

NUR311 Preparation and Nursing Practice 4

School: School of Nursing, Midwifery and Paramedicine

2026 | Session 2

UniSC Sunshine Coast
 UniSC Moreton Bay
 UniSC Caboolture
 UniSC Fraser Coast
 UniSC Gympie
 SCHI

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

You will consolidate and synthesise your nursing capabilities and competencies in clinical practice sessions, using simulation pedagogies, and on placement. You will work with peers to problem solve clinical scenarios to develop and demonstrate patient centred, evidence based, safe decision making and clinical care, and incorporating leadership and quality assurance principles. You will undertake a 160-hour placement in one or more healthcare settings in which you will be supported and supervised. You will critically self-appraise your practice and will be evaluated by your facilitator.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Laboratory 1 – On campus nursing laboratory	6hrs	Refer to Format	3 times
Placement – PEP	160hrs	Refer to Format	Once Only

1.3. Course Topics

Professional Values and Effectiveness:

- Critical thinking and problem solving
- Organisational awareness

Communication and Partnership:

- Person focussed care - communication involving patients and families in handover and care planning using structured and documented processes
- Patient education – quality use of medicines

Assessment:

- Comprehensive assessment
- Ongoing assessment and monitoring

Care Planning and Management:

- Planning, prioritising, delivering and evaluating care using therapeutic evidence based interventions.
- Co-ordination of care planning for one or a group of patients/clients

Safeguarding and Quality:

- Safe medication practice – risk management; personal procedural and environment factors; medication education – options, benefits and risks
- Infection prevention and control – aseptic non touch technique, transmission based precautions

Leadership:

- Effective team work and communication
- Delegation
- Working with QA processes

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care.	Creative and critical thinker Empowered
2	Collaboratively develop solutions and approaches to care planning and management in novel clinical scenarios incorporating quality assurance principles.	Creative and critical thinker Empowered
3	Demonstrate a satisfactory level of nursing practice according to the NMBA Registered nurse standards for practice at a transitioning to practice, student level.	Ethical Engaged
4	Know and behave in accordance with the National Code of Conduct for Nurses and the ICN Code of Ethics for Nurses.	Ethical Engaged
5	Have completed the allocated practice hours for the course.	Ethical Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

(NUR202 or NUR287) and NUR231 and NUR331 and enrolled in Program SC391, SC392.

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Aware of the practice of professional communication which is addressed in the pre-requisite pathway.

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Task 2a peer assessment of safe medication practice is a formative assessment that you engage with on the first day of the intensive offering. You will participate in safe medication practice as well as appraising a peer regarding safe medication practice. Task 2a provides immediate feedback on your performance of safe medication practice and informs the summative assessment task 2b – safe medication oral assessment

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	In class activity - approx 750 words	Refer to Format	In Class
All	2a	Practical / Laboratory Skills	Individual	In class activity - 30 minutes allocated per student	Refer to Format	In Class
All	2b	Oral	Individual	In class activity - 10 minutes per student allocated to conduct oral assessment. 1 minute perusal time of documentation allocated per student	Refer to Format	In Class
All	3	Placement performance	Individual	Required hours (160) completed and satisfactory achievement of competence based on ANSAT	Refer to Format	SONIA

All - Assessment Task 1: Practice Reflection

GOAL:	Provide evidence to support your learning and demonstrate preparation to transition to practice.									
PRODUCT:	Written Piece									
FORMAT:	Submit: Day 1, 2 and 3 In each of your three weeks of nursing practice laboratories you will generate evidence to show how you are reflecting on and leveraging your knowledge and skills. You will work with peers during each of the 3 laboratory sessions and submit to your tutor your completed reflection on the provided template at the end of the session. Each week you will need to consider and document evidence of your preparation prior to class, activities in class and your reflection and peer feedback on your activities in class (CICO – Check-in Check-out). Further information and the template which you need to download to bring to your laboratory session is on Blackboard.									
CRITERIA:	<table border="1"><thead><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1</td><td>Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care</td><td>1</td></tr><tr><td>2</td><td>Collaboratively develop solutions and approaches to care planning and management in novel clinical scenarios incorporating quality assurance principles</td><td>2</td></tr></tbody></table>	No.		Learning Outcome assessed	1	Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care	1	2	Collaboratively develop solutions and approaches to care planning and management in novel clinical scenarios incorporating quality assurance principles	2
No.		Learning Outcome assessed								
1	Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care	1								
2	Collaboratively develop solutions and approaches to care planning and management in novel clinical scenarios incorporating quality assurance principles	2								
GENERIC SKILLS:	Communication, Collaboration, Organisation, Information literacy									

All - Assessment Task 2a: Safe Medication Practice Peer Assessment

GOAL:	You will demonstrate the safe medication practice.									
PRODUCT:	Practical / Laboratory Skills									
FORMAT:	Submit: Day 1. In the first nursing practice laboratory (week 1 of your intensive block) you will work with a peer and use the provided template to demonstrate safe medication practice. You will submit the completed template to the tutor once you have finished the activity. Further information and the template which you need to download to bring to your laboratory session is on Blackboard.									
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No.		Learning Outcome assessed								
1	Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care	2								
2	Demonstrate a satisfactory level of nursing practice according to the NMBA Registered nurse standards for practice at a transitioning to practice, student level	3								
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Information literacy									

All - Assessment Task 2b: Safe Medication Practice Oral Assessment

GOAL:	Safe Medication Practice Oral Assessment										
PRODUCT:	Oral										
FORMAT:	<p>Submit: Day 2 or 3.</p> <p>Over week 2 or 3 of your intensive block, you will verbally provide your tutor the information to prepare, plan, perform, administer, evaluate and monitor the administration of a medication. The tutor will document the information provided on a template. You will be able to view and make comment on the information recorded. At the completion of the oral examination, both yourself and tutor will sign the assessment template documentation agreeing the information in correct. Further information is on Blackboard.</p>										
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No.		Learning Outcome assessed									
1	Leverage current knowledge and skills to problem solve novel clinical scenarios and plan evidence based, safe and patient centred care.	1									
2	Demonstrate a satisfactory level of nursing practice according to the NMBA Registered nurse standards for practice at a transitioning to practice, student level	3									
GENERIC SKILLS:	Problem solving, Information literacy										

All - Assessment Task 3: Assessment of Clinical Practice

GOAL:	The purpose of this assessment is for you to demonstrate completion of allocated placement at a transitioning student level and a satisfactory standard based on the NMBA National Standards for Practice for Registered Nurses as measured using the Australian Nursing Standards Assessment Tool (ANSAT).	
PRODUCT:	Placement performance	
FORMAT:	<p>Submit: At completion of allocated clinical placement hours.</p> <p>You will have a progressive assessment of practice which provides you with the opportunity to work with your facilitator to reflect on your practice during the initial period of the placement, review your progress against the criteria using the Australian Nursing Standards Assessment Tool (ANSAT), and develop a plan to support your successful completion of this work integrated learning experience. The course coordinator will review the completed progressive ANSAT tool. Please note: You will also receive ongoing feedback throughout your placement as a formative and developmental process. If you are not meeting satisfactory Standards for Practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory behaviours which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from placement at any time during the clinical placement and failure of the course. If a learning plan is required during your placement you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p> <p>Finalisation of assessment: The clinical facilitator/preceptor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of achievement in all standards for practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice (WIL) resides with the course coordinator and results and course grades are finalised through the USC assessment policy and procedures.</p>	
CRITERIA:	No.	Learning Outcome assessed
	1 Practice behaviours as measured against NMBA Registered Nurse Standards for Practice and as detailed in the assessment tool	3
	2 Evidence of adherence to Code of Conduct and ICN Code of Ethics criteria and standards	4
	3 Completion of allocated practice hours for this course (160)	5
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies, Information literacy	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

7.1. Schedule

PERIOD AND TOPIC	ACTIVITIES
Day 1: Quality Assurance relevant to the National safety and Quality Health Service Standards and Safe Medication Practice	Nursing practice laboratory clinical scenarios. Practice reflection (Task 1) Safe medication practice (Task 2a)
Day 2: Planning, prioritising and evaluating care in clinical situations.	Nursing practice laboratory clinical scenarios. Practice reflection (Task 1) Safe medication practice (Task 2b)
Day 3: Effective team work and communication including leadership, delegation and supervision	Nursing practice laboratory clinical scenarios. Practice reflection (Task 1) Safe medication practice (Task 2b)

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Audrey Berman / Shirlee Snyder / Tracy Levett-Jones / Trish Burton / Nichole Harvey	0	Skills in Clinical Nursing	2nd	Pearson Education Australia

8.2. Specific requirements

On campus learning - You will work with colleagues in nursing laboratories to develop your skills and to produce evidence of your competency as part of your assessments. Completion of nursing laboratory orientation. You are required to wear fully enclosed shoes and uniform during all nursing laboratory classes.

All nursing laboratory classes must be attended

Work integrated placement - Please familiarise yourself with the Clinical Fact Sheets. They contain all the information and procedures which guide the conduct of your work integrated learning experience in this course. Please note your Summative Clinical Assessment will not be finalised until you have completed the allocated hours for this course. If you are unable to attend any hours you will be required to make these up. Your grade for the course will not be finalised until all requirements are satisfactorily completed. You are required to wear the USC nursing/midwifery student uniform to clinical placement. You may need to travel to placement and you will need to cover these costs.

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au