

# NUR117 Nursing Practice 1

School: School of Health - Nursing

2023 | Session 8

UniSC Sunshine Coast  
 UniSC Moreton Bay  
 UniSC Caboolture  
 UniSC Fraser Coast  
 UniSC Gympie

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [usc.edu.au](http://usc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

In your first professional experience placement (PEP) you will apply the professional principles, and foundation knowledge and skills that you have been learning. In an 80 hour PEP you will have the opportunity to provide person centred care for people in aged care and community residential care settings underpinned by quality and safety standards. You will be supported and supervised by experienced practitioners and engage with a range of health professionals. You will critically self-appraise your practice and your facilitator will evaluate your performance using the NMBA Registered nurse standards for practice at an introductory level.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Tutorial/Workshop 1</b> – One 6 hour workshop prior to commencing nursing placement	6hrs	Not applicable	Once Only
<b>Placement</b> – Clinical Placement	80hrs	Not applicable	Once Only

### 1.3. Course Topics

NMBA Registered nurse standards for practice  
 ICN Code of ethics for nurses  
 NMBA Code of conduct for nurses  
 NMBA Registered nurse standards for practice.  
 ICN Code of Ethics.  
 ANSAT assessment.  
 Role of the Facilitator.  
 Caring for people from diverse backgrounds in clinical practice.  
 Aging in place – home care and safety.  
 Residential design and environmental considerations.

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

6 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Nursing and Midwifery Board of Australia
<b>1</b> Demonstrate a satisfactory level of nursing practice according to the NMBA Registered nurse standards for practice at an introductory student level, in areas of person centred care assessment and planning that are appropriate to the person's identify, culture and experiences; and communication that is effective and safe in a multidisciplinary clinical environment.	Ethical Engaged	1, 2, 3, 4, 5, 6, 7
<b>2</b> Know and behave in accordance with the NMBA Code of Conduct for nurses and ICN Code of Ethics.	Ethical Engaged	1, 2, 3, 4, 5, 6, 7
<b>3</b> Have completed the allocated practice hours for the course.	Ethical Engaged	1, 2, 3, 4, 5, 6, 7

\* Competencies by Professional Body

CODE	COMPETENCY
NURSING AND MIDWIFERY BOARD OF AUSTRALIA	
1	Standard 1: Thinks critically and analyses nursing practice
2	Standard 2: Engages in therapeutic and professional relationships
3	Standard 3: Maintains the capability for practice
4	Standard 4: Comprehensively conducts assessments
5	Standard 5: Develops a plan for nursing practice
6	Standard 6: Provides safe, appropriate and responsive quality nursing practice
7	Standard 7: Evaluates outcomes to inform nursing practice

## 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

NUR116 and enrolled in Program SC391

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

NUR141

### 5.4. Specific assumed prior knowledge and skills (where applicable)

As attained in pre-requisite courses

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

### 6.2. Details of early feedback on progress

Please see information in the assessment task description. It sets out the early and progressive feedback you will receive on your performance throughout your placement

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Placement performance	Individual	80 Hours	Refer to Format	SONIA

#### All - Assessment Task 1: Assessment of clinical practice

<b>GOAL:</b>	The purpose of this assessment is for you to demonstrate satisfactory performance based on the NMBA Registered nurse standards for practice at an introductory student level as measured using the Australian Nursing Standards Assessment Tool (ANSAT) and completion of your allocated placement hours for this course	
<b>PRODUCT:</b>	Placement performance	
<b>FORMAT:</b>	<p>You will have a progressive assessment of practice which provides you with the opportunity to work with your facilitator to reflect on your practice during the initial period of the PEP, review your progress against the criteria using the ANSAT, and develop a plan to support your successful completion of this PEP.</p> <p>Finalisation of assessment: The clinical facilitator/preceptor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of performance in all standards for practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice resides with the course coordinator and results and course grades are finalised through the USC assessment policy and procedures.</p> <p>Please note: You will also receive ongoing feedback throughout your PEP as a formative and developmental process. If you are not meeting satisfactory standards for practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory performance which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from your PEP at any time during the clinical placement and failure of the course. If a learning plan is required during your PEP, you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p>	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Satisfactory practice as measured against the NMBA Registered nurse standards for practice by achieving a level of 3 across all domains of the ANSAT. <b>1</b>
	2	Evidence of adherence to the Code of Conduct for Nurses and Code of Ethics for Nurses. <b>2</b>
	3	Completion of allocated practice hours (80) <b>3</b>

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Tracy Levett-Jones, Kerry Reid-Searl, Sharon Bourgeois	2018	The Clinical Placement	4th	Elsevier Health Sciences
Required	Audrey Berman, Shirlee Snyder, Tracy Levett-Jones, Trish Burton, Nichole Harvey	2020	Skills in Clinical Nursing	2nd Australian edition	Pearson

### 8.2. Specific requirements

Please familiarise yourself with the Student Handbook available through link in your Canvas site. It contains all the information and procedures which guide the conduct of your work integrated learning experience in this course.

Please note your Summative ANSAT Tool will not be finalised until you have completed the allocated hours for this course. If you are unable to attend any hours you will be required to make these up. Your grade for the course will not be finalised until all requirements are satisfactorily completed.

You are required to wear the USC nursing/midwifery student uniform to clinical placement. You may need to travel to placement and you will need to cover these costs.

## 9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

#### 10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

#### 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

#### 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

#### 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

#### 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

#### 10.10. General Enquiries

##### **In person:**

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)