

NUR227 Nursing Practice 2

School: School of Health - Nursing

2026 | Session 4

UniSC Sunshine Coast
 UniSC Moreton Bay
 UniSC Caboolture
 UniSC Fraser Coast
 UniSC Gympie

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In your second professional experience placement (PEP) you will provide person centred care underpinned by quality and safety standards within the health care team. In a three-week (120 hour) PEP you will draw on previous learning to develop your practice and focus on a person's change in health status. In a range of healthcare including acute care, primary and community care, and aged care settings, you will plan, select and implement evidence based therapeutic interventions, underpinned by quality and safety standards. You will critically self-appraise your practice and your facilitator will evaluate your performance using the NMBA Registered nurse standards for practice at a level consistent with a developing nursing student.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Placement – PEP	120hrs	Not applicable	Once Only
Tutorial/Workshop 1 – On campus workshop	6hrs	Week 2	Once Only

1.3. Course Topics

- Nursing practice
- NMBA National Standards for Practice for Registered Nurses
- Australian Nursing Standards Assessment Tool (ANSAT)
- NMBA Code of Conduct for nurses
- ICN Code of Ethics

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

6 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate a satisfactory level of nursing practice according to the NMBA Registered nurse standards for practice at a developing student level, in areas of therapeutic interventions and plan care for people with a change in their health status, safe medication practice, and plan for person-centred care involving the multidisciplinary team.	Ethical Engaged
2 Know and behave in accordance with the NMBA Code of Conduct for nurses and ICN Code of Ethics.	Ethical Engaged
3 Have completed the allocated practice hours for the course.	Ethical Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

NUR117 or NUR141 and NUR226 and enrolled in Program SC391 or SC392

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Feedback is provided continuously throughout the placement. The ANSAT will be used to provide further feedback if it is required. A learning plan may be implemented if required to provide further feedback and identify areas of improvement needed to successfully complete the course.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Placement performance	Individual	In this course you must complete the required 120 hours of placement before a final grade can be awarded.	Refer to Format	SONIA

All - Assessment Task 1: Assessment of clinical practice

GOAL:	The purpose of this assessment is for you to demonstrate satisfactory performance based on the NMBA Registered nurse standards for practice at a developing student level as measured using the Australian Nursing Standards Assessment Tool (ANSAT) and completion of your allocated placement hours for this course																
PRODUCT:	Placement performance																
AUTHORSHIP STATEMENT:																	
FORMAT:	<p>You will have a progressive assessment of practice which provides you with the opportunity to work with your facilitator to reflect on your practice during the initial period of the PEP, review your progress against the criteria using the ANSAT, and develop a plan to support your successful completion of this PEP.</p> <p>Finalisation of assessment: The clinical facilitator/preceptor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of performance in all standards for practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice resides with the course coordinator and results and course grades are finalised through the UniSC assessment policy and procedures.</p> <p>Please note: You will also receive ongoing feedback throughout your PEP as a formative and developmental process. If you are not meeting satisfactory standards for practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory performance which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from your PEP at any time during the clinical placement and failure of the course. If a learning plan is required during your PEP, you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p>																
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th></th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Satisfactory practice as measured against the NMBA Registered nurse standards for practice by achieving a level of 3 across all domains of the ANSAT.</td> <td>1</td> </tr> <tr> <td>2</td> <td>Satisfactory participation, and interaction with the multidisciplinary team when planning patient care, such as participation in ward rounds, clinical handovers, care planning meetings that involving multidisciplinary teams; Satisfactory reflection</td> <td>1</td> </tr> <tr> <td>3</td> <td>Evidence of adherence to the Code of Conduct for Nurses and Code of Ethics for Nurses.</td> <td>2</td> </tr> <tr> <td>4</td> <td>Completion of allocated practice hours (120).</td> <td>3</td> </tr> </tbody> </table>	No.		Learning Outcome assessed	1	Satisfactory practice as measured against the NMBA Registered nurse standards for practice by achieving a level of 3 across all domains of the ANSAT.	1	2	Satisfactory participation, and interaction with the multidisciplinary team when planning patient care, such as participation in ward rounds, clinical handovers, care planning meetings that involving multidisciplinary teams; Satisfactory reflection	1	3	Evidence of adherence to the Code of Conduct for Nurses and Code of Ethics for Nurses.	2	4	Completion of allocated practice hours (120).	3	
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GENERIC SKILLS:																	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

You need regular access to the resource(s) below. Many texts are available as ebooks through the [Library](#) at no additional cost.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Recommended	Audrey Berman, Shirlee Snyder, Tracy Levett-Jones, Patricia Burton, Trish Burton, Nichole Harvey	2020	Skills in Clinical Nursing	2	Pearson
Recommended	Adriana P. Tiziani	2026	Havard's Nursing Guide to Drugs	12th ed	Elsevier
Recommended	Tracy Levett-Jones, Kerry Reid-Searl, Sharon Bourgeois	2022	The Clinical Placement	5th	Elsevier Health Sciences

8.2. Specific requirements

Please familiarise yourself with the Student Handbook available through the link in Sonia. It contains all the information and procedures that guide the conduct of your work integrated learning experience in this course.

Please note your Summative ANSAT tool will not be finalised until you have completed the allocated hours for this course. If you are unable to attend any hours you will be required to complete these. Your grade for the course will not be finalised until all requirements are satisfactorily completed.

You are required to wear the UniSC nursing/midwifery student uniform to clinical placement. You may need to travel to placement and you will need to cover these costs.

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)