

MPP100

Military Academic Pathway Program

School: School of Education and Tertiary Access

2023 | Session 7

UniSC Sunshine Coast

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The course is designed for veterans, by veterans, and provides the essential skills and knowledge you will need to transition into and succeed at university. You will be introduced to the university and the support services available to you, along with learning academic writing, critical thinking, and effective communication skills. You will hear from experts from our world-class research at UniSC as you explore disciplines including health, science, engineering, business and education. You will also be encouraged and supported to consider preferred post-ADF career pathways.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Recorded videos, readings, self-directed learning activities – 13 hours are spread over 4 weeks	13hrs	Week 1	Once Only
Seminar – Introduction and progressing assessment	2hrs	Week 1	3 times
Tutorial/Workshop 1 – Intensive in-class teaching week	20hrs	Week 2	Once Only

1.3. Course Topics

- academic writing, argumentation and critical thinking
- effective research strategies and using the library
- correctly referencing academic work
- appreciating diversity and alternative perspectives
- critically reading a comprehension range of texts
- communicating ideas on a given topic orally and in writing in a clear and logical manner
- using computing programs and online learning tools to an appropriate standard

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

0 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Evaluate scholarly texts to evidence an academic argument.	Creative and critical thinker
2	Apply digital and academic literacies to maintain academic integrity	Knowledgeable Ethical
3	Apply written and spoken communication skills in an academic context.	Knowledgeable Engaged
4	Explore academic disciplines to enhance career goals and professional pathways	Sustainability-focussed

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Feedback will be provided on task 1 session of the course in week 2 before submission.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	350 words	Week 2	Online Assignment Submission with plagiarism check
All	2	Oral	Individual	5 minutes	Week 4	In Class
All	3	Essay	Individual	1000 words	Week 4	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Academic Summary

GOAL:	To introduce you to researching, referencing, academic writing skills and comprehension.		
PRODUCT:	Written Piece		
FORMAT:	You will write a 350-word academic summary of a source (research paper/article) relating to your discipline area of interest, following the required conventions of summary writing.		
CRITERIA:	No.		Learning Outcome assessed
	1	Evaluation of key points and evidence to support an academic argument	1
	2	Application of ethical academic writing and referencing relevant to the discipline	2
	3	Application of academic writing style conventions	3
GENERIC SKILLS:	Communication, Organisation, Information literacy		

All - Assessment Task 2: Presentation

GOAL:	To enhance your knowledge and skill in communicating via oral presentation.		
PRODUCT:	Oral		
FORMAT:	A five-minute oral presentation that engages audience members with the ideas that underpin your stance on the topic you have selected for task 3.		
CRITERIA:	No.		Learning Outcome assessed
	1	Evaluation of scholarly texts to support an academic argument that responds to the question	1
	2	Application of spoken communication skills that engage audience members with the ideas that underpin your stance on the topic	1 3
	3	Application of digital and academic literacy skills that maintain academic integrity	2
	4	Application of verbal and non-verbal spoken communication skills.	3
	5	Exploration of academic disciplines to enhance career goals and professional pathways	4
GENERIC SKILLS:	Communication, Organisation, Applying technologies		

All - Assessment Task 3: Major essay

GOAL:	To enhance your academic writing skills and focus on the format and structure of written tasks you might encounter in academic and professional settings. You will use this task to explore and describe a possible post-defence pathway.	
PRODUCT:	Essay	
FORMAT:	A 1000-word argumentative academic essay.	
CRITERIA:	No.	Learning Outcome assessed
	1	Evaluation of scholarly texts to evidence an academic argument 1
	2	Application of academic writing style conventions and structures 3
	3	Application of digital and academic literacy skills that maintain academic integrity 2
	4	Exploration of academic disciplines to enhance career goals and professional pathways 4
GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10.General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au