

MKG322 Building and Managing Brands

School: School of Business and Creative Industries

2026 | Trimester 1

UniSC Sunshine Coast
UniSC Moreton Bay

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Woolworths vs. Coles, Samsung vs. Apple, Nike vs. Adidas. People buy products not simply for what they are, but for what they mean. A brand is a firm's most valuable asset. It can assist in attracting customers, differentiating products and creating a barrier to entry for competitors. This course will provide you with an understanding of how to design marketing strategies and activities to build, maintain and evaluate strong brands. Branding theories, concepts, strategies and practices will be examined across a range of real-world contexts, product types and industries.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Weekly, online delivery of learning materials including readings, activities and videos.	1hr	Week 1	11 times
Tutorial/Workshop 1 – Weekly, scheduled, live workshops.	2hrs	Week 1	11 times
ONLINE			
Learning materials – Weekly, online delivery of learning materials including readings, activities and videos.	1hr	Week 1	11 times
Tutorial/Workshop 1 – Weekly, scheduled, live workshops on Zoom.	2hrs	Week 1	11 times

1.3. Course Topics

- Brands and brand management
- Customer-based brand equity and the brand positioning
- Brand Resonance and the brand value chain
- Choosing brand elements to build brand equity
- Designing marketing campaigns to build brand equity
- Integrating marketing communications to build brand equity, branding in the digital era
- Leveraging secondary brand associations to build brand equity
- Developing a brand equity measurement and management system, measuring sources of brand equity: capturing customer mind-set
- Measuring outcomes of brand equity: capturing market performance, designing and implementing brand architecture
- Introducing and naming new products and brand extensions
- Managing brands over time and geographic boundaries and market segments

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Association to Advance Collegiate Schools of Business
1 Demonstrate knowledge and application of key branding theories and concepts	Knowledgeable	PC3, PC3.1, PC6, PC6.2
2 Demonstrate advanced oral communication skills in a business context	Empowered	PC1, PC1.2, PC1.3, PC6
3 Demonstrate critical and creative thinking to identify and solve business problems and arrive at innovative solutions	Knowledgeable Creative and critical thinker Empowered	PC1, PC1.1, PC1.2, PC3.1
4 Demonstrate advanced written communication skills in a business context	Empowered	PC6, PC6.2

* Competencies by Professional Body

CODE	COMPETENCY
ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS	
PC1	Communication
PC1.1	Written Communication
PC1.2	Oral Communication
PC1.3	Digital Literacy
PC3	Creative and Critical Thinking
PC3.1	Problem Solving

CODE	COMPETENCY
PC6	Career-ready
PC6.2	Discipline Knowledge

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

BUS105

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Early feedback will be provided in two ways. First, via Task 1 in Week 6 of the trimester. This assessment piece provides students with feedback regarding their ability to apply knowledge relating to the foundational content of the course. Second, students will also be provided formative feedback during workshop activities throughout the trimester with these activities relevant to and scaffolding up to their first assessment.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Individual	50%	5 minutes and 2000 words.	Week 6	Online Assignment Submission with plagiarism check
All	2	Report	Individual	50%	2200 words	Week 12	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Brand Audit

GOAL:	To conduct an audit of a selected brand.																						
PRODUCT:	Oral and Written Piece																						
AUTHORSHIP STATEMENT:																							
FORMAT:	You will evaluate a selected brand and develop a written report and accompanying digital presentation. More detail will be provided on the course Canvas site. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed: Program Learning Objective 1.2 - Demonstrate effective oral communication skills in a business context.																						
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Identification and critical analysis of pertinent issues in a brand management context.</td> <td>1 3</td> </tr> <tr> <td>2</td> <td>Use of appropriate verbal communication</td> <td>2</td> </tr> <tr> <td>3</td> <td>Use of effective time management</td> <td>2</td> </tr> <tr> <td>4</td> <td>Use of appropriate supporting materials</td> <td>2</td> </tr> <tr> <td>5</td> <td>Accuracy and presentation of written work including English expression, discipline-based vocabulary, grammar, spelling, and punctuation</td> <td>4</td> </tr> <tr> <td>6</td> <td>Ability to demonstrate consistent progress and planning.</td> <td>3</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Identification and critical analysis of pertinent issues in a brand management context.	1 3	2	Use of appropriate verbal communication	2	3	Use of effective time management	2	4	Use of appropriate supporting materials	2	5	Accuracy and presentation of written work including English expression, discipline-based vocabulary, grammar, spelling, and punctuation	4	6	Ability to demonstrate consistent progress and planning.	3	
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GENERIC SKILLS:	Communication, Problem solving, Applying technologies																						

All - Assessment Task 2: Brand Strategy Report

GOAL:	To provide strategic and tactical recommendations for the brand selected for Assessment Task 1.																						
PRODUCT:	Report																						
AUTHORSHIP STATEMENT:																							
FORMAT:	You will prepare a formal report outlining a brand management strategy for a client. This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed: Program Learning Objective 3.1 - Demonstrate critical and creative thinking to identify and solve business problems and arrive at innovative solutions.																						
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GENERIC SKILLS:	Communication, Problem solving																						

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Kevin Lane Keller, Vanitha Swaminathan	2019	Strategic Brand Management	5th ed	Pearson

8.2. Specific requirements

It would be advisable for students to have advanced marketing knowledge and/or be in their final year of undergraduate studies.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

Eligibility for Supplementary Assessment Your eligibility for supplementary assessment in a course is dependent of the following conditions applying: The final mark is in the percentage range 47% to 49.4% The course is graded using the Standard Grading scale You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)