safe, evidence-informed and woman-centred midwifery practice.	Creative and critical thinker	1, 3, 4, 5, 6
2 Critically reflect on midwifery practice to enhance continuity of care experiences.	Ethical	1.1, 1.2, 3, 4.3, 4.4, 6, 7.2, 7.3
3 Demonstrate satisfactory completion of ANMAC Midwifery Professional Experience (MPE) requirements and hours for the course.	Engaged	1, 2, 3, 4, 5, 6, 7
4 Critically appraise pharmacological and non-pharmacological therapeutic approaches for women with co-morbidities, or experiencing complexities, throughout the childbearing continuum.	Knowledgeable	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 3.4, 4.1, 4.3, 4.4, 5, 6.2, 7
5 Apply principles and practice of academic writing, referencing and research.	Knowledgeable	1.2, 5.1, 5.4, 7.3

* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1	Standard 1: Promotes health and wellbeing through evidence-based midwifery practice
1.1	The midwife identifies what is important to women as the foundation for using evidence to promote informed decision-making, participation in care, and self-determination
1.2	The midwife accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality midwifery practice
1.3	The midwife uses health assessment and health education to support birth and reproductive health, and minimise the potential for complications
2	Standard 2: Engages in professional relationships and respectful partnerships
2.1	The midwife supports the choices of the woman, with respect for families and communities in relation to maternity care
3	Standard 3: Demonstrates the capability and accountability for midwifery practice
3.1	The midwife understands their scope of practice
3.2	The midwife practises within relevant legal parameters and professional standards, codes and guidelines

CODE	COMPETENCY
3.4	The midwife contributes to a culture that supports learning, teaching, knowledge transfer and critical reflection
4	Standard 4: Undertakes comprehensive assessments
4.1	The midwife works in partnership to determine factors that affect, or potentially affect, the health and wellbeing of women, communities and populations
4.3	The midwife analyses information and data and communicates assessments and anticipated outcomes as the basis for midwifery practice
4.4	The midwife assesses the resources that are available to inform planning
5	Standard 5: Develops a plan for midwifery practice
5.1	The midwife interprets assessment data and best available evidence to develop a plan for practice
5.4	The midwife documents, evaluates and modifies plans to facilitate the anticipated outcomes
6	Standard 6: Provides safety and quality in midwifery practice
6.2	The midwife practises to achieve the agreed goals and anticipated outcomes that meet the needs of the woman
7	Standard 7: Evaluates outcomes to improve midwifery practice
7.2	The midwife revises plan and actions based on evidence and what is learned from evaluation
7.3	The midwife uses evaluation and reflection to inform future practice and professional development

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

MID709 and completed of 72 credit points of GD007

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early feedback will be provided by the clinical facilitator when completing the Progressive component of the Clinical Assessment Tool. This feedback includes assessment of your competency in all standards. The facilitator will discuss the deliberations with you and you will have the opportunity to provide comment on the tool during both the Progressive and Summative components.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Practical / Laboratory Skills	Individual	10-15 minutes	Refer to Format	In Class
All	2	Examination - not Centrally Scheduled	Individual	45-60 minutes	Week 6	Online Test (Quiz)
All	3a	Portfolio	Individual	N/A	Refer to Format	SONIA
All	3b	Placement performance	Individual	300 hours	Refer to Format	SONIA

All - Assessment Task 1: Objective Structured Clinical Assessment (OSCA)

GOAL:	To demonstrate knowledge and skills application to clinical scenario.
PRODUCT:	Practical / Laboratory Skills
AUTHORSHIP STATEMENT:	
FORMAT:	Further details provided on Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Critically appraise pharmacological and non-pharmacological therapeutic approaches for women with co-morbidities, or experiencing complexities, throughout the childbearing continuum.	4
2	Demonstrates satisfactory midwifery knowledge, behaviours and skills.	1
3	Discuss the evidence and relevance of the use of digital health and emerging technologies as it relates to the scenario.	1

GENERIC SKILLS:	Communication, Problem solving, Applying technologies, Information literacy

All - Assessment Task 2: Online examination

GOAL:	This examination assesses the student's ability to apply theoretical midwifery knowledge and evidence-informed principles to complex clinical scenarios across the childbearing continuum. The student will demonstrate comprehensive midwifery knowledge to support safe and effective midwifery practice.
PRODUCT:	Examination - not Centrally Scheduled
AUTHORSHIP STATEMENT:	
FORMAT:	Further details provided on Canvas.

CRITERIA:

No.		Learning Outcome assessed
1	Critically apply midwifery knowledge to clinical decision-making to support safe and effective practice.	1 4
2	Critically analyses therapeutic approaches for women with co-morbidities or complexities, demonstrating understanding of scope of practice and safety and quality in midwifery care.	1 4
3	Application of the principles and practices of academic written expression.	5

GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy

All - Assessment Task 3a: ANMAC Midwifery Practice Experience (MPE) and CSATs

GOAL:	Evidence of your achievement of the requirements for ANMAC Midwife Accreditation Standard 3: Program of study, and to demonstrate reflective practice, requisite knowledge and safe midwifery practice.
PRODUCT:	Portfolio
AUTHORSHIP STATEMENT:	
FORMAT:	Further details provided on canvas.

CRITERIA:

No.		Learning Outcome assessed
1	Evidence of completion of 10 Continuity of Care Experiences (CONNECT).	3
2	Critically reflect on postnatal care or the conclusion of the midwife-woman relationship during a continuity of care experience, using a reflective model.	1 2
3	Completion of all required MPE experiences that meet the requirements for ANMAC Standard 3: Program of Study.	3
4	Demonstrates satisfactory midwifery knowledge, behaviours, and skills for all required CSATs.	1 3
5	Use relevant scholarly literature and ethical use of intellectual property.	1 5
6	Application of the principles and practices of academic written expression.	5

GENERIC SKILLS:	Communication, Collaboration, Problem solving

All - Assessment Task 3b: Clinical Assessment Tool

GOAL:	To demonstrate completion of allocated placement hours for this course and satisfactory competency based on the Practice Standards for Registered Midwives at an introductory level and as measured in the Clinical Assessment Tool. Each competency must be satisfactorily met to pass the course.
PRODUCT:	Placement performance
AUTHORSHIP STATEMENT:	
FORMAT:	Further details provided on Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Practice behaviours meet a satisfactory standard as measured against NMBA Midwife Standards for Practice and as detailed in the clinical assessment tool.	3
2	Evidence of adherence to Code of Professional Conduct and Code of Ethics criteria and standards.	3
3	Completion of a minimum 300 hours of midwifery professional experience placement (MPEP).	3

GENERIC SKILLS:	Communication, Collaboration, Applying technologies

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
MIDWIFE STANDARDS FOR PRACTICE - 1 OCTOBER 2018				
All delivery modes	Examination - not Centrally Scheduled	Online examination	1.1	Taught, Practiced, Assessed
			1.2	Taught, Practiced, Assessed
			1.4	Taught, Practiced, Assessed
			1.6	Taught, Practiced, Assessed
			1.7	Taught, Practiced, Assessed
			3.1	Taught, Practiced, Assessed
			3.2	Taught, Practiced, Assessed
			3.4	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			7.3	Taught, Practiced, Assessed
	Placement performance	Clinical Assessment Tool	1.1	Taught, Practiced, Assessed
			1.2	Taught, Practiced, Assessed
			1.3	Taught, Practiced, Assessed
			1.4	Taught, Practiced, Assessed
			1.5	Taught, Practiced, Assessed
			1.6	Taught, Practiced, Assessed
			1.7	Taught, Practiced, Assessed
			2.1	Taught, Practiced, Assessed
			2.2	Taught, Practiced, Assessed
			2.3	Taught, Practiced, Assessed
			2.4	Taught, Practiced, Assessed
			2.5	Taught, Practiced, Assessed
			2.6	Taught, Practiced, Assessed
			2.7	Taught, Practiced, Assessed
			2.8	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			3.1	Taught, Practiced, Assessed
			3.2	Taught, Practiced, Assessed
			3.3	Taught, Practiced, Assessed
			3.4	Taught, Practiced, Assessed
			3.5	Taught, Practiced, Assessed
			3.6	Taught, Practiced, Assessed
			3.7	Taught, Practiced, Assessed
			3.8	Taught, Practiced, Assessed
			4.1	Taught, Practiced, Assessed
			4.2	Taught, Practiced, Assessed
			4.3	Taught, Practiced, Assessed
			4.4	Taught, Practiced, Assessed
			5.1	Taught, Practiced, Assessed
			5.2	Taught, Practiced, Assessed
			5.3	Taught, Practiced, Assessed
			5.4	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			6.1	Taught, Practiced, Assessed
			6.2	Taught, Practiced, Assessed
			6.3	Taught, Practiced, Assessed
			6.4	Taught, Practiced, Assessed
			7.1	Taught, Practiced, Assessed
			7.2	Taught, Practiced, Assessed
			7.3	Taught, Practiced, Assessed
	Portfolio	ANMAC Midwifery Practice Experience (MPE) and CSATs	1.1	Taught, Practiced, Assessed
			1.2	Taught, Practiced, Assessed
			1.3	Taught, Practiced, Assessed
			1.4	Taught, Practiced, Assessed
			1.5	Taught, Practiced, Assessed
			1.6	Taught, Practiced, Assessed
			1.7	Taught, Practiced, Assessed
			2.1	Taught, Practiced, Assessed
			2.2	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			2.3	Taught, Practiced, Assessed
			2.4	Taught, Practiced, Assessed
			2.5	Taught, Practiced, Assessed
			2.6	Taught, Practiced, Assessed
			2.7	Taught, Practiced, Assessed
			2.8	Taught, Practiced, Assessed
			3.1	Taught, Practiced, Assessed
			3.2	Taught, Practiced, Assessed
			3.3	Taught, Practiced, Assessed
			3.4	Taught, Practiced, Assessed
			3.5	Taught, Practiced, Assessed
			3.6	Taught, Practiced, Assessed
			3.7	Taught, Practiced, Assessed
			3.8	Taught, Practiced, Assessed
			4.1	Taught, Practiced, Assessed
			4.2	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			4.3	Taught, Practiced, Assessed
			4.4	Taught, Practiced, Assessed
			5.1	Taught, Practiced, Assessed
			5.2	Taught, Practiced, Assessed
			5.3	Taught, Practiced, Assessed
			5.4	Taught, Practiced, Assessed
			6.1	Taught, Practiced, Assessed
			6.2	Taught, Practiced, Assessed
			6.3	Taught, Practiced, Assessed
			6.4	Taught, Practiced, Assessed
			7.1	Taught, Practiced, Assessed
			7.2	Taught, Practiced, Assessed
			7.3	Taught, Practiced, Assessed
	Practical / Laboratory Skills	Objective Structured Clinical Assessment (OSCA)	1.1	Taught, Practiced, Assessed
			1.2	Taught, Practiced, Assessed
			1.3	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			1.4	Taught, Practiced, Assessed
			1.5	Taught, Practiced, Assessed
			1.6	Taught, Practiced, Assessed
			1.7	Taught, Practiced, Assessed
			2.1	Taught, Practiced, Assessed
			2.2	Taught, Practiced, Assessed
			2.3	Taught, Practiced, Assessed
			2.4	Taught, Practiced, Assessed
			2.5	Taught, Practiced, Assessed
			2.6	Taught, Practiced, Assessed
			2.7	Taught, Practiced, Assessed
			2.8	Taught, Practiced, Assessed
			3.1	Taught, Practiced, Assessed
			3.2	Taught, Practiced, Assessed
			3.3	Taught, Practiced, Assessed
			3.4	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			3.5	Taught, Practiced, Assessed
			3.6	Taught, Practiced, Assessed
			3.7	Taught, Practiced, Assessed
			3.8	Taught, Practiced, Assessed
			4.1	Taught, Practiced, Assessed
			4.2	Taught, Practiced, Assessed
			4.3	Taught, Practiced, Assessed
			4.4	Taught, Practiced, Assessed
			5.1	Taught, Practiced, Assessed
			5.2	Taught, Practiced, Assessed
			5.3	Taught, Practiced, Assessed
			5.4	Taught, Practiced, Assessed
			6.1	Taught, Practiced, Assessed
			6.2	Taught, Practiced, Assessed
			6.3	Taught, Practiced, Assessed
			6.4	Taught, Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			7.1	Taught, Practiced, Assessed
			7.2	Taught, Practiced, Assessed
			7.3	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the Library at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Sally Pairman,Sally K. Tracy,Hannah Dahlen,Lesley Dixon,Priscilla Peart,Bernadette Pulis	2026	Midwifery Preparation for Practice	6e	Elsevier
Required	Sara Bayes,Sally De-Vitry Smith	2022	SKILLS FOR MIDWIFERY PRACTICE AUSTRALIAN & NEW ZEALAND EDITION.	n/a	n/a
Required	Roslyn Donnellan - Fernandez,Maryam Bazargan,Clare Davison,Michelle Gray,Kirsten Small	2024	Pharmacology in Midwifery	n/a	Elsevier

8.2. Specific requirements

Your clinical placement may have specific requirements, and information will be provided during your placement orientation. UniSC uniform as outlined on Canvas is to be worn on all placements.

9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central